

**History 101B: History of World Civilizations Since 1500 (Spring, 2013)**  
**Lecture: Mondays and Wednesdays, 11:00-11:50, Lawson Hall 161**  
**Dr. Joseph Sramek ([sramek@siu.edu](mailto:sramek@siu.edu), phone: 453-4391)**  
**Office: Faner 3270, Office Hours: MWF 2-4 or by appt.**

**COURSE DESCRIPTION:** Welcome to History 101B! This class will examine the peoples, societies, and cultures of the world from approximately 1500 to the present. It provides chronological, geographical, and topical frameworks for understanding how global civilizations have developed and declined, and how they have interacted with, dominated, and shaped each other over time. Through themes such as inter-cultural interaction, imperialism, the “rise of the West,” and responses of non-Western societies to Europe’s and America’s global dominance, the class will assess the extent to which the last 500 years can be defined by concepts such as “progress,” “democracy,” and “modernity.” By looking closely at developments in Africa, Asia, Europe, and the Americas, this course will ask how the world has changed over the last half millennium, and we will examine the implications of those changes.

**STUDENT LEARNING OBJECTIVES:** By the end of this course, students should be able to: 1) place major historical events of world history (after 1500 C.E.) in a chronological, geographical, and topical framework; 2) apply these frameworks to understand cause and effect relationships when analyzing world history (after 1500 C.E.); 3) demonstrate an appreciation of the diversity of cultures that have been shaped by global interaction in the world (after 1500 C.E.); and 4) express an understanding of this history in clear written work.

**REQUIRED TEXTBOOK:** Robert W. Strayer, *Ways of the World: A Brief Global History with Sources Volume 2: Since 1500*, 2<sup>nd</sup> ed. ISBN: 978-0312-583491 (1 copy will be held on course reserve at the library)

In addition, we will be reading various selected short readings, which will be made available on our Desire To Learn (D2L) course website.

**ASSIGNMENTS AND GRADING:** Final grades will be calculated according to the following manner:

Midterm Exam	20%	(Wednesday March 6, Week 8)
Final Exam	30%	(TBA during Final Exam Week, Week 16)
Paper #1	15%	(due Week 5 in section)
Paper #2	15%	(due Week 12 in section)
Section Grade	20%	(consult your T.A.’s syllabus for further details)

A = 90% or higher, B= 80-89.99%, C= 70-79.99%, D= 60-69.99%, F = 59.99% or below

**COURSE POLICIES AND PROCEDURES:**

**Attendance Policy:** Consistent and punctual attendance in lecture as well as section is **mandatory**. Students will be allowed no more than a total of **three unexcused** absences over the course of the semester (from lecture **or** section, it doesn’t matter: **BOTH** are important!!!). Attendance will start being taken the second week of the semester. On Wednesday Jan. 23, you will be assigned a seat in the lecture hall, which will be your seat for the remainder of the course. Attendance will be taken daily by your T.A.

at 10 minutes after the start of class; students who arrive at class later than this point, or who decide to leave early without permission, will be marked as absent.

Students will lose a third of a letter grade (3.33%) off of their final course grades for each and every **unexcused** absence from either lecture or section beyond the third.

Examples of **excused** absences that **do not** count toward the attendance policy above:

- 1) Documented medical or personal emergencies that prevent you from coming to class (so long as you notify your T.A. as soon as reasonably possible).
- 2) Documented absences for university-sponsored activities (such as a team meet held at a day/time conflicting with this class or your weekly section meeting), so long as your T.A. is properly notified ahead of time.
- 3) SIUC Policy Accommodating Religious Observance: from the *2012-2013 SIUC Undergraduate Catalog*, p. 539: "Students absent from classes because of observances of major religious holidays will be excused. Students *must notify the instructor at least three regular class periods in advance of an absence from class for a religious holiday* and must take the responsibility for making up work missed." Please alert your T.A. about any absences that may fall under this category.

