

SOCIOLOGY

<http://cola.siu.edu/sociology/>

COLLEGE OF LIBERAL ARTS

Graduate Faculty:

Alix, Ernest K., Associate Professor, *Emeritus*, Ph.D., Southern Illinois University Carbondale, 1966; 1967.
Barber, Kristen M. Assistant Professor, Ph.D., University of Southern California, LA, 2011; 2011. Qualitative methodology, sex and gender, occupations/professions.
Burger, Thomas, Associate Professor, *Emeritus*, Ph.D., Duke University, 1972; 1973. Theory, history of social thought, social stratification.
Calhoun, Thomas C., Professor, *Emeritus*, Ph.D., University of Kentucky, 1988; 2001.
Crowe, Jessica. Assistant Professor, Ph.D. Washington State University, 2008. Community development, Environment, Food security, Social Networks
Dunn, Jennifer L., Associate Professor and *Chair*, Ph.D., University of California Davis, 1999; 1999. Social psychology, deviance, social movements, victimology.
Hawkes, Roland K., Associate Professor, *Emeritus*, Ph.D., Johns Hopkins University, 1967; 1970.
Hendrix, Lewellyn, Professor, *Emeritus*, Ph.D., Princeton University, 1974; 1971.
Hope, Keith, Professor, *Emeritus*, Ph.D., London University, 1963; 1986.
Kretschmer, Kelsey, Assistant Professor, Ph.D., University of California, Irvine, 2010; 2011. Social movements, political sociology, gender.

Martin, Derek C., Assistant Professor, Ph.D., University of California, Irvine, 2005; 2005. Race relations and ethnicity.
Nall, Frank C., II, Associate Professor, *Emeritus*, Ph.D., Michigan State University, 1959; 1964.
Reed, Jean-Pierre, Assistant Professor, Ph.D., University of California-Santa Barbara, 2000; 2009. Cultural sociology, social change, theory.
Schneider, Mark A., Associate Professor, *Emeritus*, Yale, 1985; 1994.
Shelby, Lon R., Professor, *Emeritus*, Ph.D., University of North Carolina, 1962; 1969.
Sherkat, Darren E., Professor, Ph.D., Duke University, 1991; 2001. Religion, social movements, quantitative methods.
Ward, Kathryn B., Professor, *Emeritus*, Ph.D., University of Iowa, 1982; 1982. Gender, international political economy, social movement.
Whaley, Rachel B., Assistant Professor, Ph.D., University of Albany, SUNY, 1999; 2006. Crime and deviance, sociology of gender, quantitative methods.
Wienke, Chris., Assistant Professor, Ph.D., University of Pittsburg, 2003; 2008. Sociology of family, sexuality, gender and qualitative methodology, social inequality, and cultural sociology.

The Department of Sociology offers graduate work leading to the M.A. and Ph.D. degrees. The M.A. degree program gives students an opportunity to acquire a general knowledge of sociology through lecture courses, seminars, and exposure to a variety of theoretical and methodological approaches. The Ph.D. degree program centers around advanced offerings in the areas of theory, methods, , social movements, gender, , sexualities, religion,communities, and inequalities. A special concentration in criminology, deviance, and criminal justice allows interested students to pursue a substantial part of their doctoral studies in Criminology and Criminal Justice.

The faculty of the department is research-oriented and supports such an orientation on the part of its students. The department maintains a small library and state of the art computer facilities for qualitative and quantitative analyses.

This program requires a nonrefundable \$50.00 application fee that must be submitted with the application for Admissions to Graduate Study in Sociology. Applicants may pay this fee by credit card if applying electronically. Applicants submitting a paper application must pay by per-

sonal check, cashier's check, or money order made out to SIU, and payable to a U.S. Bank.

Admission to Graduate Study in Sociology

The department requires an undergraduate GPA of 3.0 for admission to the M.A. degree program and a graduate GPA of 3.25 for admission to the Ph.D. degree program. The department of Sociology does not have direct post-baccalaureate degree entry into the doctoral program; students need to have a residential two-year M.A. degree in sociology or closely related fields (exceptions may be made on a case by case basis) to be considered for admission to the Ph.D. Program. To apply to either program, the student must submit a statement of purpose, three reference letters, a writing sample, a CV, and official transcripts of all undergraduate and graduate academic grades to the department for review by the graduate admissions committee. Scores from the Graduate Record Examination (GRE) are required for consideration for admission and university-wide fellowships.

Complete applications for fellowship-eligible students must be received by January 1. Applications received by February 15 will receive full consideration for fellowships

and other departmental and university support that will begin the following fall semester (see Graduate School website listed below). March 15 is the deadline to apply for admission in the following fall semester with no guarantee of consideration for funding. Admission for the spring semester will be given only in exceptional circumstances. International students must achieve 550 or better on TOEFL scores.

