Moral Reasoning: Ontological and Empirical

Thursday, February 23
3:30 p.m.
“Putting Atonement to Work: Transformative Justice in Josiah Royce”
Professor Randall Auxier and Graduate Student Ryan Grumberg, Southern Illinois University Carbondale
Commentator: Professor Hamner Hill, Southeast Missouri State University

Friday, February 24
9:00 a.m.
“Double Trouble: Does Double Effect Sanction Separating Conjoined Twins?”
Professor Jeffrey Bishop and Graduate Student Luke Kallberg, Saint Louis University
Commentator: Professor Emeritus George Schedler, Southern Illinois University Carbondale

Friday, February 24
11:00 a.m.
“The Ontology of an I-You Encounter”
Professor Jeffrey Bishop and Graduate Student James Kintz, Saint Louis University
Commentator: Professor Stephen Tyman, Southern Illinois University Carbondale

Friday, February 24
1:30 p.m.
“Embodied Cognition and Situationism”
Professor Somogy Varga and Graduate Student Michael Butler, University of Memphis
Commentator: Andrew Barrette, Southern Illinois University Carbondale

Friday, February 24
6:30 p.m.
Keynote Address
“Empirically Responsible Moral Philosophy”
Professor Mark Johnson and Graduate Student Gus Skorburg, University of Oregon

All sessions will be held in the STUDENT CENTER, 2nd FLOOR, KASKASKIA AND MISSOURI ROOMS, SIU Campus, Carbondale, Illinois, except for the Keynote that will be held at Giant City Lodge.

For further information, contact Professor Robert Hahn, Department of Philosophy, Southern Illinois University, Carbondale, Illinois 62901 • 618-453-7438 or hahnr@siu.edu

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Southern Illinois University Carbondale is pleased to announce its 25th annual

PHILOSOPHICAL COLLABORATIONS: A Conference for Faculty and Graduate Student Interaction.

This conference series, created by the Philosophy Department in 1993, is designed to fulfill two main objectives: (i) to foster a collaborative model of research in Philosophy, and (ii) to enhance graduate level education by promoting further faculty mentoring and the interaction between faculty and graduate students.

While the model of collaborative research and presentation is familiar in the natural and social sciences, where senior faculty routinely receive large grants that require the participation of other faculty and graduate students to carry out their projects, this is not usually the case in the Humanities where the predominant research model is fundamentally solitary in nature. In the Humanities, collaboration is sometimes viewed to be an impediment to the goal of originality. But, of course, every Ph.D. program benefits significantly by collaboration and interaction on many levels. And so, to address these real needs, the Philosophy department at SIUC has taken the lead in graduate level education by creating – along with the predominant research model – an innovative conference format to encourage and foster an alternate research model in the Humanities in general, and Philosophy in particular. In *Philosophical Collaborations*, a faculty member and graduate student jointly research and present their collaborative effort, at our annual conference.