Our Art Education program is committed to artist-teacher development, encouraging our teachers-in-training to meaningfully combine their art and teaching practices. Courses for this BFA degree span the areas of art education, studio arts, art history, and a cluster of education courses taken through the Teacher Education Program in the College of Education and Human Services.

After you complete your degree requirements and assessments for the Teacher Education Program, students are eligible for K-12 art education licensure in Illinois. Due to the diversity of fieldwork experiences we offer, our students are well-prepared to teach in a wide variety of communities.

The Art Education program also offers a minor for those interested in gaining community art teaching skills and experience.

Our mission is to develop compassionate, innovative and engaged art educators. Service-learning experiences are an integral part of the training for our artist-teachers. These include hands-on, collaborative teaching experiences with students of all backgrounds and age ranges in communities throughout the Southern Illinois region.

Our art education program meets the Illinois State Board of Education standards for professional development in the visual arts and is fully accredited by the National Association for the Schools of Art and Design (NASAD). Our BFA program is recognized throughout the region because of its accomplished practitioners and committed leaders in service, and for the dynamic instruction our graduating seniors bring to the profession of art education.

SATURDAY YOUNG ARTIST WORKSHOP
The Saturday Young Artist Workshop (SYAW) is an outreach program that began in 1998. This workshop doubles as a teaching lab for our Intro to Art Education course. Students in this course develop curriculum and teach Saturday Young Artist classes for children in the greater Carbondale region. You gain teaching experience early and continue to hone your skills through internships. SYAW also benefits young local artists by providing art instruction with a low teacher-student ratio that encourages student-directed, inquiry based learning in the visual arts.

SERVICE LEARNING
Art Education at SIU embraces the importance of service learning. Four out of the five required Art Education courses have service learning requirements embedded in the curriculum. You will participate in community and campus-wide events throughout the school year and the summer break. These opportunities change as needs arise but have included: STEAM events in Carbondale and the surrounding communities, senior center art experiences, museum activities, hands-on art camps, and more. These learning opportunities are an integral part of our mission to develop art educators who build community-centered arts programs.

INTERNSHIP OPPORTUNITIES
We collaborate with a growing number of organizations in the region to co-create visual arts programming that offers engaging arts experiences for participants and their communities. These programs are set up as leadership and service-learning internships.

FACILITIES
The Art Education program is housed in the Allyn Building, a 1908 building located in the historic central quadrangle of SIU’s campus. Allyn is also home to advisement and administrative offices, the art education library, drawing and painting studios, and an extensive printmaking facility. As an art student, you will have access to the SIU University Museum collection and the opportunity to work with the museum staff.

ART EDUCATION ALUMNI
Bruce Breeden – Carterville Middle School and Carterville High School, Carterville, Illinois
Melissa Fiedler – Johnston City High School, Johnston City, Illinois
Lea (Schweigert) Heller – Shawnee High School, Wolf Lake, Illinois
Jaime Plemon – Pope County Community Schools, Golconda, Illinois
Seiger Shurtz – Christopher High School, Christopher, Illinois
Josh Sucherman – Riverview Gardens School District, St. Louis, MO
Kristen Wykret – MAT Chicago International Charter Schools, Avalon Campus, Chicago
Jeremy Crawford - Cobden High School, Cobden, IL
Jillian Springer - Oberlin USD 294, Oberlin, KS
Adam Cantalupo - Meridian Public Schools, Mounds, IL
Michelle Csorba - Hamilton Jr./Sr. High School, McLeansboro, IL

FOR MORE INFORMATION:
Call 618/453-4313
Visit artanddesign.siu.edu

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# FOUR YEAR COURSE PLAN FOR A BFA IN ART WITH A SPECIALIZATION IN ART EDUCATION

## ART EDUCATION

ARTANDDESIGN.SIU.EDU/ARTEDUCATION

## YEAR ONE
### FALL (15 CREDITS)
- Foundation Studio A (AD100A): 3
- Intro. to Drawing I (AD110): 3
- English Composition I: 3
- Core Mathematics: 3
- UNIV 101U: 1
- Core Human Health: 2

### SPRING (15 CREDITS)
- Foundation Studio B (AD100B): 3
- Intro. to Drawing II (AD120): 3
- English Composition II: 3
- Intro. to Oral Communication: 3
- Core Science (Physical): 3

## YEAR TWO
### FALL (16 CREDITS)
- Intro. to Art Education (AD208): 4
- Intro. to Art History (AD207A, B or C): 3
- Intro. to Painting (AD201): 3
- Beg. Digital Art & Design (AD219): 3
- Core Science (Life): 3

### SPRING (18 CREDITS)
- Philosophies, Trends, and Professional Practice in Art Education (AD308): 3
- Human Growth, Development, and Learning in a Digital Age: 3
- Intro. to Art History (AD207A, B or C): 3
- Intro. to Printmaking (AD202): 3
- Beginning Sculpture (AD203): 3
- Core Social Science: 3

## YEAR THREE
### FALL (16 CREDITS)
- Curriculum Building with Art (AD318): 3
- Reflective Classroom Planning, Organization and Management: 3
- Reflective Instructional Practices: 1
- Diversity in Education: 3
- Beginning Ceramics (AD204): 3
- Art Studio or Education Elective (300-level or above): 3

### SPRING (16 CREDITS)
- Artistic Growth of Children (AD328): 3
- Language, Culture and Learning: 3
- Methods of Instructional Practices: 1
- Art Studio or Education Electives: 6
- Art History Elective (300-level or above): 3

## YEAR FOUR
### FALL (12 CREDITS)
- Artistic Growth of Adolescents and Adults (AD338): 3
- Characteristics and Methods for Teaching Exceptional Children: 3
- Advanced Instructional Practices: 1
- Art Studio or Education Electives: 5

### SPRING (12 CREDITS)
- Clinical Practice: Student Teaching: 12

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