Persons seeking more information should write: Director of Graduate Studies, Department of Sociology, Southern Illinois University Carbondale, Carbondale, IL 62901-4524. Students can access our department website: www.siu.edu/~socio. Here you can find more information about the department, faculty, students, and download admission forms for domestic and international students. For more information about graduate fellowships, which have January/February deadlines and financial assistance programs, see the Graduate School website: <http://gradschool.siu.edu/cost-aid/index.html>.

Admission from SIUC MA to Ph.D. Program. Students who enter the M.A. program are not automatically admitted to the Ph.D. program until successful completion of the M.A. degree and admission approved by Graduate Studies Committee and Graduate School. Students who wish to continue work towards a doctoral degree must submit a formal application including the departmental application form, a statement of purpose, two letters of recommendation, a writing sample, and transcripts (these can be pulled from student's file). Applications will be reviewed using the policies, procedures, and guidelines applicable to external Ph.D. applicants and will involve an assessment of performance in the M.A. program. Applications must be received by January 1 to receive full consideration for fellowships. Internal applicants who submit applications by October 1 will be notified regarding admission (but not funding) by November 1.

Graduate Assistantships and Fellowships

A limited number of assistantships for qualified students are available through the department on a competitive basis. There are also various fellowships awarded by the Graduate School in university-wide competition that have deadlines in January and February. New students seeking fellowships should apply by January 1 of each year. Students funded through the department are required to enroll in a minimum of nine credit hours each semester. Funding is normally limited to four semesters for M.A. degree students and eight semesters (up to 48 months including Dissertation Research Award) for Ph.D. degree students. A student's continued funding is contingent on the student's satisfactory progress in the program, annual evaluations by faculty (on students' performance in classes & readings, work assignments, progress in program, and professional service and activities), passing comprehensive exams in a timely manner, and on the availability of funds.

Graduate Student Evaluation Criteria

Decisions about funding, admission from the M.A. program into the Ph.D. program, and continuation in the M.A. and Ph.D. programs (i.e., retention) will be based on five criteria:

1. Timely progress in the program. Students are expected to make normal progress toward the degree and failure to progress according to the Graduate Studies Handbook will diminish priority for funding (dependent on availability), admission, and continuation. M.A. students are expected to complete all course work and the master's paper within two years. SIUC M.A. students seeking admission to the Ph.D. program must submit a formal application to the graduate committee no later than January 1 of the year during which they expect to receive their M.A. degree. Once admitted, Ph.D. students are expected to finish all requirements within three years after having achieved or matriculated with an M.A. Hence, total time from SIUC M.A. through Ph.D. should not usually exceed 5 years; completion of Ph.D. (non-SIUC M.A.) should not exceed 4 years.
2. Grades. Funding will also be contingent on maintaining a minimum G.P.A. of 3.0 and 3.25 assessed in the second year of the Ph.D. program. Grades in coursework will also be used as one factor for determining funding. Incompletes in coursework will also diminish priority for funding contingent on resources. [SEE ATTACHED ADDENDUM]
 - Students with incompletes in theory (SOC 501 & SOC 502) and methods/stats (SOC 526a and 526b, SOC512, SOC514) will be ineligible to take the comprehensive examinations.
 - Students with incompletes will have lower priority for acceptance into the Ph.D. program.
 - With extenuating circumstances, a request for waiver of these policies may be made to the Graduate Studies Committee.
3. Exams. Successful completion of doctoral and comprehensive exams increases priority for funding, while failing decreases priority. Failure of the comprehensive exams may preclude departmental funding. Ph.D. students must also complete a substantive examination by the end of the first semester of the third year of Ph.D. work (three years after having achieved or matriculated with an M.A.).
4. Prospectus and research. Priority for funding and retention will decrease if a student has not made progress towards a prospectus committee by the end of the third year of Ph.D. work. Ph.D. students are expected to have defended a dissertation prospectus by the beginning of the first semester of the fourth year of study at SIUC to be considered making normal progress. Additionally, students who

have presented professional papers or published papers will be given increased priority for departmental funding.

5. Teaching evaluations. Priority for teaching-related funding will also be tied to successful teaching as indicated by teaching evaluations and faculty oversight. Students with strong research skills (indicated by coursework and exam performance) will be given priority for research-related funding contingent on resources.

Master of Arts Degree

The Master of Arts degree in sociology requires a minimum of 30 semester hours of course work and a research paper. Students are required to take the following three courses: SOC 501, Classical Sociological Theory (3 hrs); SOC 526a, Statistical Data Analysis in Sociology I (4 hrs); and SOC 512, Sociological Research Methods and Design (4hrs.), (students must receive an A or B in all three classes). Students are required to enroll in four additional graduate seminars (12 hrs) in sociology or related disciplines (one of which may be at the 400 level), and in four credits of Individual Research for completion of the master's degree research paper (Sociology 591). Students may take Independent Readings (Soc 596) and approved graduate level courses in other departments (see the Director of Graduate Studies for approval) as long as the above requirements are also fulfilled.

