

Sociology

sociology.siu.edu/
sociology@siu.edu

COLLEGE OF LIBERAL ARTS

Graduate Faculty:

Alix, Ernest K., Associate Professor, *Emeritus*, Ph.D., Southern Illinois University Carbondale, 1966; 1967.

Barber, Kristen M., Assistant Professor, Ph.D., University of Southern California, LA, 2011; 2011. Qualitative methodology, sex and gender, occupations/professions.

Burger, Thomas, Associate Professor, *Emeritus*, Ph.D., Duke University, 1972; 1973. Theory, history of social thought, social stratification.

Calhoun, Thomas C., Professor, *Emeritus*, Ph.D., University of Kentucky, 1988; 2001.

Crowe, Jessica A., Associate Professor, Ph.D, Washington State University, 2008; 2013. Community development, environment, food security, social networks.

Danaher, William., Professor, Ph.D., Washington State University, 1994. Work, inequality, culture.

Hawkes, Roland K., Associate Professor, *Emeritus*, Ph.D., Johns Hopkins University, 1967; 1970.

Hendrix, Lewellyn, Professor, *Emeritus*, Ph.D., Princeton University, 1974; 1971.

Hope, Keith, Professor, *Emeritus*, Ph.D., London University, 1963; 1986.

Nall, Frank C., II, Associate Professor, *Emeritus*, Ph.D., Michigan State University, 1959; 1964.

Reed, Jean-Pierre, Associate Professor, Ph.D., University of California-Santa Barbara, 2000; 2009. Cultural sociology, race relations, social movements, revolutions and change, theory.

Schneider, Mark A., Associate Professor, *Emeritus*, Yale, 1985; 1994.

Shelby, Lon R., Professor, *Emeritus*, Ph.D., University of North Carolina, 1962; 1969.

Sherkat, Darren E., Professor, Ph.D., Duke University, 1991; 2001. Religion, social movements, quantitative methods.

Ward, Kathryn B., Professor, *Emeritus*, Ph.D., University of Iowa, 1982; 1982.

Whaley, Rachel B., Associate Professor, Ph.D., University of Albany, SUNY, 1999; 2006. Gender, Criminology, and quantitative methods.

Wienke, Chris., Associate Professor, Ph.D., University of Pittsburg, 2003; 2008. Family, sexuality, gender, mental health, and social inequality.

The Department of Sociology offers graduate work leading to the M.A. and Ph.D. degrees. The M.A. degree program gives students an opportunity to acquire a general knowledge of sociology through lecture courses, seminars, and exposure to a variety of theoretical and methodological approaches. The Ph.D. degree program centers around advanced offerings in the areas of theory, methods, social movements, gender, sexualities, religion, communities, and inequalities. A special concentration in criminology, deviance, and criminal justice allows interested students to pursue a substantial part of their doctoral studies in Criminology and Criminal Justice. Students may pursue a Women, Gender and Sexuality Studies graduate

certificate at the same time as well.

The faculty of the department is research-oriented and encourages a similar orientation on the part of its students. The department maintains a small library and state of the art computer facilities for qualitative and quantitative analyses.

This program requires a nonrefundable \$65 application fee that must be submitted with the application for Admissions to Graduate Study in Sociology. This must be paid by credit card at the time you submit the online application.

Admission to Graduate Study in Sociology

Applicants have a few options. Undergraduates who majored in sociology or a closely related field (some sociology required, evaluated on a case by case basis) with a GPA of 3.0 may apply for the two year MA degree program, or they may apply for direct entry into the PhD program. Students with MA degrees in sociology or closely related fields (evaluated on a case by case basis) with a graduate GPA of 3.25 may apply to the PhD program. To apply to either program, the student must submit personal and research statements, three reference letters, a writing sample, a CV, and official transcripts of all undergraduate and graduate academic grades to the department for review by the graduate admissions committee. Scores from the Graduate Record Examination (GRE) are required for consideration for admission and University-wide fellowships.

Complete applications must be received by January 1. Admitted students begin the subsequent fall semester. Admission for the spring semester will be given only in exceptional circumstances. International students must achieve 550 or better on the paper-based TOEFL, 213 on the computer-based TOEFL, 80 on the internet-based TOEFL, and 6.5 on the IELTS.

Persons seeking more information should email the current Director of Graduate Studies as listed on our website. Students can access our department website: cola.siu.edu/sociology/. Here you can find more information about the department, faculty, students, and the link for applications. For more information about graduate fellowships, which have January/February deadlines, and about financial assistance programs, see the Graduate School website: gradschool.siu.edu/cost-aid.

Admission from SIUC M.A. to Ph.D. Program. MA students who wish to continue work towards a doctoral degree must submit a formal application including the departmental application form, a statement of purpose, two letters of recommendation, a writing sample, and transcripts (these can be pulled from student's file). Applications will be reviewed using the policies, procedures, and guidelines applicable to external Ph.D. applicants and will involve an assessment of performance in the M.A. program. Applications must be received by January 1 to receive full consideration for fellowships.

