

# CURRICULUM VITAE OF BRIANNA R. JANSSEN SÁNCHEZ

## I. PROFESSIONAL AFFILIATION AND CONTACT INFORMATION

### A. Present University Department or Unit:

Assistant Professor of World Language Education  
Coordinator of World Language Teacher Education Programs (Spanish, German)  
School of Education, School of Languages and Linguistics  
Southern Illinois University

### B. Office Address:

School of Education  
625 Wham Drive, Wham 326e  
Southern Illinois University  
Carbondale, Illinois 62901  
E-Mail: [brianna.janssen@siu.edu](mailto:brianna.janssen@siu.edu)

## II. EDUCATION

### A. Degrees

PhD in Second Language Acquisition, Foreign Language Acquisition, Education & Research  
Program, University of Iowa; 2015  
MA in Foreign Languages and Literatures Spanish, Southern Illinois University, 2009  
BA in Foreign Language (Spanish) & International Trade (FLIT), Southern Illinois University,  
2007

### B. Teaching Credentials

Professional Educators License: K–12 World Languages: Spanish (2019)  
Professional Educators Endorsement: K–12 English as a Second Language (2022)  
Professional Educators Endorsement: K–12 Bilingual Education Spanish (2022)

### C. International Coursework/Study Abroad

Study Abroad, Instituto Tecnológico y de Estudios Superiores del Occidente (ITESO),  
Guadalajara, Mexico, 2005

## III. PROFESSIONAL EXPERIENCE

Assistant Professor of World Language Education, Coordinator World Language  
Teacher Education Program, School of Education, School of Languages and  
Linguistics: Southern Illinois University Carbondale, 2022– present

Assistant Professor of Practice, Coordinator of Teacher Education Programs, College  
of Liberal Arts: Southern Illinois University Carbondale; 2019 – 2022

Adjunct Assistant Professor, Summer Language Institute, Southern Oregon  
University; 2015 – Present

Adjunct Faculty in Foreign Language Acquisition, Education, & Research/Department of  
Spanish and Portuguese, Division of World Languages; The University of Iowa; 12/15  
– 05/19

Instructional Services Director, Language Media Center, Division of World Languages,  
Literatures & Cultures; University of Iowa; 08/2016 – 07/2019

Director, Autonomous Language Learning Network, Division of World Languages, Literatures  
& Cultures; University of Iowa; 08/18–07/2019

Instructional Services Specialist, Language Media Center, Division of World Languages,  
Literatures & Cultures; University of Iowa; 08/2013 – 07/2016

Spanish Graduate Teaching Assistant, Spanish General Education  
Program, Department of Spanish & Portuguese; University of  
Iowa; 08/09 – 05/2013

Course Supervisor for Intermediate Spanish, Spanish General Education  
Program, Department of Spanish & Portuguese; University of  
Iowa; 08/10–05/11

Instructional Technology Specialist, Spanish General Education Program,  
department of Spanish & Portuguese; University of Iowa; 08/09–  
05/13

Spanish Graduate Teaching Assistant, Department of Foreign Languages  
& Literatures; Southern Illinois University; 08/07–05/09

Administrative Assistant Intern, Illinois Office of International Trade &  
Investment for Latin America; Mexico City, Mexico; 05/08–  
08/08.

#### **IV. RESEARCH AND CREATIVE ACTIVITY**

##### **A. Interests and Specialties:**

Action research in the world language classroom, communities of practice, disciplinary/content literacies, English, heritage and bilingual language learner teaching and learning, instructional technology for world languages, intercultural communication/relationship building, K–16 teacher professional development, language teacher identity, and virtual exchange

##### **B. Current Projects:**

*Advocacy and Community Engagement in World Language Teaching and World Language Teacher Education:* a research project that explores in-service and pre-service teachers experience with and perspectives of advocacy and community engagement in the world language teaching profession. IRB application in progress. Expected data to be collected during fall 2022 or spring 2023

*Creating and Assessing Value in Classroom Communities of Practice:* a research project that investigates pre-service and graduate teaching assistants' perceptions of communities of practice in a world language teaching methodologies course and applies a framework for creating and assessing value in communities of practice and networks. Analysis of data collected during fall 2021 semester in preparation for a manuscript.