Credit Hours per Semester. We require full-time students with full assistantships (i.e., ½ time assistantships) to enroll in a minimum of 8 credit hours per semester. Students with graduate fellowships, Veteran's benefits, or SIUC scholarships also must take at least 9 credit hours as required by the Graduate School. Once all requirements except the MA research paper are completed, GAs may take 6 credit hours.

Master's Research Paper. The research paper is developed from a paper produced in a sociology course or through independent readings/research with a faculty member. Students will select an advisor for the Master's Research Paper (e.g., the person who taught the course or supervised the readings/research project). Students will enroll with this faculty member for 4 semester hours in SOC 591, Individual Research, for the completion of the research paper. This course can be taken concurrently with or after the research seminar. The selection of the advisor requires paperwork that must be filed with the Director of Graduate Studies. The research paper will then be submitted for evaluation to another faculty member selected in concurrence with the faculty advisor for the paper. In case of disagreement over the evaluation (pass/revision/fail) of the paper, the graduate studies committee will appoint a third reader. The master's research paper normally is 20 to 40 pages in length and uses the standard American Sociological Review reference style. In addition to the copy re-

quired by the Graduate School, one suitably bound copy must be deposited in the department library.

Early Admission to the Ph.D. Degree Program. Upon completion of two semesters of full-time study, a student may petition to waive the M.A. degree and be admitted to the Ph.D. degree program in sociology, if the following conditions have been met: 1) minimum GPA of 3.7 during the first year of study; and 2) approval by advisor and graduate studies committee of a research paper completed during the first year of study. The procedure and standards for approval of the paper are the same as for the regular master's research paper. The student will be expected to finish the Ph.D. degree within four years of entry into the program.

Doctor of Philosophy Degree

Advisement. The responsibility for initial advisement rests with the director of graduate studies. As soon as possible, the student, in consultation with the director of graduate studies, will request an appropriate member of the department's graduate faculty to serve as the student's academic adviser. This adviser will help prepare a general plan of study and will be responsible for making sure that her/his student is enrolled in the correct hours each semester and fulfilling the tool, substantive seminar, and readings requirements. It is the student's responsibility to develop, in consultation with his/her adviser, a plan of study leading to timely completion of the comprehensive examinations and a dissertation. This plan of study will be filed in the student's permanent file. Change of adviser should be filed with the Director of Graduate Studies.

Research Tool Requirement. Doctoral students must complete the following courses: SOC 501, 502, 512, 514, and 526a, 526b, and teaching Sociology seminar SOC 518 with grades of A or B (equaling 25 credit hours). Students entering the Ph.D. program from outside of the department may petition the graduate studies committee to take a proficiency test in SOC 512 and SOC 526a if they satisfactorily completed and received graduate credit for equivalent design and statistics courses. Students must submit a written request to take each exam, provide documentation of credit (i.e., transcript in application), and a syllabus for each equivalent course. Students will then take test(s) (e.g., the final examination for the most recent offering of SOC 526a). The exam will be graded by the faculty who most recently taught the course or, if necessary, another sociology professor who has recently taught the course or is otherwise qualified to grade the exam. Students must earn at least 85% on the exam to waive the respective requirement. The petition, exam, and evaluation must occur sufficiently prior to the term when the courses are offered. If either are offered in a student's first semester, the petition must occur within 30 days of when the student accepts the offer of admission. If the student does not earn at least

85% on the exam, the student must enroll in SOC 526a and/or SOC 512 accordingly.

In addition to these courses, students must develop research skills that are appropriate and necessary for their dissertation research (see the next section and the timelines for additional requirements and clarifications). It is the responsibility of the student's program adviser to supervise the student's development of these research skills.

Course Work and Readings. While in the Ph.D. program, students must take at least three substantive, 500-level, seminars in sociology (9 credit hours; on a case by case basis, permission may be granted in a related discipline) beyond the tool and MA seminar requirements. The seminars should be taken prior to the substantive examination. In addition to the regularly offered courses and seminars, the department provides supervised readings and research courses, depending upon the availability of faculty members. Supervised readings and research courses are not to be taken as substitutes for regularly scheduled courses and seminars, and registration in them requires prior written approval by the readings faculty, the student's adviser. The departmental form must be filed with the Director of Graduate Studies. Subsequently the registration form and closed section card must be completed, initialed by the readings faculty, and signed by either the adviser, the department chair, or the Director of Graduate Studies.

Credit Hours per Semester. We require full-time students with full assistantships (i.e., ½ time assistantships) to enroll in a minimum of 8 credit hours per semester. Students with graduate fellowships, Veteran's benefits, or SIUC scholarships also must take at least 9 credit hours as required by the Graduate School.

Comprehensive Examinations. Ph.D. students must pass one written comprehensive exam and one written comprehensive review paper: the Doctoral Comprehensive Exam which is taken during the second weekend in January of the second year (prior to the start of 4th semester), and the Substantive Comprehensive Review Paper on the student's research field which should be finished within one year (i.e., by the beginning of the spring semester in the student's third year or 6th semester). Students should form the substantive review paper committee within three months after completion of the Doctoral Comprehensive Exam.

