POLS 372i: International Political Economy, Spring 2013
Department of Political Science, Southern Illinois University
MWF 9:00 – 9:50 AM, Pulliam 0118

1 Instructor Information
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2 Course Overview and Objectives
This course examines the interaction of politics and economics and of states and markets at
the international level. We pay special attention to the inequalities of wealth and power and
to the politics of international trade, production, finance and investment. Additionally, we
will also explore major topical issues such as development, regionalism, illicit trade, and
transnational corporations, and humanitarian and environmental matters within the
context of IPE.

After completing this course you should be able to: (a) display basic knowledge of the main
theoretical approaches; (b) display basic empirical knowledge of the politics of international
trade, finance, investment, production, environment, development, and inequalities; (c)
demonstrate awareness of the political and economic consequences of participation in
markets; and (d) demonstrate critical thinking about the interaction of politics and
economics in relations among states, and of individuals, groups, and states with the world
market.

3 Requirements

3.1 Required Texts

3.2 SIU Online Desire 2 Learn (D2L)
Information for this course, lectures, articles, assignments, and day to day announcements
will be placed on the course website, located in D2L. It is your responsibility to check the
content often and keep up with changes. Any written assignments and papers will be
submitted both in class and in the D2L Dropbox.

3.3 Attendance and Participation
Participation is a very important component of this course and it represents 10% of your
final grade. You are expected to come to class on time and prepared. Moreover, you are
expected to have read the assignments carefully, and to be ready to engage in discussion.
You are allowed 3 "free" absences. Each absence in addition to this will result in a letter grade deduction of your participation grade (10%).

3.4 Exams
You will take 4 exams over the course of the semester. The final exam is not comprehensive. The exams are worth 40% of your final grade (10% each). All four exams will consist of short answers and one essay.

WARNING: Make-up exams will be only allowed when there is a sufficient reason. If you cannot take an exam at the scheduled time and date you need to inform me beforehand. Students who fail to follow this procedure will not be permitted to take a make-up exam.

3.5 Short Papers
In the second half of the semester you will write 2 short papers discussing a topical issue in IPE. It will require you to consult several multimedia sources (videos, newspaper articles, interviews, etc.). When you write your papers, be sure to answer the question that will be asked. Each paper should be approximately 2.5-3 pages long (750-850 words). Both papers are worth 20% of your final grade (10% each).

WARNING: Papers handed in after the deadline will be deducted 1 letter grade (10%), and then an additional letter grade (10%) for each day (24 hours) it is late. If there is a problem completing an assignment on time, please contact me well in advance of the due date.

3.6 In-class Articles
Each week you will bring a current article to discuss in class (see schedule below for specific days). The articles should have either broad or specific connection to various issues we discuss in class. Use reliable news sources such as New York Times, The Economist, BBC, etc. You are allowed 1 “free” article. The assignment totals to 10% of your final grade (0.7% each).

3.7 Online Discussions
There will be four discussions on the course website, located in D2L, throughout the semester. Each student should answer the posed topic question and comment on other posts. Because this is a discussion assignment appropriate comments are encouraged. There is a time limit to post and late entries will not be allowed. The online discussions are worth 10% of your final grade (2.5% each).

3.8 Other Assignments
Periodically there will be other small assignments such as responding to questions from videos in class, case study assessments, class group projects, etc. These other assignments are worth 10% of your final grade.

3.9 Assessment Scale
A 100 – 90%  B 89 – 80%  C 79 – 70%  D 69 – 60%  F 59% or below

3.10 Grade Summary

Exams (4) 40%  
Short Papers 20%  
Articles 10%  
Online Discussions 10%  
Attendance and Participation 10%  
Other Assignments 10%  
Total 100%

4 Course Policies

4.1 Student Conduct and Classroom Courtesy

Classroom courtesy is an essential component of creating an effective learning environment. All students have the right to learn without unnecessary distractions. These distractions include: cell phone usage, talking during lectures (unless recognized by the instructor), Facebooking, falling asleep, etc. If you need a cell phone for emergency purposes, leave it on vibrate. Entering and leaving are also significant sources of distraction. It is your responsibility to be on time and to stay for the entire period. In circumstances where you need to leave early, tell the instructor beforehand. Repeated disruptions of class will lead to a reduction in your final grade.

Most importantly, class discussions of the issues in political science can lead to strong feelings and heated debate. Because this is a college classroom, all discussion must be respectful and scholarly.

Scholarly Comments

• Are respectful of diverse opinions and open to follow up questions and/or disagreement;
• Are related to class and/or the course material;
• Focus on advancing the discussion about issues related to the course and/or course material rather than personal beliefs, and
• Are delivered in normal tones and a non-aggressive manner.

Unacceptable Comments

• Are personal in nature. This includes attacks on a person’s appearance, demeanor, or political beliefs.
• Include interrupting the instructor or other students. Raise your hand and wait to be recognized.
• Often use the discussion to argue for political positions and/or beliefs. If political discussions arise, they must be discussed in a scholarly way (see above).
• May include using raised tones, engaging in arguments with other students, and being threatening in any manner.
• Include ignoring the instructor’s authority to maintain the integrity of the classroom environment.

4.2 Academic Honor
Students are expected to uphold the Academic Honor Code published in Southern Illinois University-Carbondale’s Student Conduct Code. Plagiarism is the most serious academic offense. You are responsible for your own work. It is considered cheating to submit someone else’s work as your own. Using information from another source (book, article, internet site, another student, etc.) without properly crediting the author is plagiarism. Direct quotations, paraphrased information, and the general use of another person’s idea must be properly referenced in your work. Violations of this code can lead to failure of the course and a hearing with the university’s judicial board to suspend you from the university. It is the student’s responsibility not to plagiarize and ignorance of what constitutes plagiarism will not be considered a valid excuse for this behavior. You should be forewarned that if I catch a student plagiarizing in this class, I will assign him/her a grade of F for the course.

