HISTORY OF EASTERN EUROPE

DESCRIPTION:
This course introduces students to the history of Eastern Europe through a consideration of the Polish-Lithuanian Commonwealth and its successor states—Poland, Lithuania, Belarus, and Ukraine. After addressing the establishment of the Commonwealth in 1569, this course considers this territory’s partition among the Russian, Austrian, and Prussian Empires; its experience of world war, genocide, and communism; the Cold War and the Revolutions of 1989, and the establishment of modern nation-states. Themes this class addresses include nationality and its changing nature; the Jewish experience in Eastern Europe; the trauma of world war; and the path to European integration. Consisting of lectures and discussions, this course will follow a jogged chronology, with some weeks emphasizing certain countries and topics as necessary. Readings, moreover, are designed to stress topical and scholarly issues and to support the lectures. Overall, this course aims to provide students with a general understanding of the events and issues that have beset Eastern Europe, and it strives to offer students an understanding of how this area has transformed itself from a territory of extreme violence to one of relative peace.

This course requires that students have access to and consult routinely with the information on the university’s online Desire to Learn (D2L) site; go to online.siu.edu to look at the class. All students must also have an SIU email in order to take this class; go to http://policies.siu.edu/policies.siu.edu to obtain an email.

COURSE REQUIREMENTS:

1. Attending classes and participating in discussions. Attendance records will be kept; students should be aware that chronic absences will have a negative effect on final grades and that regular attendance, attention, and participation in class will have a positive effect on exam and paper performances. Attendance and participation will count for 100 points. Five points will be deducted for each unexcused absence. Therefore, more than eight unexcused absences will result in a failing grade for the attendance portion of the course. To be excused, a student must document the absence. Students absent from classes because of observances of major religious holidays will be excused; however, student must notify the instructor in advance of any such absences. Additionally, the instructor reserves the right to give pop-quizzes. Grades on these quizzes will be factored into the participation grade.

2. Reading the assigned texts and articles (listed below). Students should come to each class session prepared to take notes on lecture materials and to discuss the readings.

3. Writing a mid-term examination. The mid-term exam will cover the first half of the course and will consist of identification and essay questions. It will count for 100 points. The mid-term will be given, in class, on Monday, March 4.
4. Writing a 5-7 page document based essay. Students will be given a set of primary documents and a document based question. Students should use relevant historical information and documents to answer the question. This essay will count for 100 points. The essays will be due on Friday, April 5.

5. Writing a final examination. The final exam will be a take-home final. It will consist of identification, short answer, and essay questions. It will count for 100 points. The final will be due on Tuesday, May 7 at 5:50 pm. Exams should be submitted electronically though D2L’s dropbox.

6. Grading Scale. The following grading scale will be used to determine final grades:
   
<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>360-400</td>
<td>A</td>
</tr>
<tr>
<td>320-359</td>
<td>B</td>
</tr>
<tr>
<td>280-319</td>
<td>C</td>
</tr>
<tr>
<td>240-279</td>
<td>D</td>
</tr>
<tr>
<td>below 240</td>
<td>F</td>
</tr>
</tbody>
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RESOURCES FOR ADDITIONAL ACADEMIC HELP:
If a student has any type of special need(s) or disability for which he or she requires accommodations to promote learning in this class, he or she should contact the instructor as soon as possible. The Office of Disability Support Services (DSS) offers various support services and can help with special accommodations. Students may wish to consult the website at diabilityservices.siu.edu or contact DSS at 453-5738 or go to Room 105 in Woody Hall to verify eligibility and options for accommodations related to special needs or disabilities. Students registered through the SIU Achieve Program and who would like special accommodations should also contact the instructor as soon as possible.

SALUKI CARES:
The purpose of Saluki Cares is to develop, facilitate, and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, or personal. To contact Saluki Cares, see website at http://salukicares.siu.edu/index.html or call (618) 453-5714 or email siucares@siu.edu.

STATEMENT ON INCLUSIVENESS:
People from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations attend SIU. Learning from and working with people who differ from you is an important part of your education in this class, as well as an essential preparation for any career. Any intolerance based upon prejudice will not be accepted.