Accelerated Option: With adviser's approval, Ph.D. students with a SIUC MA may notify the Director of Graduate Studies in writing that they wish to take the comprehensive exam in their first year in the Ph.D. program (on the second weekend in January). With this option, the Substantive Comprehensive Exam still must be completed within a year, by the start of spring semester (4th semester) of their second year. See sections below for more details on the examinations.

Doctoral Comprehensive Exam: This examination will be geared towards the demonstration of sociological insights, and its results will be graded by any two faculty members who taught a graduate course or supervised graduate students in the preceding three semesters. All Ph.D. students who have completed their third semester in the Ph.D. program must take the exam.

Using an article selected by the examination committee, students will discuss and provide written commentary and critique on key substantive concepts, theories, method, analysis, and sociological insights or contributions in 15 double-spaced typed pages, 12 pt font. Students will be assessed on their ability to clearly and concisely summarize, discuss, and critique the article and provide alternative theoretical and/or methodological arguments. The examination committee will consist of two faculty members who have taught graduate courses and/or supervised graduate students in the previous three semesters. The examiners will be chosen by lottery conducted by Director of Graduate Studies. The examiners will rotate every exam period. The two faculty members will select a sociological article for the exam at least 2-3 days before the exam. Faculty graders will have up to four full regular semester weeks to grade the comprehensive exams. They will grade the exam and report their individual written results in two weeks afterwards to the Director of Graduate Studies. Results will be Pass or Fail and the grade will be used as one aspect of evaluation for continuation in the program.

Annual Faculty Review: All Ph.D. students will compile dossiers that will be used in a full faculty review of on-campus Ph.D. graduate students (including ABDs), with special focus on graduate students in their second and third years of study. The review will occur in late February or early March [students will be notified by October 1 of the date to submit materials]. Students must submit a CV, along with a statement of purpose for completing PhD studies.

- Up-to-date curriculum vita: name, address, education, current position, assistantship and work history in department, courses taught, research-paper presentations and publications, professional memberships, and other scholarly activities.
- One page statement of future direction (i.e. research direction(s) with topics, doctoral and substantive comp exam dates and grades, prospectus topic and dates, proposed chair and committee members; if ABD, dissertation topic, date prospectus completed, and date of dissertation completion; chair, committee members.
- For each student, at least one faculty member must agree to supervise the student through the completion of the Ph.D., and at least three other faculty members must agree to serve on the student's dissertation committee. This will be done in two separate blind ballots of the full faculty for each non-ABD student. The first ballot will assess willingness to serve as the stu-

dent's dissertation chair, and the second will assess willingness of faculty to serve on the student's dissertation committee. If a student fails to achieve at least one vote on the first ballot, and at least four votes on the second ballot, they will be terminated from the program. For ABD students, the faculty will review your timely progress towards completion of your dissertation.

Substantive Comprehensive Review Paper: The substantive review paper will assess students' ability to think and write critically about a subfield within sociology. Students should select the area on which they will write based on their expected dissertation topic. In so doing, the review paper functions to prepare the student for the dissertation and the review paper committee may function as the basis of the dissertation committee, to which additional members will be added later. Typically the chair of the review paper committee becomes the chair of the dissertation committee. In selecting an area and organizing the relevant literature, students should first identify the area they are interested in studying, clarifying their dissertation research topic, and investigate historical/developmental issues in that area, key theoretical perspectives, early and contemporary debates, and trends indicating the state of the field. Faculty may provide broad orienting questions to help the student engage the literature.

In consultation with the chair, a second faculty member will be identified and invited to join the committee. The student will develop a reading list under the guidance of the committee. Each committee member will have the opportunity to suggest changes to the reading list, however this must be done in time to allow the student to complete the review paper as planned (by the start of the 5th semester (for consideration for the DRA) or the start of the 6th semester in the PhD program. A final approved reading list must be completed and given to each member of the committee at least one month prior to writing the review paper (the date of which should be agreed upon and deposited with the Graduate Secretary). An ideal time to begin constituting the committee and compiling the reading list is in the spring of the second year (after the Doctoral Comprehensive Review Paper). This process may take as long as the semester, but need not. Students should familiarize themselves with all relative readings prior to the start of the review paper.

Students should write the review paper over one month during the spring semester in time to allow faculty four regular semester weeks to grade it before the end of term. Alternatively, students may write it over one month in the summer and the faculty committee will evaluate the review paper in the first month of the subsequent fall semester. The review paper should be approximately 40 written pages (exclusive of references). At the end of the month, the review paper should be turned in to the Graduate Secretary who will attach a cover sheet and distribute it to the com-

mittee. This timeline is designed to give the student ample time to write and defend a dissertation proposal so that they may be eligible for faculty nomination of the dissertation of the DRA in early spring of the third year.