**Academic Integrity and Plagiarism Policy:** All work that you turn in for this course must be your own. I **will not** tolerate students plagiarizing their assignments. At the very minimum, violators will receive **zero** points for the assignment in question with no option of a do-over. *Depending on the severity of the offense, however, other additional penalties could include failure of the class and/or my initiating formal academic disciplinary proceedings that could lead to your expulsion from this university.* SIUC has defined plagiarism as follows:

Plagiarism is presenting another existing work, original ideas, or creative expressions as one's own without proper attribution. Any ideas or materials taken from another source, including one's own work, must be fully acknowledged unless the information is common knowledge. What is considered "common knowledge" may differ from subject to subject. To avoid plagiarizing, one must not adopt or reproduce material from existing work without acknowledging the original source. Existing work includes but is not limited to ideas, opinions, theories, formulas, graphics, and pictures. Examples of plagiarism, subject to interpretation, include but are not limited to directly quoting another's actual words, whether oral or written; using another's ideas, opinions, or theories; paraphrasing the words, ideas, opinions, or theories of others, whether oral or written; borrowing facts, statistics, or illustrative material; and offering materials assembled or collected by others in the form of projects or collections without acknowledgment.<sup>1</sup>

**Late Work Policy:** In general, written work for this course will be accepted for up to a week late, with a third of a letter grade deducted for **each day** work is late. Students will be allowed to make up the midterm with a legitimate excused absence (see attendance policy above). Due to the need to turn final course grades into the Registrar's office in a speedy manner, requests to makeup the final examination will only be granted ahead of time in cases where there is a documented time conflict with the final examination of another course.

**Policy on Incompletes:** Students will only receive incompletes if they are a) currently passing the course; b) there is a legitimate bona fide reason they cannot complete the course work successfully; and c) they have received my prior permission. If an incomplete grade is granted, the student shall have no more than one semester to complete the work required before the grade will be turned into an *F*.

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<sup>1</sup> "Recommended Plagiarism Policies for Southern Illinois University by the 2007-09 Plagiarism Committee, Submitted March 24, 2009," <http://www.siu.edu/~facsenat/>, accessed March 26, 2009.

**Statement on Expected Class Preparation:** It is expected that you will come to the two weekly lectures on time and be ready to take notes, having done the course readings for that day ahead of time. Further, it is expected that you will attend your weekly section meeting, again having done the assigned readings beforehand so you can participate in informed discussions of the assigned readings. You should bring all relevant materials to class each time.

**Statement on Mobile Technology Policy:** Students may only use laptops, iPads, and e-Readers during class to take notes. Students wishing to use any other electronic device must receive my (or your T.A.'s) prior approval.

**Statement on Disruptive Behavior:** Our classroom is a public space where we must be free to learn and to engage with each other with respect and compassion for one another. The use of technology for purposes not stated in the “mobile technology policy,” listening to Mp3 players, or reading magazines and newspapers while lectures or class discussions are taking place are disruptive to the learning experiences of other students and, thus, will not be tolerated. Nor will the use of cell phones or paging devices be tolerated during class except in cases of extreme emergency.

**Statement on Inclusive Excellence:** SIU contains people from all walks of life, from many different cultures and subcultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ from you is an important part of your education in this class, as well as an essential preparation for any career.

**Statement on SIU Emergency Procedures:** SIU is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIU Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in every building on campus and in the Emergency Response Guideline pamphlet. It is also available on BERT's website at <http://www.bert.siu.edu/> and on the Department of Safety's website [www.dps.siu.edu](http://www.dps.siu.edu).

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

**Statement on Resources for Additional Help:** Any student who qualifies for reasonable supplementary assistance has the right to receive it at this university under federal and state law. Students requesting such assistance must first register with SIUC's Disability Support Services (DSS) in Woody Hall B-150, (453-5738) or <http://disabilityservices.siu.edu>.

**Statement About the SIUC Writing Center:** The Writing Center at SIUC offers free tutoring services to all SIUC undergraduate and graduate students. Visit [www.write.siu.edu](http://www.write.siu.edu) for more information or call 453-1231 (Morris Writing Center) or 453-2927 (Trueblood Writing Center).

**Statement About Saluki Cares:** The purpose of Saluki Cares is to develop, facilitate, and coordinate a university-wide program of care and support for students in any type of distress – physical, emotional, financial, or personal, by working closely with faculty, staff, students, and their families that they are an important part of the community. To make a referral to Saluki Cares click, call, or send: <http://salukicare.siu.edu/index.html>, (618) 453-5714, or [siucare@siu.org](mailto:siucare@siu.org).

**Statement on Email:** The three T.A.s for this course and I will make every reasonable effort to answer your emails in a timely and professional manner in accordance with the official SIUC policy on email.

**COURSE SCHEDULE (subject to change) (D2L = on Desire2Learn website)**

**Week 1: The World before 1500**

Mon. 1/14: First Day of Class

Wed. 1/16: The World before 1500. Read: Strayer, pp. 559-579

Section: Get your assigned seat and learn from your T.A. what is expected of you this semester.