4.3 People with Disabilities
It is the policy of this university and the instructor to assist those with disabilities. You should notify me as soon as possible of any disability that might impact your performance in this course. Disabilities Support Services can assist you with taking notes, testing, and other accessibility issues.

4.4 Emergency Procedures
Please, become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on the BERT’S website at www.bert.siu.edu and Department of Public Safety’s website www.dps.siu.edu (disaster drop menu). Know how to respond to each type of emergency.

4.3 Syllabus Change
This syllabus is a guide for the course and is subject to change with advanced notice.

5 Tentative Course and Reading Schedule
Readings for this course may be changed. Items marked with a * are available on our SIU Online webpage.

Part I: Perspectives on International Political Economy
January 14: Introduction
• Syllabus and semester plan
January 16: What is International Political Economy?
- Balaam and Dillman, Chapter 1

January 18: Economic Liberalism I
- Balaam and Dillman, Chapter 2

January 21: No class

January 23: Economic Liberalism II
- *Smith, A. “Of Restraints Upon the Importation from Foreign Countries of Such Goods as Can Be Produced at Home;”*
- *Ricardo, D. “On Foreign Trade”*

January 25: Scholarly Debate
- *Burrows, M. and Harris, J. “Revisiting the Future: Geopolitical Effects of the Financial Crisis;”*
- *Ikenberry, G. J. “The Liberal Order and Its Discontents.”*
- Article in class

January 28: Mercantilism
- Balaam and Dillman, Chapter 3;

January 30: Structuralism I
- Balaam and Dillman, Chapter 4

February 1: Structuralism II
- *Handelman, H. “Understanding Underdevelopment”*
- Article in class

February 4: Constructivism
- Balaam and Dillman, Chapter 5, 1007-118;
- *Abdelal, R. “Constructivism as an Approach to International Political Economy”*

February 6: Overview and Exam Study Guide
- Article in class

February 8: Exam 1

Part II: Structures of International Political Economy

February 11: The Production and Trade Structure I
- Balaam and Dillman, Chapter 6;
- *Grieco, J. and Ikenberry, J. “The Economics of International Trade”*

February 13: The Production and Trade Structure II

February 15: Scholarly Debate
- *Griswold, D. “Free Trade Agreements: Steppingstones to a More Open World”*
- *Bhagwati, J. “Why PTAs are a Pox on the World Trading System”*
- Article in class

February 18: The International Monetary and Finance Structure I
- Balaam and Dillman, Chapter 7
February 20: The International Monetary and Finance Structure II

February 22: Scholarly Debate
- *Bergsten, F. “The Dollar and the Renminbi.”*
- Article in class

February 25: International Debt and Financial Crises I
- Balaam and Dillman, Chapter 8

February 27: International Debt and Financial Crises II
- *White, L. “How Did We Get into This Financial Mess?”*
- Article in class

March 1: The Knowledge and Technology Structure
- Balaam and Dillman, Chapter 10;
- *Evans, “Who Owns Ideas?”*

March 4: Overview and Exam Study Guide
- Article in class

March 6: Exam 2
March 8: Discussion

Spring Break- No classes

Part III: States and Markets in the Global Economy

March 18: The Development Conundrum I
- Balaam and Dillman, Chapter 11;

March 20: The Development Conundrum II
- *Dollar, D. “Eyes Wide Open: On the Targeted Use of Foreign Aid”*
- *Easterly, W. “The Cartel of Good Intentions”*

March 22: Scholarly Debate
- *Dollar, D. and Kraay, A. “Spreading the Wealth”*
- *Rodrik, D. “Trading in Illusions.”*
- Article in class

March 25: Regionalism: The European Union I
- Balaam and Dillman, Chapter 12; pp. 295-307
- *Monnet, J. “A Ferment of Change”*
- *Belassa, B. “The Theory of Economic Integration: An Introduction”*

March 27: Regionalism: The European Union II
- Balaam and Dillman, Chapter 12; pp. 307-322

March 29: EU Crisis Discussion
- Article in class
- Short paper I due

April 1: The Rising Powers I
• Balaam and Dillman, Chapter 13; pp. 323-332

April 3: Czech Dream
• Article in class

April 5: Czech Dream II

April 8: The Rising Powers II
• Balaam and Dillman, Chapter 13; pp. 332-350;
• *Subramanian, “The Inevitable Superpower”*
• Wadhwa, “Chinese and Indian Entrepreneurs Are Eating America’s Lunch” at http://www.foreignpolicy.com/articles/2010/12/28/chinese_and_indian_entrepreneurs_are_eating_americas_lunch

April 10: Discussion
• Article in class

April 12: Overview and Exam Study Guide

April 15: Exam 3

**Part IV: Transnational Problems and Dilemmas**

April 17: The Illicit Global Economy
• Balaam and Dillman, Chapter 15;

April 19: Transnational Corporations I
• Balaam and Dillman, Chapter 17;

April 22: Transnational Corporations II

April 24: Scholarly Debate
• *Spar, D. and Yoffie, D. “Multinational Enterprises and the Prospects for Justice.”*
• *Drezner, D. “Bottom Feeders.”*
• Article in class
• Short paper II due

April 26: Food and Hunger: Market Failure and Injustice
• Balaam and Dillman, Chapter 18;

April 29: Oil and Energy: Dependency and Resources
• Balaam and Dillman, Chapter 19;

May 1: The Environment
• Balaam and Dillman, Chapter 20;

May 3: Overview and Exam Study Guide
• Article in class

May 8, 7.50-9.50 am: Final Exam