Assessment of Substantive Comprehensive Review Paper: The faculty committee will have up to four regular semester weeks to read, assess, and grade the review paper (faculty are not expected to grade review papers over breaks). The committee members will turn in comments to the Graduate Secretary, who will then give copies to the student. At the discretion of the grading faculty, the student may be asked to defend the review paper orally before a passing grade is awarded. Outcomes include: High Pass, Pass, Revisions, or Fail. A final copy of the approved review paper should be deposited with the Graduate Secretary before the end of the semester.

In the event that revisions are required, the student has one month to complete said revisions and may submit only one set of revisions. If revisions are necessary, members will likely meet with the student to offer guidance. If committee members disagree on whether the student has completed a satisfactory paper, a third faculty will grade the review paper. An oral defense of the revised paper may also be required at the faculty's discretion. Students who fail the review paper before the end of the third year of the PhD program will result in termination from the program.

IMPORTANT: Students are also required to demonstrate their mastery of a second area through two or more of the following: taking seminars (especially earning a certificate and/or emphasis), teaching undergraduate courses, writing for a scholarly audience (presenting and especially publishing) and appropriate demonstration in the dissertation. The chair of the student's dissertation as well as at least one other faculty with expertise in that area will certify the student's competence in a letter of reference. This can be done at any time prior to graduation or entry into the job market, whichever comes first.

Dissertation. The dissertation is the single most important requirement for the Ph.D. degree, and the student should start thinking about potential dissertation topics soon after admission. Information concerning Graduate School requirements regarding the dissertation is contained in the Graduate Catalog.

After completing comprehensive examinations, in consultation with the graduate director and adviser, the student selects a dissertation director who must be approved by the dean of the Graduate School. In consultation with the dissertation director, the student selects a committee consisting of four additional graduate faculty members, including one from outside of the Department of Sociology. Students selecting the Criminology/Deviance/Criminal Justice option may have committee members from the Department of Criminology and Criminal Justice who serve as either inside or outside members. Exceptions to this committee membership will be granted in only limited circumstances.

Normally, students are encouraged to use the two members of their substantive comprehensive examination committee as the initial members of the dissertation committee. However, students may change the composition of the committee if necessary. First, the student must find a dissertation chair, who must agree to serve and who must also be a member of the Graduate Faculty. Second, the student must identify the remaining members of the committee. Five committee members are needed, and at least one must be from outside of the department of sociology. After discussion with current chair/members and new/potential members, students may reconstitute a dissertation committee prior to the dissertation defense. Notification of the new members and chair is needed in writing to the Director of Graduate Studies.

The student then prepares a detailed dissertation prospectus, showing clearly the purpose and scope of the research, its relation to the previous work in the field, its theoretical relevance and significance, and the research methods and techniques. The prospectus must contain a section documenting the student's training and abilities in using the proposed research methods and techniques. When the prospectus is ready for presentation, the graduate director forwards to the Graduate School a dissertation committee roster with the student's dissertation director serving as chair. The dissertation committee will have at least two weeks to read the prospectus before the formal session. During summer months, students should consult with all committee members prior to arranging for any hearings. The prospectus must be approved by the dissertation committee in formal session and filed with the graduate program secretary. A prospectus must be approved no later than the end of the full-time student's sixth semester in the Ph.D. program.

Dissertation Defense. The completed dissertation must be acceptable to the chair of the dissertation committee before being circulated among committee members for evaluation. After acceptance of the dissertation by the candidate's dissertation committee, an oral examination will be conducted by the committee in open meeting, as specified by Graduate School regulations. This examination will be based upon the contents and implications of the dissertation. The examination should not be scheduled sooner than four weeks after the completed dissertation has been distributed to the dissertation committee. A public announcement and a copy of the dissertation shall be made available to other faculty of the department at least one week before the examination. Upon satisfactory completion of the oral examination, the student must submit two copies of the dissertation to the Graduate School and another copy, suitably bound, must be deposited in the department library.

Crime/Deviance/Criminal Justice Emphasis.

A student who has been admitted to the Ph.D. program in sociology, and whose major interest is in the area of crime,

criminology, or criminal justice needs to incorporate the following courses, expectations, and committee guidelines into her/his program of study:

Required Courses:

CCJ 500 Foundations of Criminal Justice
CCJ 504 (Criminological Theory) or Soc 572 (Seminar in Criminology).

Two additional 500-level courses, from the following:

SOC 562 Seminar in the Sociology of Deviance and Social Control

SOC 530 Topical Seminar in Sociology (when topic is relevant)

CCJ 540 Seminar in Theory and Practice of Crime Prevention

CCJ 550 Seminar in Juvenile Justice and Delinquency

CCJ 562 Law and Social Control

CCJ 571 Seminar in Punishment and Corrections

CCJ 576 Policy Analysis

CCJ 577 Policy and Program Evaluation

CCJ 578 Seminar in Correctional Rehabilitation

CCJ 584 Administration and Management in Criminal Justice

CCJ 587 Seminar in Policing

CCJ 592 Advanced Seminar in Criminal Justice and Criminology

* Note: ONE of the 4 courses required for the concentration must be a sociology course.