**Week 2: The Maritime Revolution in Europe and its Global Impact**

Mon. 1/21: Dr. King's Birthday (No Class)

Wed. 1/23: The Maritime Revolution in Europe and its Global Impact. No textbook readings today.

**Make sure to have an assigned seat by today!!!**

Section: Zheng He, "Inscription to the Goddess" (D2L), Christopher Columbus, "Letter to King Ferdinand and Queen Isabella" (D2L), Leif Ericsson, *The Discovery of North America* <http://www.fordham.edu/Halsall/mod/1000Vinland.asp>, and Sidi Ali Reis, *Mirat ul Memalik* <http://www.fordham.edu/halsall/source/16CSidi1.asp>

**Week 3: Early Modern Empires**

Mon. 1/28: European Conquest of the Americas, 1492-1700. Read: Strayer, 580-586, 617-639

Wed. 1/30: Asian and Middle Eastern Empires. Read: Strayer, pp. 635-648

Section: Doc. 12.1: Diego Durán on the Aztecs (Strayer, pp. 593-596), Doc. 12.2: Pedro de Cieza de León on the Incas (Strayer, pp. 597-599), Doc. 13.1: The Emperor Kangxi, *The "Self-Portrait" of a Chinese Emperor* (Strayer, pp. 651-652), and Doc. 13.3: Ogier Ghiselin de Busbecq, *An Outsider's View of Suleiman I* (Strayer, pp. 655-657)

**Week 4: Africa and the Atlantic Slave Trade, 1450-1830**

Mon. 2/4: Africa and Atlantic Slavery I. Read: Strayer, pp. 669-687

Wed. 2/6: Africa and Atlantic Slavery II. Read: Strayer, pp. 687-698

Section: Doc. 14.1: Olaudah Equiano, *The Journey to Slavery* (Strayer, pp. 700-703), Doc. 14.2: Thomas Phillips, *The Business of the Slave Trade* (Strayer, pp. 703-705), Doc. 14.3: King Affonso I of Kongo, *The Slave Trade and the Kingdom of Kongo* (Strayer, pp. 705-707), and Doc. 14.4: Osei Bonsu, *The Slave Trade and the Kingdom of Asante* (Strayer, pp. 707-709)

**Week 5: Religion, State Building, and Enlightenment in Europe, 1500-1750**

Mon. 2/9: Religion and State Building in Europe. Read: Strayer, pp. 719-739

Wed. 2/11: The Scientific Revolution and the Enlightenment. Read: Strayer, pp. 740-752

Section: Doc. 15.1: Martin Luther, *Luther's Protest* (Strayer, pp. 753-755), Doc. 15.3: Abdullah Wahhab, *The Wahhabi Perspective on Islam* (Strayer, pp. 758-759), and "The Crime of Galileo: Indictment and Abjuration of 1633" <http://www.fordham.edu/Halsall/mod/1630galileo.asp>

**Paper #1 due in Section this week (15%)**

**Week 6: Revolutions in the Atlantic World, 1770-1830**

Mon. 2/16: The American and French Revolutions. Read: Strayer, pp. 781-792

Wed. 2/18: The French, Haitian, and Latin American Revolutions. Read: Strayer, pp. 792-801, 805-811

Section: *The Declaration of Independence* [http://avalon.law.yale.edu/18th\\_century/declare.asp](http://avalon.law.yale.edu/18th_century/declare.asp), Doc. 16.1: *The French Revolution and the "Rights of Man"* (Strayer, pp. 812-814), Doc. 16.2: Simón Bolívar, *Rights and National Independence* (Strayer, pp. 814-815), and Doc. 16.3: Frederick Douglass, *What to the Slave is the Fourth of July?* (Strayer, pp. 816-817)

**Week 7: The Industrial Revolution**

Mon. 2/23: The Industrial Revolution. Read: Strayer, 827-835

Wed. 2/25: Social and Political Consequences of Industrialization. Read: Strayer, pp. 835-860

Section: Adam Smith, *The Wealth of Nations* (D2L), Doc. 17.1: Elizabeth Bentley, *The Experience of an English Factory Worker* (Strayer, pp. 862-864), Doc. 17.4: Karl Marx and Friedrich Engels, *The Communist Manifesto* (Strayer, pp. 867-870), and Visual Sources: Art and the Industrial Revolution (Strayer, pp. 871-877)

**Week 8: Nationalism/Midterm**

Mon. 3/4: Nationalism and Nation-Building in the 19<sup>th</sup> Century. Read: Strayer, pp. 801-805

**Wed. 3/6: Midterm Exam (20%)**

No section meeting this week: Enjoy your spring breaks!