Graduate Assistantships and Fellowships

A limited number of assistantships for qualified students are available through the department on a competitive basis. Eligible applicants may be nominated for various fellowships awarded by the Graduate School in University-wide competition that have deadlines in January and February. Once funded, a student's continued funding is contingent on the student's satisfactory performance in the program, annual evaluations by

faculty (on students' performance in classes & readings, work assignments, timely progress in the program, and professional service and activities), passing comprehensive exams in a timely manner, and on the availability of funds.

Graduate Student Evaluation Criteria

Acceptance into either degree program, continuation/retention in either degree program, and funding in the graduate program are at the discretion of the department. Students need to maintain a GPA of at least 3.0. If a GPA goes below 3.0, the student is placed on academic probation by the Graduate School. Any graduate student on academic probation whose grade point average remains below 3.0 for two consecutive semesters in which she or he is enrolled, excluding summer sessions, will be permanently suspended from the Graduate School, and thus from our program. In other words, the student has one semester to bring the GPA back up to an average of 3.0. Decisions about admission, retention, and funding will be based on five criteria:

1. Timely progress in the program. Students are expected to make normal progress toward the degree, and failure to progress according to the Graduate Catalog for Sociology will diminish priority for funding (dependent on availability), admission, and continuation. M.A. students are expected to complete all coursework and the master's paper within two years. Residency in the Ph.D. program requires 24 credit hours of coursework (only 6 hours of SOC 600 count toward this 24) and must occur prior to advancing to candidacy. The doctoral examination is taken in January of the 2nd year for students with an external M.A. and in January of the 1st year for students with an SIUC Sociology M.A. The substantive comprehensive review paper must be completed within one year of the doctoral comprehensive examination, but it is highly recommended that it be completed within a few months. Students advance to candidacy after achieving residency, successfully completing all required courses, completing both examinations, and defending the dissertation prospectus. Students need 24 hours in SOC 600 to complete the Ph.D. (only six of which may occur prior to candidacy). Failure to make timely progress in the program will decrease the likelihood of departmental funding and may impact continuation in the program. Retention and funding in the Ph.D. program are also contingent on faculty evaluations that occur annually (see the Annual Review section for details and situations that likely lead to lowered priority for funding and/or dismissal from the program). For an SIUC Sociology M.A. student, the Ph.D. program should be about four years and for those with an external M.A. about five years.

2. Grades. M.A. students need to maintain a GPA of 3.0. Students must earn an A or B for course credit. Courses cannot be re-taken due to the two year rotation of scheduling courses. If an M.A. student earns a C in a course, the Graduate Studies Committee will review the case to determine if the student may remain in the program or if the student will be dismissed by the department. If a student is allowed to remain in the program with one grade of C, the Graduate Studies Committee may require the student to take an alternative course (earning an A or B) to assure that the relevant skills/knowledge are achieved. A grade lower than a C (or two C's or one C and a lower grade) will result in dismissal from the program. The Department of

Sociology allows two years for the completion of the M.A. degree program; decisions regarding exceptions are made on a case-by-case basis. Failure to make timely progress lowers a student's priority for departmental funding or may result in dismissal from the program.

Ph.D students need to maintain a GPA of 3.0. Students must earn an A or B for course credit. Courses cannot be re-taken due to the two year rotation of scheduling courses. A grade of C or lower in a required/research tool course is grounds for immediate dismissal from the program. However, in the case of a C grade in a required course, exceptions and possible remedies will be considered by the Graduate Studies Committee on a case-by-case basis. If a student earns a grade of C in a non-research tool course (i.e., an elective), the course will not count toward the required credit hours and must be replaced with a grade of A or B in an additional course and the student must meet the terms of academic probation set by the Graduate School. A grade of D or F in an elective is grounds for immediate dismissal.

- Incompletes in coursework will diminish priority for funding.
- Students with incompletes in theory (SOC 501 & SOC 502) and methods/stats (SOC 526A and 526B, SOC 512, SOC 514) will be ineligible to take the comprehensive examinations.
- Students with incompletes will have lower priority for acceptance into the Ph.D. program.

Plagiarism is grounds for de-funding and dismissal from the program.

3. Exams. Successful completion of the doctoral and substantive exams increases priority for funding, while failing decreases priority. Failing the doctoral comprehensive exam may preclude departmental funding; failing the substantive review paper is grounds for immediate dismissal (see exam section for information on grading and revisions).

4. Prospectus and research. Priority for funding and retention will decrease if a student has not made progress towards a prospectus committee by the end of the second year of Ph.D. work for those with an SIUC Sociology M.A. and third year of Ph.D. work for others. The dissertation prospectus should be defended by the middle of the relevant subsequent year. Students will lose funding and may be dropped from the program if they do not defend a proposal by the end of their 3rd year in the Ph.D. program (for students with an external MA); exceptions will be considered by the Graduate Studies Committee on a case by case basis. Additionally, students who present professional papers or published papers and who submit/publish papers will be given increased priority for departmental funding. Once the student advances to candidacy, he/she has five years to complete the dissertation per the Graduate School guidelines. Despite that, any opportunity for funding beyond the 48 months is contingent upon resources and excellent progress on the dissertation as evidenced by completed data collection, analyses, and chapters as relevant.