Expectations:

1. Students will complete their Substantive Comprehensive Exam in the area of concentration
2. Students' dissertations will be on a topic related to the area of concentration

Committees:

Students' substantive comprehensive exam committees will have at least one sociology faculty member. Students' dissertation committees will each have at least two sociology faculty members who are members of the Graduate Faculty.

Criminology and Criminal Justice faculty who are members of the graduate faculty may serve on both substantive comprehensive exam committees and dissertation committees and they may chair substantive comprehensive exam committees. Criminology and Criminal Justice faculty who have direct dissertation status may serve as chair of students' dissertation committees. Criminology and Criminal Justice faculty do not have to be cross-appointed sociology faculty to serve in these capacities.

Advising:

Prior to the appointment of the dissertation chair, faculty advisors for PhD students should be sociology faculty members.

Certificate in Women, Gender and Sexuality Studies

A student interested in a certificate in Women, Gender and Sexuality Studies (WGSS) should contact the WGSS coordinator and/or cross-listed Sociology faculty for the required courses and guidelines.

See also:

http://womenstudies.siuc.edu/documents/GraduateCertificateWorksheet_000.pdf

M.A. and Ph. D. students who wish to incorporate the certificate requirements into their program of study may do so. Note: ONE of the courses required for the certificate must be a sociology course.

Sociology as a Secondary Emphasis in Another Ph.D. Degree Program

A student who is enrolled in another Ph.D. degree program and who wishes to declare sociology as a secondary area must submit to the director of graduate studies a written request which includes the following: a plan of course work, a personal reading list, and an overall program statement indicating the relationship of the area in sociology to the student's total program.

Courses (SOC)

406-3 Social Change. Theories and problems of social change; their application, with emphasis on the modern industrial period.

415-3 Logic of the Social Sciences. (See Philosophy 415.)

423-3 Sociology of Gender. (Same as WGSS 442.) Examines social science theory and research on gender issues and contemporary roles of men and women. The impact of gender on social life is examined on the micro level, in work and family roles, in social institutions, and at the global, cross-cultural level.

424-3 Social Movements and Collective Behavior. An analysis of social behavior in noninstitutional settings such as crowds, disasters, riots, mass panics, crazes, cults, and social movements. Emphasis is on the cultural and structural factors leading to collective action and its impact on social change.

426-3 Social Factors in Personality and Behavior. (Same as Psychology 464) Advanced study of social psychology from both sociological and psychological perspectives. Analyzes the reciprocal influence of groups and individuals, including the development of self, social interaction, gender and ethnic relations, impression management, interpersonal attraction, and social influence.

435-3 Social Inequality. Discussion of theories and evidence pertaining to the socio-structural causes and consequences of inequality based on social class, prestige, power, gender, wealth and income.

437-3 Sociology of Globalization and Development. Survey of sociological theories and research on globalization and development: modernization, dependency, world-system, and global economy. Problem areas include population growth and control, economic growth and underde-

Interdisciplinary Ph.D. Degree Program in Sociology

Students who have been admitted to the Ph.D. degree program in sociology, and who wish to develop an interdisciplinary program, should review the guidelines set forth by the Graduate School. The graduate dean approves interdisciplinary Ph.D. degree programs only when they bear the endorsement of a department that offers a Ph.D. degree program. A student who wishes to apply for an interdisciplinary program in which sociology will be the sponsoring department, should understand that the program of study must include substantial involvement in sociology courses and seminars, and that the department may require the student to meet other requirements similar to those established for the Ph.D. degree program in sociology.

velopment, role of state, transnational corporations, financial institutions, and organizations, non-governmental organizations, work, population, migration, social movements and resistance, gender, race-ethnic, class, and sexuality issues.

438-3 Sociology of Ethnic Relations in World Perspective. Examines theories, concepts and research on the structure of ethnic relations and ethnic problems in contemporary societies in major world regions. Assimilationist, pluralist, secessionist, and militant types of ethnic and racial group relations are covered in selected societies. Designed for students with advanced interest in comparative ethnic relations. Prerequisite: SOC 215 is recommended.

460-3 Sociology of Medicine. Analyzes the social structures and issues involved in health, illness, and health-care delivery systems in the United States. Explores the economic and political influences on the role of medicine in society, as well as the organization of medical care and health institutions. Critically examines the social processes and factors that influence health and illness behavior.

461-3 Women, Crime and Justice. (Same as CCJ 460 and WGSS 476.) Addresses the topic of women as offenders, as victims and as workers in the criminal justice system.

462-3 Victims of Crime. (Same as CCJ 462.) Examines the extent and nature of victimization, theories about the causes of victimization, the effects of crime on victims and services available to deal with those effects, victims' experiences in the criminal justice system, the victims' rights movement and alternative ways of defining and responding to victimization.