**Spring Break (No Lecture: 3/11 and 3/13)****Week 9: European Imperialism, 1750-1914**

Mon. 3/18: British Colonial India. Read: Strayer, pp. 879-889

Wed. 3/20: Western Imperialism after 1850. Read: Strayer, pp. 889-912

Section: Rudyard Kipling, "The White Man's Burden" (D2L), George Orwell, "Shooting an Elephant" (D2L), Doc. 18.3: Dadabhai Naoroji, *The Credits and Debits of British Rule in India* (Strayer, pp. 917-918), and Visual Sources: The Scramble for Africa (Strayer, pp. 922-929)

**Week 10: Non-Western Responses to Western Hegemony, 1850-1914**

Mon. 3/25: The Crises of Ottoman and Chinese Civilization. Read: Strayer, pp. 931-947

Wed. 3/27: Russia and Japan, Industrialization and Modernization. Read: Strayer, pp. 947-956

Section: Fukuzawa Yukichi, *Good-bye Asia* (D2L), Kang Youwei, *Memorial to Emperor Guangxu* (Strayer, pp. 958-960), Sun Yat-sen, *The Three People's Principles and the Future of the Chinese People* (Strayer, pp. 963-965), and Visual Sources: Japanese Perceptions of the West (Strayer, pp. 966-971)

**Week 11: World War I and the Rise of Fascism, 1914-1939**

Mon. 4/1: World War I. Read: Strayer, pp. 981-990

Wed. 4/3: Versailles, Economic Dislocation, and the Rise of Fascism. Read: Strayer, pp. 990-1003

Section: Wilfred Owen, *Dulce et Decorum Est* (D2L), Doc. 20.1: Adolf Hitler, *Mein Kampf* (Strayer, pp. 1018-1021), Versailles Peace Treaty [www.fordham.edu/halsall/mod/1919versailles.html](http://www.fordham.edu/halsall/mod/1919versailles.html), and Visual Sources: Propaganda and Critique in World War I (Strayer, pp. 1025-1033)

**Week 12: World War II/Russian Revolution**

Mon. 4/8: World War II and the Holocaust. Read: Strayer, pp. 1003-1017

Wed. 4/10: The Russian Revolution and Stalinism. Read: Strayer, pp. 1035-1054

Section: V.I. Lenin, *War and Revolution* (D2L source #12), Doc. 21.1: Joseph Stalin, *The Results of the First Five-Year Plan* (Strayer, pp. 1069-1071), Doc. 21.2: *Living through Collectivization* (Strayer, pp. 1071-1073), and Doc. 21.4: *Living through the Terror* (Strayer, pp. 1075-1078)

**Paper #2 due in section this week.**

**Week 13: The Early Cold War**

Mon. 4/15: The Cold War I, 1945-1972. Read: Strayer, pp. 1054-1060

Wed. 4/17: Decolonization in Asia: India and Vietnam. Read: Strayer, pp. 1087-1097

Section: Who caused the Cold War? Examine each of the three modules on the United States, the United Kingdom, and the Soviet Union, at:

<http://www.nationalarchives.gov.uk/education/coldwar/G3/default.htm>

**Week 14: Decolonization in the Context of the Cold War**

Mon. 4/22: Decolonization in Africa. Read: Strayer, pp. 1097-1112

Wed. 4/26: Decolonization in the Middle East, 1918-Present. Read: Strayer, pp. 1113-1117

Section: Doc. 22.1: Mustafa Kemal Atatürk, *Speech to the General Congress of the Republican Party* (Strayer, pp. 1120-1121), Doc. 22.2: Ayatollah Khomeini, *Sayings of the Ayatollah Khomeini* (Strayer, pp. 1122-1124), Doc. 22.3: Kabir Helminski, "Islam and Human Values" (Strayer, pp. 1124-1126), and Visual Sources: Representing Independence (Strayer, pp. 1129-1135)

**Week 15: Ending of the Cold War and the World Today**

Mon. 4/29: The Cold War Ends and the World Today. Read: Strayer, pp. 1061-1066, 1137-1172

Wed. 5/1: Make-Up Day/Course Observations

Section: Philippe Legrain, *Cultural Globalization is Not Americanization* (D2L), Benjamin Barber, *Jihad vs. McWorld* (D2L), and Visual Sources: Experiencing Globalization (Strayer, pp. 1182-1187)

**Week 16: TBA Final Exam (30%)**