5. Teaching evaluations. Priority for teaching-related funding will also be tied to successful teaching as indicated by teaching evaluations and faculty oversight. Students with strong research skills (indicated by coursework and exam performance) will be given priority for research-related funding contingent on resources.

Master of Arts Degree

The Master of Arts degree in sociology requires a minimum of 30 semester hours of coursework and a research paper. Students are required to take the following three courses: SOC 501, Classical Sociological Theory (3 hrs); SOC 526A, Statistical Data Analysis in Sociology I (4 hrs); and SOC 512, Sociological Research Methods and Design (4 hrs). Students must receive an *A* or *B* in all three classes. Students are required to enroll in four additional graduate seminars (12 hrs) in sociology (one of which may be at the 400 level) or related discipline if granted permission by the Director of Graduate Studies, and in four credits of Individual Research for completion of the master's degree research paper (SOC 591). Students may take Independent Readings (SOC 596) as long as the above requirements are also fulfilled.

Credit Hours per Semester. We require full-time students with full assistantships (i.e., ½ time assistantships) to enroll in a minimum of eight credit hours per semester. Students with graduate fellowships, Veteran's benefits, or SIUC scholarships also must take at least nine credit hours as required by the Graduate School. GAs in their final semester of the M.A. program who have or will meet all requirements may seek departmental approval to take six hours in that final semester.

Master's Research Paper. The research paper is developed from a paper produced in a sociology course or through independent readings/research with a faculty member. Students will select an advisor for the Master's Research Paper (e.g., the person who taught the course or supervised the readings/research project). Students will enroll with this faculty member for four semester hours in SOC 591, Individual Research, for the completion of the research paper. These hours should be taken when the student will be doing the most work on the research paper and can be divided across two terms. The student alerts the Director of Graduate Studies when a chair and second reader are selected. In case of disagreement over the evaluation (pass/revision/fail) of the paper, the Graduate Studies Committee will appoint a third reader. The master's research paper normally is 30 to 40 pages in length and uses the standard American Sociological Review reference style. In addition to submitting the paper per the Graduate School requirements, one suitably bound copy must be deposited in the department library.

Doctor of Philosophy Degree

Advisement. The responsibility for initial advisement rests with the Director of Graduate Studies. As soon as possible, the student, in consultation with the Director of Graduate Studies, will request an appropriate member of the department's graduate faculty to serve as the student's academic advisor. This advisor will help prepare a general plan of study and will be responsible for making sure that her/his student is enrolled in the correct hours each semester and fulfilling the tool, substantive seminar, and readings requirements. It is the student's responsibility to develop, in consultation with his/

her advisor, a plan of study leading to timely completion of the comprehensive examinations and a dissertation (a form is available on our website). This plan of study will be filed in the student's permanent file. Change of advisor should be filed with the Director of Graduate Studies.

Research Tool Requirement. Doctoral students must complete the following courses with grades of A or B: SOC 501, 502, 512, 514, and 526A, 526B, and Teaching Sociology seminar SOC 518 (equaling 25 credit hours).

In addition to these courses, students must develop research skills that are appropriate and necessary for their dissertation research (see the next section and the time-lines for additional requirements and clarifications). It is the responsibility of the student's program advisor to supervise the student's development of these research skills.

Course Work and Readings. While in the Ph.D. program, students must take at least five substantive, 500-level, seminars in sociology (15 credit hours; on a case-by-case basis, permission may be granted for courses in a related discipline) beyond the tool and M.A. seminar requirements. Ideally the seminars should be taken prior to the substantive examination. In addition to the regularly offered courses and seminars, the department provides supervised readings and research courses, depending upon the availability of faculty members. Supervised readings and research courses are not to be taken as substitutes for regularly scheduled courses and seminars, and registration in them requires prior written approval by the readings faculty on the form granting permission for the course and general approval by the student's advisor. This form must be filed with the Administrative Assistant to the graduate program.

Credit Hours per Semester. We require full-time students with full assistantships (i.e., ½ time assistantships) to enroll in a minimum of eight credit hours per semester. Students with graduate fellowships, Veteran's benefits, or SIUC scholarships also must take at least nine credit hours as required by the Graduate School.

Comprehensive Examinations. Ph.D. students must pass one written comprehensive exam and one written comprehensive review paper: the Doctoral Comprehensive Exam which is taken during the second weekend in January of the first year for students with an SIUC M.A. and the second year for others, and the Substantive Comprehensive Review Paper on the student's research field which should be finished within one year (i.e., by the beginning of the spring semester in the student's second or third year as appropriate). Students should form the substantive review paper committee within three months after completion of the Doctoral Comprehensive Exam. Students are advised to complete this paper within a few months if possible.