465-3 Sociology of Aging. The adult life cycle from a sociological perspective, with emphasis on the later stages

of adulthood. Special topics on aging include demographic aspects, family interaction, ethnicity and cross-cultural trends.

471-3 Introduction to Social Demography. Survey of concepts, theories, and techniques of population analysis; contemporary trends and patterns in composition, growth, fertility, mortality and migration. Emphasis is on relationship between population and social, economic, and political factors.

473-3 Juvenile Delinquency. (Same as CCJ 473.) Nature of sociological theories of delinquency; analytical skills in studying the delinquent offenders; systematic assessment of efforts at prevention, control and rehabilitation in light of theoretical perspectives. Six hours of social/behavioral science recommended.

474-3 Sociology of Education. Methods, principles and data of sociology applied to the educational situation; relation of education to other institutions and groups.

475-3 Political Sociology. (Same as Political Science 419.) An examination of the social bases of power and politics, including attention to global and societal political relations, as well as individual-level political beliefs and commitments; primary focus on American politics.

476-3 Religion and Politics. (Same as Political Science 476.) Examines the connection between religious beliefs and institutions and political beliefs and institutions. Comparative studies will focus on religious political movements in the United States and throughout the world.

490-3 to 12 (3,3,3,3) Special Topics in Sociology. Varying advanced sociological topics selected by the instructor for study in depth. May be repeated for a maximum of twelve semester hours provided registrations cover different topics. Topics announced in advance.

501-3 Classical Sociological Theory. A systematic survey of sociological theory with the focus on 19th and early 20th-century sociological thought. An in-depth examination of a selected number of thinkers whose work laid the foundation for major schools of contemporary sociology. Students are expected to be familiar with the fundamentals of sociological analysis.

502-3 Contemporary Sociological Theory. A survey of major 20th-century theoretical orientations in sociology with emphasis on their differing modes of conceptualization and alternative research programs. Students are expected to be familiar with the classics of sociological thought.

506-3 Seminar on Contemporary Sociological Theory. Recent trends in sociological theory; current approaches to the construction and application of theoretical models and their relations to empirical research. Prerequisite: SOC 501 or consent of instructor.

512-4 Sociological Research and Design. Sociological research methods and design. Focus on research process: identification of the role of theory, formulation of research questions, research design and quantitative, qualitative, and mixed method data collection techniques. Connections between theory, research design and measurement deci-

sions, and interpretation (answering research questions) are emphasized throughout. Includes practical and ethical issues, e.g. informed consent.

514-4 Qualitative Methodology. Focus on research strategies involving the systematic exploration, documentation and analytic description of social settings, interactions, meanings, lifeworlds and texts. Includes discussion of field observation, depth interviewing, oral histories/narratives, case studies, biographies and life histories, focus group interviewing, content analysis of written and visual data, historical/archival investigations, among other approaches.

518-3 Teaching Sociology. Emphasis is on the development of teaching skills and pedagogical knowledge for instructors in sociology.

521-3 Seminar in Social Psychology. In-depth examination of specific theoretical systems or substantive problems in social psychology. Students wishing specific information on the topic of the seminar should consult with the instructor for more detail. Prerequisite: SOC 426 or consent of instructor.

526a-4 Statistical Data. Provides a foundation in univariate and bivariate descriptive statistics, inferential statistics including hypothesis testing about population parameters and bivariate and multivariate relationships and measures of association for nominal, ordinal and interval-ratio variables, and an introduction to bivariate and multivariate correlation and linear regression (including concepts of causal modeling and control variables). Restricted to graduate standing

526b-4 Statistical Data analysis in Sociology II. Provides in-depth instruction in multiple regression including assumptions of linear model, diagnostics and corrections for violation, exploratory factor analysis, using categorical dependent variables (logistic and multi-nominal regression), nonlinear relationships, interactions, and extensions to advanced techniques as time allows. Prerequisite: SOC 526a (or successful pass of proficiency test).

530-2 to 12 (2 to 4 per topic) Topical Seminar in Sociology. Content varies with interests of instructor and students. Special approval from the instructor.

533-3 Seminar in Social Stratification. Comparative study of power, social class, and status; conceptions of social structure and measurement techniques; explanations of social and occupational mobility; institutions and differential life-changes.

534-3 Seminar in Globalization and Social Change. Overview of prevailing theories, research, methods, and analysis in globalization and social change. These include socio-economic changes in capitalism and development, emergence of global social change agents: transnational corporations, financial institutions, and organizations, non-governmental organizations; informalization of work, population, migration, social and revolutionary movements, gender, race-ethnic, class, and sexuality.

539-3 Seminar in Complex Organizations. Overview of theories, research, and prevailing issues of complex organ-

izations. These will include the power structure of the business community, emergence and structure of the bureaucratic organization, bases of authority, systems of formal and informal relations, unanticipated consequences of organizational structure, labor relations, total institutions and social movements as organizations.