*K-12 Teachers' Perspectives on Action Research in the World Language Classroom:* a research project that explores K-12 in service teachers' perceptions on action research in the

world language classroom and the impact of teacher-educator guided research on subsequent action research in practice. IRB approval granted summer 2022, expect to collect data in spring 2023.

*A Multi-Disciplinary Approach to Literacies*; a research project that investigates how implementing tools, techniques, and instructional routines can promote multidisciplinary in literacy education and impact teacher candidates' perspectives on the importance of and implementation of literacy principles in their disciplines and future teaching. Ongoing data collection and analysis of data collected in fall 2021 and spring 2022 in preparation for three conference presentations and two manuscripts.

### **C. Grants Applied for But Not Funded:**

K–12 Teachers Perspectives on Action Research in the World Language Classroom, ACTFL Research Grants 2022 (\$4,500)

A Multidisciplinary Approach to Literacy Education, Illinois Association of Teacher Educators Mini-Grant 2021 (\$1,000)

### **D. Funded Grants and Sponsored Research**

Southern Illinois University

College of Liberal Arts Pedagogy Exploration Incentive Fund Grant (\$1,000)

### **E. Honors and Awards:**

Dr. Robert Houston Leadership Academy, Association of Teacher Educators, (2021-2022)

Mary Jo Small Staff Professional Development Award University of Iowa (2018)

Finalist, Emma Marie Birkmaier Doctoral Dissertation Award, American Council of Teaching of Foreign Languages (2015)

### **F. Papers and Presentations at Professional Meetings**

Bacon, H.R. & Janssen Sánchez, B. (2023, April). *Shifting perspectives and forging multidisciplinary connections in a content area disciplinary literacies course*. Paper to be presented at American Educational Research Association Annual Meeting. Chicago, IL.

Janssen Sánchez, B (2023, March). *Exploring the interactions and relationships that impact teachers' implementation of multiliteracies pedagogy in the world language classroom*. Paper to be presented at the annual meeting of the Association of Teacher Educators. Jacksonville, FL.

Janssen Sánchez, B. (2023, Feb). *Posting with purpose: Approaches to social media in literacies-based world language teaching*. Paper to be presented at the Annual meeting of the Midwest Association of Language Learning with Technology. Virtual hubs at the University of Iowa, University of Michigan, & University of Kansas.