Doctoral Comprehensive Exam. This examination will be geared towards the demonstration of sociological insights, and its results will be graded by any two faculty members who taught a graduate course or supervised graduate students in the preceding three semesters. Ph.D. students with an SIUC M.A. take the exam after their first semester in the Ph.D. program and others after their third semester.

Using an article selected by the examination committee,

students will discuss and provide written commentary and critique on key substantive concepts, theories, method, analysis, and sociological insights or contributions in 15 double-spaced typed pages, 12 pt font. Students will be assessed on their ability to clearly and concisely summarize, discuss, and critique the article and provide alternative theoretical and/or methodological arguments. The examination committee will consist of two faculty members who have taught graduate courses and/or supervised graduate students in the previous three semesters. The examiners will be chosen by lottery conducted by the Director of Graduate Studies. The examiners will rotate every exam period. The two faculty members will select a sociological article for the exam at least two to three days before the exam. Faculty graders will have up to four full regular semester weeks to grade the comprehensive exams and will report their individual written results to the Director of Graduate Studies. Results will be Pass or Fail and the grade will be used as one aspect of evaluation for continuation in the program.

Annual Faculty Review. All Ph.D. students will compile dossiers that will be used in a full faculty review of on-campus Ph.D. graduate students (including ABDs), with special focus on graduate students in their second and third years of study. The review will occur in late spring. Materials are due February 1. Students must submit a CV, along with a statement of purpose for completing Ph.D. studies.

- Up-to-date curriculum vita: name, address, education, current position, assistantship and work history in department, courses taught, research-paper presentations and publications, professional memberships, and other scholarly activities.
- One page statement of plans for remainder of the doctoral program with detailed timeline including information pertaining to research direction(s) with topics, doctoral and substantive comp exams actual or proposed dates and grades, prospectus topic and date, proposed chair and committee members; if ABD, dissertation topic, date prospectus defended, and proposed date of dissertation completion; chair, committee members.
- For each student, at least one faculty member must agree to supervise the student through the completion of the Ph.D., and at least three other faculty members must agree to serve on the student's dissertation committee. This will be done in two separate blind ballots of the full faculty for each non-ABD student. The first ballot will assess willingness to serve as the student's dissertation chair, and the second will assess willingness of faculty to serve on the student's dissertation committee. If a student fails to achieve at least one vote on the first ballot, and at least four votes on the second ballot, they will be terminated from the program. For ABD students, the faculty will review your timely progress towards completion of your dissertation. Failure to make progress may preclude funding.

Substantive Comprehensive Review Paper. The substantive review paper will assess students' ability to think and write critically about a subfield within sociology. Students should select the area on which they will write based on their expected dissertation topic. In so doing, the review paper functions

to prepare the student for the dissertation and the review paper committee may function as the basis of the dissertation committee, to which additional members will be added later. Typically the chair of the review paper committee becomes the chair of the dissertation committee. In selecting an area and organizing the relevant literature, students should first identify the area they are interested in studying, clarifying their dissertation research topic, and investigate historical/developmental issues in that area, key theoretical perspectives, early and contemporary debates, and trends indicating the state of the field. Faculty may provide broad orienting questions to help the student engage the literature.

In consultation with the chair, a second faculty member will be identified and invited to join the committee. The student will develop a reading list under the guidance of the committee. Each committee member will have the opportunity to suggest changes to the reading list; however, this must be done in time to allow the student to complete the review paper as planned. A final approved reading list must be completed and given to each member of the committee at least one month prior to writing the review paper (the date of which should be agreed upon and deposited with the Director of Graduate Studies). An ideal time to begin constituting the committee and compiling the reading list is in the spring of the first or second year (after the Doctoral Comprehensive Exam). This process may take as long as the semester, but need not. Students should familiarize themselves with all relevant readings prior to the start of the review paper time period - once the student has read, he/she gives the start date for the writing period to the Director of Graduate Studies. The writing period is 30 days.

Students should write the review paper early enough in a semester to allow faculty four regular semester weeks to grade it before the end of term. Alternatively, students may write it over one month in the summer or winter break and the faculty committee will evaluate the review paper in the first month of the subsequent semester. The review paper should be approximately 40 written pages (exclusive of references). At the end of the month, the review paper should be turned in to the Director of Graduate Studies who will attach a cover sheet and distribute it to the committee. Completing the paper in the spring or by start of fall in the year after the doctoral exam is recommended. This timeline is designed to give the student ample time to write and defend a dissertation proposal so that they may be eligible for faculty nomination for the DRA (Dissertation Research Assistantship) in early spring.

The faculty committee will have up to four regular semester weeks to read, assess, and grade the review paper (faculty are not expected to grade review papers over breaks). The committee members will turn in comments to the Director of Graduate Studies, who will then give copies to the student. At the discretion of the grading faculty, the student may be asked to defend the review paper orally before a passing grade is awarded. Outcomes include: High Pass, Pass, Revisions, or Fail. A final copy of the approved review paper should be deposited with the Graduate Secretary before the end of the semester.