542-3 Seminar on the Family. Overview of the theoretical approaches, substantive issues, and techniques of research and measurement in the study of American family life. Approaches include structural-functionalism, conflict theory, and the feminist critique. Among the substantive topics are family roles and relationships, kinship, relationships of the family to other institutions and family change.

543-3 Seminar on Comparative Family Systems. Analysis of cross-cultural and historical variation in family structure. Methods and sources of information for research on family structure.

544-3 Sociology of Gender. (Same as WGSS 544) Examines major theories, themes, and research methods on the intersection of gender, race, class, and sexuality. Topics may include: construction of gender, race, class and sexual identities; work; social movements; intersection of family and work; parenting and reproduction; historical and cross-national dimensions.

550-3 Seminar in Social Problems. Theoretical perspectives and empirical findings on the emergence and evolution of social problems. Examination of institutional responses and formation of social policy.

551-3 Sociology of Religion. Theoretical and empirical study of the origin, location and function of religious ideas and institutions in society.

552-3 Seminar in Race and Ethnic Relations. Overview of theories, research and prevailing issues of race and ethnic relations in contemporary societies. Discussions will include world expansion during colonialism, political economy of minority groups, class and gender issues in the global development.

555-3 Social Movements and Collective Action. A seminar designed to survey the major sociological approaches to social movements and collective action. Emphasis will be on movement culture, social movement organizations and the social environment in which collective action occurs.

562-3 Seminar in the Sociology of Deviance and Social Control. Critical analysis of sociological theories and methods used in the study of social deviance and control. Examination of social deviance such as suicide, mental illness, sexual variance, drug use and alcoholism.

572-3 Seminar in Criminology. A survey of classical and contemporary theoretical perspectives related to crime and justice.

591-1 to 4 Individual Research—Supervised Research Projects. Open to graduate students with a major in sociology. Graded *S/U* only. Special approval needed from the instructor and departmental director of graduate studies.

596-1 to 8 Readings in Sociology. Supervised readings in selected subjects. Graded *S/U* only. Special approval needed from the instructor and departmental director of graduate studies.

600-1 to 32 (1 to 16 per semester) Dissertation. Special approval needed from the chair.

601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded *S/U* or *DEF* only.

Addendum to Sociology Graduate Student Handbook (5/29/2013)

Retention and renewal of funding

Provided that the student has been admitted to the Graduate School and meets its requirements for admission and retention, acceptance, continuation, and funding in the graduate program are at the discretion of the department. Students need to maintain a GPA of at least 3.0. If a GPA goes below a 3.0, the student is placed on academic probation by the Graduate School. Any graduate student on academic probation whose grade point average remains below 3.0 for two consecutive semesters in which she or he is enrolled, excluding summer sessions, will be permanently suspended from the Graduate School. In other words, the student has one semester to bring the GPA back up to an average of 3.0.

MA program

MA students need to maintain a GPA of 3.0. Students must earn an A or B for course credit. Courses cannot be re-taken due to the two year rotation of scheduling courses. If an MA student earns a C in a course, the Graduate Studies Committee will review the case to determine if the student may remain in the program or if the student will be dismissed by the department. If a student is allowed to remain in the program with one grade of C, the Graduate Studies Committee may require the student take an alternative course (earning an A or B) to assure that the relevant skills/knowledge are achieved. A grade lower than a C (or two C's or one C and a lower grade) will result in dismissal from the program. The Department of Sociology allows two years for the completion of the MA degree program; decisions regarding exceptions are made on a case by case basis. Failure to make timely progress may result

in dismissal from the program and lowers a student's priority for departmental funding.

PhD program

PhD students need to maintain a GPA of 3.0. Students must earn an A or B for course credit. Courses cannot be re-taken due to the two year rotation of scheduling courses. A grade of C or lower in a required course is grounds for immediate dismissal from the program. However, in the case of a C grade in a required course, exceptions and possible remedies will be considered by the Graduate Studies Committee on a case by case basis. If a student earns a grade of C in a non-research tool course, the course will not count toward the required credit hours and must be replaced with a grade of A or B in an additional course and the student must meet the terms of academic probation set by the Graduate School.

Residency in the PhD program requires 24 credit hours (only 6 hours of SOC 600 count toward this 24). The doctoral examination is taken in January of the 2nd year for students with an external MA and in January of the 1st year for students with an SIU Sociology MA. The substantive comprehensive review paper must be completed within one year of the doctoral comprehensive examination. Students advance to candidacy after achieving residency, successfully completing all required courses, completing both examinations, and defending the dissertation prospectus. Students need 24 hours in SOC 600 to complete the PhD (only 6 of which may occur prior to candidacy). Failure to make timely progress in the program will decrease the likelihood of departmental funding and may impact continuation in the program. Retention and funding in the PhD program is also contingent on faculty evaluations that occur annually (see the Annual Review section for details and situations that likely lead

to lowered priority for funding and/or dismissal from the program).