- Janssen Sánchez, B. & Dinc, M. (2022, Feb). *Facilitating teachers' exploration of multiliteracies pedagogy in the secondary world language classroom*. Paper to be presented at the Annual Colloquium on Language Teaching. University of Nebraska, Omaha.
- Bacon, H.R. & Janssen Sánchez, B. (2022, Nov). *Toward hybridity: Investigating content area and disciplinary literacies*. Paper presented at the annual conference of the Literacy Research Association. Phoenix, AZ.
- Janssen Sánchez, B. (2022, August). *Promoting and assessing value creation in classroom communities of practice*. Paper presented at the summer conference of the Association of Teacher Educators. Nashville, TN.
- Janssen Sánchez, B. & Bacon, H.R. (2022, August). *Building relationships and making multidisciplinary connections in a disciplinary literacies course*. Paper presented at the summer conference of the Association of Teacher Educators. Nashville, TN.
- Janssen Sánchez, B. (2022, Feb). *Building a community of practice in a teaching methodology course for pre-service teachers and graduate teaching assistants*. Paper presented at the annual meeting of the Association of Teacher Educators. Chicago, IL.
- Janssen Sánchez, B. & Bacon, H. R. (2022, Feb). *A multiliteracies approach to teacher education*. Paper presented at the annual meeting of the Association of Teacher Educators. Chicago, IL.
- Janssen Sánchez, B. (2017). *Preparing learners for intercultural engagement in virtual tandem exchanges*. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages (ACTFL). Nashville, TN.
- Janssen Sánchez, B. (2017). *Pedagogical insights for the implementation of telecollaborative tandem exchanges*. Paper presented at the annual Technology for Second Language Learning Conference. Ames, IA.
- Janssen Sánchez, B. (2016). *Participant positioning strategies in telecollaborative tandem exchanges*. Paper presented at the Digital Literacies and Technology-enhanced Language Learning Conference, Center for Educational Resources in Culture, Language and Literacy (CERCLL). Tucson, AZ.
- Janssen Sánchez, B. (2014). *Expectations of culture learning through video-based tandem exchanges*. Paper presented at the conference of Researching and Teaching Intercultural Competence at Indiana University–Purdue University Indianapolis (IUPUI). Indianapolis, IN.
- Janssen Sánchez, B. (2014). *Understanding language learners' interaction during SCMC*. Paper presented at the annual meeting of the American Council on the Teaching Foreign Languages (ACTFL) Annual Meeting. San Antonio, TX.
- Janssen Sánchez, B. (2014). *An exploration of intercultural interactions during SCMC*. Paper presented at the Digital Literacies in and Beyond the Classroom Conference, Center for Educational Resources in Culture, Language and Literacy (CERCLL). Tucson, AZ.

Janssen Sánchez, B. (2010). *An analysis of the learners' role in NS/NNS SCMC*. Paper presented at the SLA Graduate Student Symposium, University of Iowa. Iowa City, IA.

Janssen, B. (2009). *Using podcasting to teach the difference between ser and estar in an intermediate Spanish course*. Paper presented at the annual meeting of the Kentucky Foreign Language Conference. Lexington, KY.

### **G. Invited Presentations**

Janssen Sánchez, B. (2022, June). *Virtual exchange in world language education*. Invited interview for Leading Lines podcast on educational technology through Vanderbilt University. Virtual podcast.

Janssen Sánchez, B. (2022, Feb). *Enacting an interactive model for interpretive communication*. Invited lecture at the Region 5 Winter Conference of the Illinois Council of Teaching Foreign Languages (ICTFL). Carbondale, IL.

Janssen Sánchez, B. (2022, Feb). *Action research in the world language classroom*. Invited lecture at the Association of Teachers of Spanish and Portuguese (AATSP). Virtual Webinar.

## **V. PUBLICATIONS AND CREATIVE WORKS**

### **A. Publications:**

Suvorov, R., Carrillo Cabello, A., & Janssen Sánchez, B. (2018). Professional development in language centers: Approaches and guidelines for design and implementation. In B. Lavolette & E. Simon (Eds.), *Language center handbook* (pp. 197–220). International Association for Language Learning Technology.

### **B. Manuscripts in Progress**

Bacon, H.R. & Janssen Sánchez, B. Toward hybridity: Investigating content area and disciplinary literacies.

Janssen Sánchez, B. A critical analysis of reciprocity in tandem language learning: A mixed methods approach.

Janssen Sánchez, B. The dynamics of social interaction in intercultural virtual language exchange.

## **VI. TEACHING EXPERIENCE**

### **A. Teaching Interests and Specialties:**

Instructional Technology for Language Teaching and Learning, Second Language Acquisition, World Language, Bilingual and Dual Immersion Teaching Methodology, Spanish as a World Language

Southern Illinois University Carbondale

CI 545	Literacy Instruction for Culturally and Linguistically Diverse Students
LING 471	Bilingual Education Methods and Materials
FL 436	Methods of Teaching World Languages
SPAN 140a	Elementary Spanish
SPAN 140a/b	Accelerated Elementary Spanish

