DESCRIPTION:

This course introduces students to the history of the United States of America from their origins as the home of native and colonial peoples to the last quarter of the nineteenth century. It will examine the interactions (political, economic, cultural, and social) among the various groups of people who have inhabited the area. The class will consist of informal lectures and discussions of primary sources. While the course will be roughly chronological, individual class sessions and readings will stress topical issues. When you complete this course, you will have gained a general understanding of the ideologies and issues that have contributed to the historical foundations of modern America.

This course requires that students have access to and consult periodically with the information on the university’s online Desire to Learn (D2L) site; go to online.siu.edu to look at the class. All students must also have an SIU email in order to take this class; go to http://policies.siu.edu/policies.siu.edu to obtain an email.

COURSE REQUIREMENTS:

1. Attending classes and participating in discussions. Attendance records will be kept; students should be aware that chronic absences will have a negative effect on final grades and that regular attendance, attention, and participation in class will have a positive effect on exam and paper performances. Attendance and participation will count for one-fourth of the course grade (100 points). Five points will be deducted for each unexcused absence. Therefore, more than eight unexcused absences will result in a failing grade for the attendance portion of the course. To be excused, a student must document the absence. Students absent from classes because of observances of major religious holidays will be excused; students must notify the instructor in advance of any such absences.
2. Reading the assigned texts and articles (listed below). Students should come to each class session prepared to take notes on lecture materials and to discuss the readings and the primary documents; the first ten minutes of each class meeting will be devoted to the discussion of a primary source (see online class for material).

3. Writing a midterm examination. The midterm exam will cover the first half of the course and will consist of identification and essay questions. It will count for **one-fourth of the course grade (100 points)**. The mid-term will be given, in class, on Thursday, October 10.

4. Writing a 5-7 page historical essay. Students will choose one historical question (out of a group of suggested ones or another one approved by the instructor) and write an essay based upon primary and secondary sources. The essay will count for **one-fourth of the course grade (100 points)**. Students must choose their essay topics (and confirm it with the teaching assistant) by the end of the third week of classes on September 5. The essays will be due on Tuesday, December 3.

5. Writing a final examination. The final exam will cover the second half of the course and will consist of identification and essay questions. It will count for **one-fourth of the course grade (100 points)**. The final will be given on Monday, December 9, from 8:00 PM to 10:00 PM.

6. Grading Scale. The following grading scale will be used to determine final grades:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>360-400</td>
<td>A</td>
</tr>
<tr>
<td>320-359</td>
<td>B</td>
</tr>
<tr>
<td>280-319</td>
<td>C</td>
</tr>
<tr>
<td>240-279</td>
<td>D</td>
</tr>
<tr>
<td>below 240</td>
<td>F</td>
</tr>
</tbody>
</table>

**REQUIRED TEXTS** (for sale in the bookstores):


Alvar Núñez Cabeza de Vaca. *The Journey and Ordeal of Cabeza de Vaca: His Account of the Disastrous First European Exploration of the American Southwest*. Dover Publications 2003. (Inexpensive versions are also available for Kindle and IBooks; a Spanish-language version is available for free, online, at Project Gutenberg.)

David Walker. *David Walker’s Appeal to the Coloured Citizens of the World*. Hill and Wang, 1995. (Versions are also available for free, online, at Project Gutenberg and for Kindle and IBooks.)

**STATEMENT ON INCLUSIVENESS:**

People from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations attend SIU. Learning from and working with people who differ from you is an important part of your education in this class, as well as an essential preparation for any career. Any intolerance based upon prejudice will not be accepted.

**STATEMENT ON PLAGIARISM:**

There will be no tolerance of plagiarism in this course. Plagiarism is taking and passing as one’s own the ideas, writings, etc. of another. Any student who plagiarizes in this course will be subject to the consequences outlined in the policies of the SIUC Department of History and of the university.

**INCOMPLETES POLICY:**

An INC may be assigned when, for reasons beyond his or her control, a student who is engaged in passing work is unable to complete all class assignments. An INC must be changed to a completed grade within one semester from the close of the Fall 2013 term, or graduation, whichever occurs first. Should the student fail to complete the course within one semester, or graduation, whichever comes first, the
incomplete will be converted to a grade of F and the grade will be computed in the student’s grade point average. A student should not reregister for this course if he or she has previously been assigned an INC with the intent of changing the INC grade. Re-registration will not prevent the INC from being changed to an F.

MOBILE TECHNOLOGY POLICY:

Students may use laptops or tablets to take notes in class, but all cell phones must be silenced and out of sight during class.

DISRUPTIVE BEHAVIOR POLICY:

As with any public forum, the classroom is a shared space where consideration and compassion for others are not negotiable. Therefore, any disruptive behavior, including inappropriate use of laptops, cell phones, MP3 players, magazines, newspapers, food, or drink during class, or chronic tardiness or chronic early departure from lecture, will not be accepted. (Students who have a need to come late or leave early should talk to the instructor.) Students should become familiar with the SIU Student Conduct Code at http://policies/siu.edu/documents/StudentConductCodeFINALMay32011.pdf

LECTURE, READINGS, ASSIGNMENTS (subject to change):

PART I: NATIVE AND COLONIAL AMERICA

Week 1  (Aug. 19-23)
Lectures: Tuesday: Introduction; Thursday: Pre-Columbian Societies: America.
Readings: Exploring American Histories, chapter 1, pp. 2-33; Cabeza de Vaca, preface and chapters 1, pp 7-70.

