Students on the Archaeological Field Methods course at Ft. Kaskasia, 2017
Instructor: Dr. Ulrich H. Reichard, ureich@siu.edu

When: online

Course Description: The Human Experience covers subject matter and concepts anthropologists use to explore humans as individuals and members of society. We will study societies all over the world, in space and time, through the lens of ethnography and archaeology. In this course, we will also cover human origins (paleoanthropology), and in doing so consider what we can learn from primates (primatology), our closest relatives, as well as examine the origin of language and how we communicate (linguistics). The goal of The Human Experience is to provide students with a holistic understanding of humanness through the four-fields of anthropology:

- What are race and ethnicity?
- What is art?
- Do animals have same-sex sex?
- Is warfare in our genes?
- What are the consequences of our globalized food economy?
- Is the origin of agriculture our greatest technological innovation or our worst?
- What is the difference between anthropogenic climate change today and in the past?
- Why is population growth a fundamental problem for sustainability?
- How are class and cast societies different?

This course fulfills the requirement for a Multicultural course in the Core Curriculum.

Course Description: In this course we explore both the diversity of North American populations and the common threads that join them. We see how these distinctions, and similarities, affect different individuals’ and groups’ life experiences by looking at different ethnic groups, religious practices, family configuration, occupations, and beliefs about health and illness. Students taking this course will learn through readings, videos, lectures and guest speakers as well as through small-group discussions and field research.

Required Text: Course Packet. ISBN: 978-1506623160
ANTH 231: Introduction to Forensic Anthropology

Instructor: Dr Gretchen Dabbs, gdabbs@siu.edu

When & Where: Online

Course Description: Introduction to the anthropologist’s role in assisting the legal community in identification of skeletonized and badly decomposed human remains. Students will learn how to estimate the age, sex, ancestry, stature, and disease history of an individual from his/her skeletal remains.

This course is required for the interdisciplinary Forensic Science minor.

Required Text:

- Hard Evidence: Case Studies in Forensic Anthropology, 2nd Edition
  ISBN: 978-0136050735 $77.04 (Amazon Price)

  - ISBN: 978-1138188846 $81.97 (can be purchased significantly cheaper used)
COURSE DESCRIPTION: What is culture and why does cultural difference matter? How does culture shape our lives from what we love (and hate) to eat, to who we think of as our family, to how we play sports, how we cure and heal, or whether we give lavish gifts or hoard our wealth? What can ritual, shamanism, drug-taking and belief in the magical power of words reveal about the nature of human societies? This course will explore these and other issues through readings that span the globe from the Amazon to China. Far from merely exotic, we will explore many aspects of U.S. society, and projects will include studying rituals and gift-giving in the Carbondale area.

Required Texts:

Janet Siskind *To Hunt in the Morning*

Peter Wogan *Corner Store Dreams*
Course Description:

This course surveys societies of Sub-Saharan Africa from an interdisciplinary perspective. A brief introduction to African geography is followed by an overview of African history in the pre-colonial and colonial eras. The remainder of the course is devoted to the study of present-day Africa, including readings on social organization, religion, music, the arts, literature, popular culture, politics, economics and development. Films are used to provide additional views of African life. The objective of this course is to provide knowledge of life in modern Africa and insights into the problems and potentials of contemporary African societies. Special attention is given to the impact of colonial and post-colonial nation states on African affairs and the ways in which traditional social structures and world-views articulate with modern conditions.

Required Books:

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<tr>
<th>Author</th>
<th>Title</th>
<th>ED</th>
<th>ISBN</th>
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</thead>
<tbody>
<tr>
<td>M. Grosz-Ngate, J. Hanson &amp; P. O’Meara (eds)</td>
<td><em>Africa</em></td>
<td>4th (2015)</td>
<td>978-0253209849</td>
</tr>
<tr>
<td>Chinua Achebe</td>
<td><em>Things Fall Apart</em></td>
<td></td>
<td>978-0385474542</td>
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<tr>
<td>Adam Hochschild</td>
<td><em>King Leopold’s Ghost</em></td>
<td></td>
<td>978-0618001903</td>
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<tr>
<td>Nnedi Okorafor</td>
<td><em>Lagoon</em></td>
<td></td>
<td>978-1481440875</td>
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Anthropology 430E – Section 952 (online)  
Archaeology of Ancient Egypt  
Gretchen R. Dabbs, PhD  
Online, open to undergraduates and graduate students

This course is an intensive introduction to the history and culture of Ancient Egypt. We will look at Ancient Egypt topically and discuss different aspects of the culture including art, religion, death, writing, and daily life. The singular goal of this class is to teach you enough about Ancient Egypt so that you can pick out the inaccuracies in movies and fiction (and non-fiction!!!), so no one ever asks me again, "Did they really have those poisonous attack scarabs in Ancient Egypt?!"

**Required Texts:** The Oxford History of Ancient Egypt (ISBN: 978-0192804587 ($13.14—Amazon Price))  
SUMMER 2021

Anthropology 496-800 – Field School in Historical Archaeology

Instructor: Mark J. Wagner

Course Description:
This course is designed to provide students with “hands on” experience in archaeology through actual excavations at (1) the French and American versions of Ft. Kaskaskia in southern Illinois and (2) the freed slave African American community of Miller Grove. This is a six-week all-day course. Each day half the students will excavate in the field while the other half work at the Stotlar Curation Center in Carbondale. Students in the course will learn how to systematically investigate an archaeological site as part of a team through controlled hand excavations, mapping, photographing, and record keeping. Students also will be instructed in the use of remote sensing equipment including ground penetrating radar (GPR) and magnetometers that can recover information on the location of below ground constructions such as building foundations, cellars, and graves without excavation. The laboratory component teaches students how to clean, analyze, and record the types of artifacts recovered from the three sites. Field trips to nearby historic and prehistoric sites may also form part of the course. The course will be face-to-face, with mandatory use of masks and social distancing.

Required Books:

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<tr>
<th>Author</th>
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<th>ISBN</th>
</tr>
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<tbody>
<tr>
<td>James Deetz</td>
<td><em>In Small Things Forgotten</em></td>
<td>1996</td>
<td>978-0385483995</td>
</tr>
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Anthropology 596-800 – *Advanced Field Methods in Archaeology*

Advanced, hands-on training in the field of archaeological method and theory. Graduate students will have extended training in supervisory and documentation tasks and roles, in addition to other field training. Students will be expected to participate in pre- and post-season tasks such as inventorying equipment and supplies, preparing the site for excavation, etc.

Note: Teaching assistants for the Anth 496 field course should enroll in this course, but it is also open to other graduate students who wish to gain supervisory experience.

Prerequisite: ANTH 496 or consent of instructor.