In the event that revisions are required, the student has one month to complete said revisions and may submit only one set of revisions. If revisions are necessary, committee members will likely meet with the student to offer guidance. If committee

members disagree on whether the student has completed a satisfactory paper, a third faculty will grade the review paper. An oral defense of the revised paper may also be required at the faculty's discretion. Students who fail the review paper will be dismissed from the program.

IMPORTANT: Students are also required to demonstrate their mastery of a second area through two or more of the following: taking seminars (eg, earning a certificate and/or emphasis), teaching undergraduate courses, writing for a scholarly audience (presenting and especially publishing) and appropriate demonstration in the dissertation. The chair of the student's dissertation as well as at least one other faculty with expertise in that area may discuss student's competence in this area in a letter of reference.

Dissertation. The dissertation is the single most important requirement for the Ph.D. degree, and the student should start thinking about potential dissertation topics soon after admission. Information concerning Graduate School requirements regarding the dissertation is contained in the Graduate Catalog.

After completing both comprehensive examinations, in consultation with the Director of Graduate Studies, the student selects a dissertation chair. In consultation with the dissertation chair, the student selects a committee consisting of four additional graduate faculty members, including one from outside of the Department of Sociology. Students selecting the Criminology/Deviance/Criminal Justice option may have committee members from the Department of Criminology and Criminal Justice who serve as either inside or outside members. Exceptions to this committee membership will be granted in only limited circumstances. Normally, students are encouraged to use the two members of their substantive comprehensive examination committee as the initial members of the dissertation committee. The Director of Graduate Studies must submit the committee roster to the Graduate School for approval prior to the scheduling of the prospectus defense.

Students may change the composition of the committee if necessary. First, the student must find a dissertation chair, who must agree to serve and who must also be a member of the Graduate Faculty. Second, the student must identify the remaining members of the committee. Five committee members are needed, and at least one must be from outside of the Department of Sociology. After discussion with current chair/members and new/potential members, students may reconstitute a dissertation committee prior to the dissertation defense. Notification of the new members and chair is needed in writing to the Director of Graduate Studies who must submit the new roster.

The student then prepares a detailed dissertation prospectus, showing clearly the purpose and scope of the research, its relation to the previous work in the field, its theoretical relevance and significance, and the research methods and techniques. The prospectus must contain a section documenting the student's training and abilities in using the proposed research methods and techniques. The dissertation committee will have at least two weeks to read the prospectus before the formal session. During summer months, students should consult with all committee members prior to arranging for any hearings. The prospectus must be approved

by the dissertation committee in a formal session and filed in the graduate program office. A prospectus must be approved no later than the end of the full-time student's sixth semester in the Ph.D. program for students with an SIU Sociology M.A. and 8th semester for those with an external M.A. Failure to do so may preclude funding.

Dissertation Defense. The completed dissertation must be acceptable to the chair of the dissertation committee before being circulated among committee members for evaluation. After acceptance of the dissertation by the candidate's dissertation committee, an oral examination will be conducted by the committee in an open meeting, as specified by Graduate School regulations. This examination will be based upon the contents and implications of the dissertation. The examination should not be scheduled sooner than four weeks after the completed dissertation has been distributed to the dissertation committee. A public announcement and a copy of the dissertation shall be made available to other faculty of the department at least one week before the examination. Upon satisfactory completion of the oral examination, the student must follow the Graduate School rules for submission and subsequently submit a suitably bound copy to the department library.

Crime/Deviance/Criminal Justice Emphasis

A student who has been admitted to the Ph.D. program in sociology, and whose major interest is in the area of crime, criminology, or criminal justice may want to incorporate the following courses, expectations, and committee guidelines into her/his program of study to form an emphasis in the field:

Required Courses:

| | |
|---------|--|
| CCJ 500 | Foundations of Criminal Justice |
| CCJ 504 | (Criminological Theory) or SOC 572 (Seminar in Criminology) |

Two additional 500-level courses, from the following:

| | |
|---------|--|
| SOC 562 | Seminar in the Sociology of Deviance and Social Control |
| SOC 530 | Topical Seminar in Sociology (when topic is relevant) |
| CCJ 540 | Seminar in Theory and Practice of Crime Prevention |
| CCJ 550 | Seminar in Juvenile Justice and Delinquency |
| CCJ 562 | Law and Social Control |
| CCJ 571 | Seminar in Punishment and Corrections |
| CCJ 576 | Policy Analysis in CCJ |
| CCJ 584 | Administration and Management in Criminal Justice |
| CCJ 587 | Seminar in Policing |
| CCJ 592 | Advanced Seminar in Criminology and Criminal Justice |

Note: ONE of the four courses required for the concentration must be a sociology course.

Expectations.

1. Students will complete their Substantive Comprehensive Exam in the area of concentration
2. Students' dissertations will be on a topic related to the area of concentration.