Week 2  (Aug. 26-30)
Lectures: Tuesday: Pre-Columbian Societies: Africa and Europe; Thursday: Discussion of Primary Sources, chapters 1 & 2.
Readings: Exploring American Histories, chapter 2, pp. 34-63; Cabeza de Vaca, chapters 27-57 and afterword, pp. 71-144.

Week 3  (Sep. 3-6)
Lectures: Tuesday: Contact and Nationalism; Thursday: Discussion of The Journey and Ordeal of Cabeza de Vaca.

Historical Essay topic due Thursday, September 5.

PART II: LONG REVOLUTION

Week 4  (Sep. 9-13)
Lectures: Tuesday: 16th and 17th Century England and Puritanism; Thursday: Discussion of Primary Sources, chapters 3 & 4.

Week 5  (Sep. 16-20)
Lectures: Tuesday: English Colonies; Thursday: Film, “Nightmare in Jamestown.”
Week 6 (Sep. 23-27)
Lectures: Tuesday: Mercantilism, Slavery, and Republicanism; Thursday: Discussion of Primary Sources, chapters 5 & 6.

Week 7 (Sep. 30-Oct. 4)
Lectures: Tuesday: The Great Awakening and Taxation; Thursday: Discussion of Primary Sources, chapter 7.

Week 8 (Oct. 7-11)
Lectures: Tuesday: Independence, Confederation, and War; Thursday: Midterm.

Thursday, October 10—Midterm Exam.

~~~~~~~~ FALL BREAK ~~~~~~

PART III: ANTEBELLUM AMERICA

Week 9 (Oct. 16-18)
Lecture: Thursday: Constitution, Politics, and the War of 1812.

Week 10 (Oct. 21-25)
Lectures: Tuesday: Class and the Cult of Domesticity and Sexism; Thursday: Discussion of Primary Sources, chapters 9 & 10.

Week 11 (Oct. 28-Nov. 1)
Readings: David Walker’s Appeal, pp. vii-78.

Week 12 (Nov 4-8)
Lectures: Tuesday: Slavery and Racism; Thursday: Discussion of David Walker’s Appeal.

PART IV: CIVIL WAR

Week 13 (Nov. 12-15)
Lectures: Tuesday: Regions and Sectionalism; Thursday: Discussion of Primary Sources, chapters 11 & 12.

Week 14 (Nov. 18-22)
Lectures: Tuesday: Civil War; Thursday: Discussion of Primary Sources, chapters 13 & 14.
**Week 15** (Nov. 25-29)
Lecture: Tuesday: LIBRARY RESEARCH; Thursday: THANKSGIVING BREAK, no class.

**Week 16** (Dec. 2-Dec. 6)
Lectures: Tuesday: Reconstruction; Thursday: Conclusions, Review, Evaluations, Discussion of Primary Sources, chapters 13 & 14.

Historical Essay due Tuesday, December 23.

**Week 17**
Monday, December 9--Final Examination, 8:00 PM - 10:00 PM.
IMPORTANT DATES
Last day to add a class (without instructor permission) ………8/30/2013
Last day to withdraw completely and receive a 100% refund ………9/01/2013
Last day to drop a course using SalukiNet …………………………10/27/2013
Last day to file diploma application (for name to appear in Fall Commencement program) …………………………………………11/01/2013
Final examinations ……………………………………………………12/9 – 12/13/2013
Note: For outreach, internet, and short course drop/add dates, visit Registrar’s Academic webpage http://registrar.siu.edu/

FALL SEMESTER HOLIDAYS
Labor Day 09/02/2013
Fall Break 10/12—10/15/2013
Thanksgiving Break 11/27—12/1/2013

WITHDRAWAL POLICY ~ Undergraduate only
Students who officially register for a session may not withdraw merely by the stopping of attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when withdrawing from the University, please visit http://registrar.siu.edu/pdf/ugradcatalog1314.pdf

INCOMPLETE POLICY~ Undergraduate only
An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or graduation, whichever occurs first. Should the student fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduation, whichever occurs first, the incomplete will be converted to a grade of F and the grade will be computed in the student’s grade point average. For more information please visit: http://registrar.siu.edu/grades/incomplete.html

REPEAT POLICY
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A, B, C, D, or F, the course repetition must occur at Southern Illinois University Carbondale. Only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. See full policy at http://registrar.siu.edu/pdf/ugradcatalog1314.pdf

GRADUATE POLICIES
Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please visit http://gradschool.siu.edu/about-us/grad-catalog/index.html

DISABILITY POLICY
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. http://disabilityservices.siu.edu/

STUDENT CONDUCT CODE
http://policies.siu.edu/other_policies/chapter3/conduct.html

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu, http://salukicares.siu.edu/index.html

EMERGENCY PROCEDURES
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. We ask that you become familiar with the SIU Emergency Response Plan and Building Emergency Response Team (BERT) programs. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Safety’s website at www.dps.siu.edu (disaster drop down) and the Emergency Response Guideline pamphlet. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.

INCLUSIVE EXCELLENCE
SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well an essential preparation for any career. For more information please visit: http://www.inclusiveexcellence.siu.edu/

MORRIS LIBRARY HOURS
http://www.lib.siu.edu/about

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:
Tutoring : http://tutoring.siu.edu/
Math Labs http://tutoring.siu.edu/math_tutoring/index.html

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit http://write.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office's main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://diversity.siu.edu/

Additional Resources Available:
SALUKINET: https://salukinet.siu.edu/cp/home/displaylogin
ADVICE: http://advisement.siu.edu/
PROVOST & VICE CHANCELLOR: http://pvcaa.siu.edu/
SIU ONLINE: http://online.siu.edu/


Fall 2013 R.O'Rourke