STATEMENT ON SIU EMERGENCY PROCEDURES:
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu. Department of Safety’s website at www.dps.siu.edu (disaster drop down) and in the Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

STATEMENT ON PLAGIARISM:
There will be no tolerance of plagiarism or academic dishonesty in this course. Plagiarism is taking and passing as one’s own ideas, writings, etc. of another. Any student who plagiarizes in this course will be subject to the consequences outlined in the policies of the SIUC Department of History and of the university.

INCOMPLETE POLICY:
An INC may be assigned when, for reasons beyond his or her control, a student who is engaged in passing work is unable to complete all class assignments. An INC must be changed to a completed grade within one year from the close of the Spring 2013 term, or graduation, whichever occurs first. Should the student fail to complete the course within one year, or graduation, whichever comes first, the incomplete will be converted to a grade of F and the grade will be computed in the student’s grade point average. A student should not reregister for this course if he or she has previously been assigned an INC with the intent of changing the INC grade. Re-registration will not prevent the INC from being changed to an F.

MOBILE TECHNOLOGY POLICY:
Students may use laptops or tablets to take notes in class, but not for social networking purposes nor for in-class tests. Furthermore, all cell phones must be silenced and out of sight during class. Violations will be reflected in your participation grade.

DISRUPTIVE BEHAVIOR POLICY:
As with any public forum, the classroom is a shared space where consideration and compassion for others are not negotiable. Therefore, any disruptive behavior, including inappropriate use of laptops, cell phones, MP3 players, magazines, newspapers, food, or drink during class, or chronic tardiness or chronic early departure from lecture, will not be accepted. (Students who have a need to come late or leave early should take to the instructor.) Students should become familiar with the SIU Student Conduct Code at: http://policies/siu.edu/documents/StudentConductCodeFINALMay32011.pdf.

REQUIRED TEXTS:

ELECTRONIC COURSEPACK on D2L. All readings on this syllabus, excepting Wandycz, is on D2L.

LECTURE, READINGS, ASSIGNMENTS (subject to change):

**Part I: Early Eastern Europe: The Polish-Lithuanian Commonwealth**

**Week 1: Introduction** (January 14-18)

**Week 2: The Grand Duchy of Lithuania (1569-1863)** (January 21-25)

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1 And, with that said, this course is deeply inspired by the scholarly work of Timothy Snyder.

Wandycz, Price of Freedom, pp. 70-76; 85-90; 99-104; 105-110; 123-134


Wandycz, Price of Freedom, pp. 135-142; 149-165; 166-170; 176-180; 183-186; 191-194

PART II: THE WORLD AT WAR & LITHUANIA


Wandycz, Price of Freedom, 197-200; 201-205; 214-216; 224-227.


Wandycz, Price of Freedom, 236-241; 243-244; 245-246; 249; 250-255.
PART III: THE WORLD AT WAR & UKRAINE

Week 7: Early Modern Ukraine (1569-1914) (February 25-March 1)


Monday, March 4—Midterm Exam

Week 8: Galicia and Volhynia at the Margin (1914-1939) (March 6-March 8)

Taras Hunczak, “Sir Lews Namier and the Struggle for Eastern Galicia, 1918-1920,” Harvard Ukrainian Studies, 1, 2 (June 1977), 198-210


SPRING BREAK!!!

Week 9: The Ethnic Cleansing of Western Ukraine (1939-1945) (March 18-March 22)


PART IV: POST-WWII EASTERN EUROPE

Week 10: The Ethnic Cleansing of Southeastern Poland (1945-1947) (March 25-29)


Week 11: Communism and Cleansing Memories (1947-1981) (April 1-April 5)


Document-Based Essay Due Friday, April 5

Week 12: Patriotic Oppositions and State Interests (1945-1989) (April 8-April 12)


Wandycz, Price of Freedom, 260-265.

PART V: 1989 AND BEYOND


Wandycz, Price of Freedom, 265-268.

Week 14: European Standards and Polish Interests (1992-1993) (April 22-26)


Week 15: Returns to Europe (April 29-May 3)


Take Home Final Exam Due at 5:50 pm on Tuesday, May 7.