Committees.

Students' substantive comprehensive exam committees

will have at least one sociology faculty member. Students' dissertation committees will have at least two sociology faculty members who are members of the Graduate Faculty.

Advising.

Prior to the appointment of the dissertation chair, faculty advisors for Ph.D. students should be sociology faculty members.

Certificate in Women, Gender and Sexuality Studies

A student interested in a certificate in Women, Gender and Sexuality Studies (WGSS) should contact the WGSS coordinator and/or cross-listed Sociology faculty for the required courses and guidelines. The Department encourages sociology of gender/sexuality students to pursue the certificate and doing so works well within the doctoral program especially if one course is taken during the M.A. program.

See also:

cola.siu.edu/wgss/_common/documents/graduate-certificate-worksheet.pdf

M.A. and Ph.D. students who wish to incorporate the certificate requirements into their program of study may do so. Note: ONE of the courses required for the certificate must be a sociology course.

Sociology as a Secondary Emphasis in Another Ph.D. Degree Program

A student who is enrolled in another Ph.D. degree program and who wishes to declare sociology as a secondary area must submit to the Director of Graduate Studies a written request which includes the following: a plan of course work, a personal reading list, and an overall program statement indicating the relationship of the area in sociology to the student's total program.

Interdisciplinary Ph.D. Degree Program in Sociology

Students who have been admitted to the Ph.D. degree program in sociology, and who wish to develop an interdisciplinary program, should review the guidelines set forth by the Graduate School. The Dean of the Graduate School approves inter-disciplinary Ph.D. degree programs only when they bear the endorsement of a department that offers a Ph.D. degree program. A student who wishes to apply for an interdisciplinary program in which sociology will be the sponsoring department, should understand that the program of study must include substantial involvement in sociology courses and seminars, and that the department may require the student to meet other requirements similar to those established for the Ph.D. degree program in sociology.

Courses (SOC)

SOC 406-3 Social Change. Theories and problems of social change; their application, with emphasis on the modern industrial period.

SOC 407-3 Sociology of Sexuality. Examines a range of social issues related to human sexuality and the interaction between sexuality and other social processes. Emphasis is on the relevant concepts, theories, and methods in the field of sexual studies, the social and historical construction of sexuality and the ways in which social characteristics shape sexual behaviors and desires, sexual variation, including its causes and consequences, how basic social institutions affect the rules governing sexuality, the

major moral and political controversies that surround sexuality, and the "dark side" of sexual life.

SOC 415-3 Logic of the Social Sciences. (Same as PHIL 415) An examination of the theoretical structure and nature of the social sciences and their epistemological foundations. The relationship of social theory to social criticism; theory and praxis. Historical experience and social objectivity. Social theory as practical knowledge.

SOC 423-3 Sociology of Gender. (Same as WGSS 442) Examines social science theory and research on gender issues and contemporary roles of men and women. The impact of gender on social life is examined on the micro level, in work and family roles, in social institutions, and at the global, cross-cultural level.

SOC 424-3 Social Movements and Collective Behavior. An analysis of social behavior in non-institutional settings such as crowds, disasters, riots, mass panics, crazes, cults, and social movements. Emphasis is on the cultural and structural factors leading to collective action and its impact on social change.

SOC 435-3 Social Inequality. Discussion of theories and evidence pertaining to the socio-structural causes and consequences of inequality based on social class, prestige, power, gender, wealth and income.

SOC 437-3 Sociology of Globalization and Development. Survey of sociological theories and research on globalization and development: modernization, dependency, world-system, and global economy. Problem areas include population growth and control, economic growth and underdevelopment, role of state, transnational corporations, financial institutions, and organizations, non-governmental organizations, work, population, migration, social movements and resistance, gender, race-ethnic, class, and sexuality issues.

SOC 438-3 Sociology of Ethnic Relations in World Perspective. Examines theories, concepts and research on the structure of ethnic relations and ethnic problems in contemporary societies in major world regions. Assimilationist, pluralist, secessionist, and militant types of ethnic and racial group relations are covered in selected societies. Designed for students with advanced interest in comparative ethnic relations. Prerequisite: SOC 215 is recommended.

SOC 455-3 Racial Inequality. This course is an introductory survey on the sociology of Racial Inequality. As such, the basic objective of this course is to give students a broad understanding of race and inequality issues in society. This course will require students to become familiar with the critical frameworks and concepts through which social scientists make sense of racial inequality; to come to terms with the ideological, political, and economic mechanisms that perpetuate racist structures; to study the past and present historical contexts within which racial inequality is given shape; and to explore potential venues for change.

SOC 460-3 Sociology of Medicine. Analyzes the social structures and issues involved in health, illness, and health-care delivery systems in the United States. Explores the economic and political influences on the role of medicine in society, as well as the organization of medical care and health institutions. Critically examines the social processes and factors that influence health and illness behavior.