Southern Oregon University

FL 511	Second Language Acquisition
FL 515	Technology in the World Language Classroom
Span 510	Advanced Conversation in Spanish
Span 516a	Intercultural Communication & Technology
Span 516b	Using Authentic Video in the World Language Classroom: Theory and Practice
Span 516c	Enacting Multiliteracies Pedagogy in the World Language Classroom

University of Iowa

SLA 6920	Multimedia & Second Language Acquisition
Span 1001	Elementary Spanish I
Span 1002	Elementary Spanish II
Span 1004	Accelerated Elementary Spanish
Span 1501	Intermediate Spanish I
	Professional Development Course: Using the Digital Audio Lab for Teaching and Research
	Professional Development Course: Teach, Interact, Learn & Engage: Using Technology in Teaching World Languages
	Professional Development Course: Increasing Communication in the Foreign Language Classroom: Padlet & Flipgrid

**B. Current Graduate Faculty Status:**

Graduate Faculty, School of Education  
 Graduate Faculty, School of Languages and Linguistics

**C. Number of Master's and Ph.D. Committees on which you have served:**

FLARE Doctoral Student Dissertation Committee, Emilia Illana Mahiques; Spring 2019  
 FLARE Doctoral Student Comprehensive Exam Committee, Anna Mikhaylova; Spring 2017  
 FLARE Doctoral Comprehensive Exam Question Writer (Technology and SLA); 2016–2019

**D. Supervision of Graduate Student Apprenticeships/Assistantships/Independent Studies:**

Graduate Assistantship: Research Assistant, Southern Illinois University, Mert Dinc  
 Graduate Assistantship: World Languages Day, Southern Illinois University, Abdulsamad Humaidan  
 Graduate Assistantship: Autonomous Language Learning Network, University of Iowa, Anca Roncea

**VII. UNIVERSITY EXPERIENCE**

**A. Department Committees:**

School of Education

Program Improvement and Assessment Committee, School of Education Teacher Education Program; 2019–present

Technology Task Force, School of Education, Teacher Education Program; 2020– present

School of Languages & Linguistics

Search Committee for Assistant Professor of Practice, American Sign Language, 2022–2023  
Chair, World Languages Day, School of Languages & Linguistics, Southern Illinois University; 2020 – Present

**B. College and University Committees and Councils:**

Scholarship Committee, College of Liberal Arts, Southern Illinois University, 2019 – present

CoLA Representative, SIU Alumni College Council, 2020– present

Faculty Search Committee, Assistant Professor of Practice English Education, Southern Illinois University, Spring 2022

**C. Other**

Faculty Search Committee, Instructor of American Sign Language, University of Iowa; 2019

Mentor team: Spanish General Education Director; University of Iowa; 12–15

FLARE Student Organization President; University of Iowa; 11–12

FLARE Student Organization Vice President; University of Iowa; 10–11

FLARE Student Organization Secretary; University of Iowa; 09–10

**VIII. PROFESSIONAL SERVICE**

**A. Membership in Professional Associations:**

Association of Teacher Educators (ATE)

American Council on the Teaching of Foreign Languages (ACTFL)

Southern Illinois World Language Teachers (SIWLT)

American Association of Teachers of Spanish and Portuguese (AATSP)

Illinois Council on the Teaching of Foreign Languages (ICTFL)

International Association for Language Learning Technology (IALLT)

National Council of Less Commonly Taught Languages (NCLTCL)

Computer Assisted Language Learning Consortium (CALICO)

National Association of Self-Instructed Language Programs (NASILP)

**D. Evaluation of Manuscripts for Journals**

Computer Assisted Language Learning Consortium (CALICO); 2020–present

Japanese Association for Self-Access Learning (JASAL); 2022–present

**E. Other:**

*Supporting English Learners: Demoing an Elementary and Secondary Lesson*, Golden Apple Scholars, Southern Illinois University, June 2022

Program Reviewer for American Council of Teaching of Foreign Languages (ACTFL)/Council for

the Accreditation of Educator Preparation (CAEP) 2020–present