Instructor: Margaret Cooper
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Content and Objectives of the Course
307-3 Global Perspectives on Sexual Diversity. This course explores sexual diversity within different hegemonic heterosexual cultures, worldwide. Using insight from historical and sociological analysis, the contemporary development of social movements for lesbians, gays, and bisexuals and their oppositional forces is analyzed, and consequent cultural changes that have resulted from the confrontation of these forces are examined.

3.000 Credit Hours

Required Texts
Additional reading materials will be available through library reserve.

Requirements and Grading

Participation and Attendance is required. Quizzes are worth 50 points
Students are expected to come to class on Mondays having reviewed the assigned readings for that week, which will be discussed with greater specificity as the week progresses. Often, I will ask you to do a brief in-class written response or quiz to the assigned readings for which you may use notes. The only way to get full participation credit is by talking about the readings or other course materials in class. Full participation is weighted significantly higher than simply attending, no matter how regularly you do so. While I do not lower your grade for absences you have discussed with me, it is not possible to earn participation and attendance credit for days you are absent. Coming in late will LOWER your grade, at a rate that increases with each occasion. So will any behavior that is disrespectful of the needs of fellow students (e.g., to hear what is being said by me or by other students).

Unit Exams---There will be four of these exams. Each test is worth 100 points.
Unit exams are multiple choice, short answer, and T/F format. Make-up exams are 5-7 page papers on the same topics, by prior arrangement with the instructor. The last unit exam will be given during the final examination period.
Journal---Journal is worth 100 points.
Each week, you will have at least two articles to read. One of these articles will be assigned to
the whole class and will be discussed in class. These will be listed on your assigned readings to
be given in class. You will write (at least) three paragraphs on each article. You will need to
summarize the article, state its relevance to the course and give your personal evaluation of the
article.

Class Discussion----50 points
Each student will be responsible for assisting with the facilitation of class discussion. Each of
you will select an article which will be discussed. A handout for this will be given out in class.
You will write out five questions for the class to discuss regarding this article. On the day where
you are among the discussants, you will assist in summarizing the article and participate in the
facilitation of the discussion by asking questions on your list. At the end of the discussion, you
will give your list of questions to me.

Grading: Total Points: 600 points

A- 540-600 points
B- 480-539 points
C- 420-479 points
D- 360-419 points
F- under 359 points

Americans with Disabilities (ADA) Statement:
Individuals with disabilities should contact the disabilities office so that we may be able
to assist in ways necessary for the successful completion of the
course. (http://www.siu.edu/~dss/)

Emergency Procedures:
Southern Illinois University Carbondale is committed to providing a safe and healthy
environment for study and work. Because some health and safety circumstances are
beyond our control, we ask that you become familiar with the SIUC Emergency
Response Plan and Building Emergency Response Team (BERT) program. Emergency
response information is available on posters in buildings on campus, available on the
BERT'S website at www.bert.siu.edu, Department of Public Safety's website
www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines
pamphlet. Know how to respond to each type of emergency.
Instructors will provide guidance and direction to students in the classroom in the event
of an emergency affecting your location. It is important that you follow these instructions
and stay with your instructor during an evacuation or sheltering emergency. The
Building Emergency Response Team will provide assistance to your instructor in
evacuating the building or sheltering within the facility.
Tentative Schedule

Week 1
1/19  Introduction
1/21  Basic Concepts

Week 2
1/26  Basic Concepts
1/28  Discussion

Week 3
2/2   Social Construction of Sexuality, Overview of 1-3 handout  
      ch. 4---The Rise of a Heterosexual Identity
2/4   SCOS, ch. 5---Gay, Lesbian and Bisexual Politics in the United States  
      SCOS, ch. 6---Comparative Perspectives on Gay and Lesbian Politics

Week 4---Discussion Facilitations begin
2/9   #1  SCOS, chs. 7 (Pornography) & 8 (Sadomasochism)
2/11  #2  SCOS, chs. 9 (Sex Work) & 10 (Gay Marriage)

Week 5
2/16  #3  Article: Must Identity Movements Self-Destruct? Gamson
2/18  Test 1

Week 6  Gender Diversity
2/23  Intro to Gender Diversity: Crosscultural Variations by S. Nanda
2/25  #3 Gender Diversity, ch. 1 (Multiple Gender among North American Indians)

Week 7
3/2   Film
Mar. 4  #4 Article: Native American Two Spirits

Week 8---SPRING BREAK!!!

Week 9
3/9   # 5 ch. 2 (Hijra and Sadhin: Neither Man nor Woman in India)  
      # 6 ch. 3 (Men and Not-Men: Sexuality and Gender in Brazil)
3/11  # 7 ch. 4 (Liminal Roles in Polynesia)

Week 10
3/16  # 8  ch. 5  (Transgendered Males in Thailand and the Philippines)  
      # 9  ch. 6  (Sex-Gender Diversity in Euro-American Cultures)
3/18  Test 2
Week 11
3/23  Film: Jihad for Love
3/25  #10 Article: Institutionalized Crossdressing in Southern Iraq and
      Article: Home in One Piece (A Bangladeshi Lesbian)

Week 12
3/30  #11 Article: Woman-Woman Marriage in Africa
      Article: Women in Lesotho.
4/1   #12 Article: How Homosexuality Became Un-African

Week 13
4/7   #13 Articles: Gay Families in Latin America and Caribbean
      and Between a Rock and a Hard Place: Gay Martinican Men
4/9   #14 Articles: Is There a Japanese Gay Identity?

Week 14
4/13  #15 Article: A Very Straight Gay
4/15  Test 3, Handouts on Global Rights and Movements

Week 15
4/20  #16 Article: Queer Black Feminism
      #17 Article: The Bisexual Quandry
4/22  #18 Visibly Queer

Week 16
4/27  Film-Discussion
4/29  #19 Internalization of Gay Identities

Week 17
5/4   #20 Consuming Lifestyle: Commodity capitalism and transformation of gay identity
5/6   Wrapup/Journals Due

FINAL EXAM
Wednesday, May 12, 3:10-5:10 pm

ADDITIONAL READINGS TO THE SEIDMAN AND NANDA TEXTBOOKS:

2/16

3/4
ONES: THIRD AND FOURTH GENDERS IN NATIVE NORTH AMERICA. New York:
St. Martin’s Press.  ER


4/20

4/22

4/29
Altman, Dennis. 1996. Rupture or Continuity? The Internationalization of Gay Identities Social Text, No. 48 (Autumn, 1996), pp. 77-94.

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