SOC 461-3 Women, Crime and Justice. (Same as CCJ 460 and WGSS 476) A study of women as offenders, as victims, and as workers in the criminal justice system.

SOC 462-3 Victims of Crime. (Same as CCJ 462) An examination of the extent and nature of victimization, theories about the causes of victimization, the effects of crime on victims and services available to deal with those effects, victims' experiences in the criminal justice system, the victims' rights movement, and alternative ways of defining and responding to victimization.

SOC 465-3 Sociology of Aging. The adult life cycle from a sociological perspective, with emphasis on the later stages of adulthood. Special topics on aging include demographic aspects, family interaction, ethnicity, and cross-cultural trends.

SOC 471-3 Introduction to Social Demography. Survey of concepts, theories, and techniques of population analysis; contemporary trends and patterns in composition, growth, fertility, mortality, and migration. Emphasis is on relationship between population and social, economic, and political factors.

SOC 473-3 Juvenile Delinquency. (Same as CCJ 473) An in-depth study of theories of delinquency, analytical skills useful in studying delinquent offenders, systematic assessment of efforts at prevention, and control and rehabilitation in light of theoretical perspectives. Six hours of social/behavioral science recommended.

SOC 475-3 Political Sociology. (Same as POLS 419) An examination of the social bases of power and politics, including attention to global and societal political relations, as well as individual-level political beliefs and commitments; primary focus on American politics.

SOC 476-3 Religion and Politics. (Same as POLS 476) Examines the connection between religious beliefs and institutions and political beliefs and institutions. Comparative studies will focus on religious political movements in the United States and throughout the world.

SOC 490-3 Special Topics in Sociology. Varying advanced sociological topics selected by the instructor for study in depth. May be repeated for a maximum of twelve semester hours provided registrations cover different topics. Topics announced in advance.

SOC 501-3 Classical Sociological Theory. A systematic survey of sociological theory with the focus on 19th and early 20th-century sociological thought. An in-depth examination of a selected number of thinkers whose work laid the foundation for major schools of contemporary sociology. Students are expected to be familiar with the fundamentals of sociological analysis.

SOC 502-3 Contemporary Sociological Theory. A survey of major 20th-century theoretical orientations in sociology with emphasis on their differing modes of conceptualization and alternative research programs. Students are expected to be familiar with the classics of sociological thought.

SOC 506-3 Seminar on Contemporary Sociological Theory. Recent trends in sociological theory; current approaches to the construction and application of theoretical models and their relations to empirical research. Prerequisite: SOC 501 or consent of instructor.

SOC 507-3 Seminar in the Sociology of Sexuality. (Same as WGSS 507) Examines the emerging body of work in the fast-growing field of sexuality studies. While the course focuses on sociological research, it takes a few side trips into other disciplines. We begin by discussing the evolution of theory and methodology in the sexual sciences. After briefly considering the contributions of early sexologists and the work of Sigmund Freud, we will survey the sociology of sexuality from its beginnings in

quantitative research, through classical sociological theory, social constructionism, and feminism. We'll then examine Foucault's radical rethinking of sexuality and grapple with the challenges of queer theory. The second part of the course will take up several substantive areas in the sociology of sexuality, drawing on cutting edge quantitative and qualitative research.

SOC 512-4 Sociological Research Methods and Design. Focus on research process: identification of the role of theory, formulation of research questions, research design and quantitative, qualitative, and mixed method data collection techniques. Connections between theory, research design and measurement decisions, and interpretation (answering research questions) are emphasized throughout. Includes practical and ethical issues, e.g. informed consent.

SOC 514-4 Qualitative Methodology. Focus on research strategies involving the systematic exploration, documentation and analytic description of social settings, interactions, meanings, lifeworlds and texts. Includes discussion of field observation, depth interviewing, oral histories/narratives, case studies, biographies and life histories, focus group interviewing, content analysis of written and visual data, historical/archival investigations, among other approaches.

SOC 518-3 Teaching Sociology. Emphasis is on the development of teaching skills and pedagogical knowledge for instructors in sociology.

SOC 521-3 Seminar in Social Psychology. In depth examination of specific theoretical systems or substantive problems in social psychology. Students wishing specific information on the topic of the seminar should consult with the instructor for more detail.

SOC 526A-4 Statistical Data Analysis in Sociology I. Provides a foundation in univariate and bivariate descriptive statistics, inferential statistics including hypothesis testing about population parameters and bivariate and multivariate relationships, and measures of association for nominal, ordinal, and interval-ratio variables, and an introduction to bivariate and multivariate correlation and linear regression (including concepts of causal modeling and control variables). Restricted to graduate standing.

SOC 526B-4 Statistical Data Analysis in Sociology II. Provides in-depth instruction in multiple regression including assumptions of linear model, diagnostics and corrections for violation, exploratory factor analysis, using categorical dependent variables (logistic and multi-nominal regression), nonlinear relationships, interactions, and extensions to advanced techniques as time allows. Prerequisite: SOC 526A (or successful pass of proficiency test).

SOC 530-2 to 12 (2 to 4 per topic) Topical Seminar in Sociology. Content varies with interests of instructor and students. Special approval needed from the instructor.

SOC 533-3 Seminar in Social Stratification. Comparative study of power, social class, and status; conceptions of social structure and measurement techniques; explanations of social and occupational mobility; institutions and differential life changes.

SOC 534-3 Seminar in Globalization and Social Change. Overview of prevailing theories, research, methods, and analysis in globalization and social change. These include socio-economic changes in capitalism and development, emergence of global social change agents: transnational corporations, financial institutions, and organizations, nongovernmental organizations; informalization of work, population, migration, social and

revolutionary movements, gender, race-ethnic, class, and sexuality.

SOC 539-3 Seminar in Complex Organizations. Overview of theories, research, and prevailing issues of complex organizations. These will include the power structure of the business community, emergence and structure of the bureaucratic organization, bases of authority, systems of formal and informal relations, unanticipated consequences of organizational structure, labor relations, total institutions and social movements as organizations.

SOC 542-3 Seminar on the Family. Overview of the theoretical approaches, substantive issues, and techniques of research and measurement in the study of American family life. Approaches include structural functionalism, conflict theory, and the feminist critique. Among the substantive topics are family roles and relationships, kinship, relationships of the family to other institutions and family change.

SOC 543-3 Seminar on Comparative Family Systems. Analysis of cross cultural and historical variation in family structure. Methods and sources of information for research on family structure.

SOC 544-3 Sociology of Gender. (Same as WGSS 544) Examines major theories, themes, and research methods on the intersection of gender, race, class, and sexuality. Topics may include: construction of gender, race, class and sexual identities; work; social movements; intersection of family and work; parenting and reproduction; historical and cross-national dimensions.

SOC 545-3 Gender and Work. (Same as WGSS 545) This course is designed to investigate how gender structures the workplace, as well as how men and women both reproduce and negotiate gender at work. Focusing on select topics, we will develop an understanding of workplaces as gendered organizations and discuss sex segregation, wage inequality, the glass ceiling, the glass escalator, sex work, men and women in nontraditional occupations, the body at work, emotional labor, aesthetic labor, immigration and work, globalization, and unemployment and welfare. Also, this class will take an intersectional approach to analyzing and discussing issues of gender inequality at work; meaning, we will take seriously how gender intersects with race, ethnicity, class, and sexuality to shape both inequality and resistance at work.

SOC 547-3 Gender and Social Change. (Same as WGSS 547) This graduate seminar is a sociology of gender course that focuses on changes in the subfield itself and in peoples' lived experiences in terms of gender, gender relations, and gender stratification. Readings and discussions will trace the development of the sociology of gender over the last several decades. We will discuss how ideas and theories have changed over the years including changes in concepts and in how sociologists define, problematize, and theorize about sex and gender as traits, identities, relations, structures, and systems. We will also explore 'objective' or actual change (or lack of change) related to gender in individuals, groups, and societies.

SOC 550-3 Seminar in Social Problems. Theoretical perspectives and empirical findings on the emergence and evolution of social problems. Examination of institutional responses and formation of social policy.

SOC 551-3 Sociology of Religion. Theoretical and empirical study of the origin, location and function of religious ideas and institutions in society.

SOC 552-3 Seminar in Race and Ethnic Relations. Overview of theories, research and prevailing issues of race and ethnic relations in contemporary societies. Discussions will include world expansion during colonialism, political economy of minority groups, class and gender issues in the global development.

SOC 555-3 Social Movements and Collective Action. A seminar designed to survey the major sociological approaches to social movements and collective action. Emphasis will be on movement culture, social movement organizations and the social environment in which collective action occurs.

SOC 557-3 Revolutions and Radical Social Change. This course is designed to explore the ways in which revolutions have been theorized. It sets out to study Classical (Chinese, French, and Russian) and Modern (Cuban, Mexican, Iranian, and other Third World) historical cases, as well as contemporary popular uprisings. This course will require students to become familiar with the structural causes of revolution; the cultural and ideological roots of revolutionary mobilization; the emotional, gendered, and story-telling dimensions of revolution-making; and the relationship between globalization and more contemporary attempts at Radical Social Change.

SOC 572-3 Seminar in Criminology. A survey of classical and contemporary theoretical perspectives related to crime and justice.

SOC 591-1 to 4 Individual Research Supervised Research Projects. Open to graduate students with a major in sociology. Graded S/U only. Special approval needed from the instructor and departmental director of graduate studies.

SOC 596-1 to 8 Readings in Sociology. Supervised readings in selected subjects. Graded S/U only. Special approval needed from the instructor and departmental director of graduate studies.

SOC 600-1 to 32 (1 to 16 per semester) Dissertation. Special approval needed from the chair.

SOC 601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only.

SOC 699-1 Postdoctoral Research. Must be a Postdoctoral Fellow. Concurrent enrollment in any other course is not permitted.