

Political Sociology
Southern Illinois University, Carbondale
Spring 2013

Instructor: Dr. Kretschmer

Course Time: Tues/Thurs 3:35 - 4:50pm

Email: kkretsch@siu.edu

Location: Parkinson 0108

Office Location: Faner 3424

Office Hours: Wednesday 10am -1pm; Friday 10am – 1pm

Course Description

Political Sociology is the study of how power is distributed, organized, and contested within and between societies.

Course Philosophy and Requirements

Our course is organized around “interteaching sessions.”¹ Rather than listening passively to lectures, students will outline and present reading assignments in partners during our class time. According to the provided schedule, you or your partner will come to class having outlined the readings assigned and will present this material to the other partner. These in-class discussions will form the backbone of the class and your performance during these exercises will be the main basis for your course grade.

Course Requirements

- Interteaching outlines and performance: Both partners are graded on showing up to class every day having completed the assigned reading. **On your scheduled days, you will come to class with a completed and typed outline of the day’s assigned reading.** You will also need to understand the material well enough to explain it to your partner. Students who do not come prepared or do not do an adequate job of explaining the material to their partner will not receive credit. You will not get credit for outlines that

¹Tsui, Ming. 2010. “Interteaching: Students as Teachers in Lower-Division Sociology Courses” *Teaching Sociology* 38: 28-34.

you have not presented to your partner in class. Being off topic, playing on your phone and/or computer, or sleeping are also grounds for losing credit for the day, regardless of having completed an outline for the day. You also receive attendance points for the days you are not presenting an outline. In other words, you must attend all classes, whether or not you are presenting an outline. Interteaching sessions are worth 50% of your final grade.

- Quizzes: Every week students will complete a short 10 minute quiz based on the readings from the previous week. Quizzes are worth 10% of your final grade.
- Examinations: Students will take a mid-term and final examination, as scheduled below. I will provide additional information on these exams as they get closer. **Exams must be completed on the scheduled days; no make-up tests will be given.** Each exam is worth 20% of your final grade.

Final grades will be based on the percentages listed below. **There is no extra credit offered in this course.**

Reading Outlines and Attendance:	50%
Weekly Quizzes:	10%
Midterm Exam:	20%
Final Exam:	20%
Total	100%

Policies, Procedures, and Expectations

Academic Honesty: Students are expected to abide by the University's policies for academic honesty. You can find them here: <http://web.coehs.siu.edu/public/her/AcHonPol.php>. Students are expected to submit work that is properly cited and that comes from their own interpretation and understanding of the course material. Students who engage in academic dishonesty will receive a failing grade in the course and will face University disciplinary action. It is never worth taking this risk. Please come see me if you are having trouble in the course and we can work out a solution.

Classroom Demeanor: You are expected to behave in appropriate and professional ways in the classroom. If you fail to do so, I will ask you to leave and you will lose all credit for that day. As a

community of scholars, we will respect the perspectives, experiences, and opinions of all other members. You should come to class prepared to engage with the assigned reading material. If you choose to bring in a phone or a computer, you should not let it become a distraction to yourself or to others (including email, Facebook, shopping, etc.). Should this become a problem, I will ask you to leave or I will ban computers from our class.

Disabilities and Classroom Support: If you think you need an accommodation for a disability, please let me know at your earliest convenience. Some aspects of this course, the assignments, the in-class activities, and the way I teach may be modified to facilitate your participation and progress. As soon as you make me aware of your needs, we can work with the Disability Support Services Office to help us determine appropriate accommodations. I will treat any information you provide as private and confidential.

Emergency Procedures: Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus and is available on the BERT website at <http://www.bert.siu.edu/>, Department of Public Safety's website www.dps.siu.edu/ (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

Required Texts:

You must have these books by the first week of class. No excuses. They are also available on reserve at the Morris Library

Janoski, Thomas, et. al. 2005. *The Handbook of Political Sociology: States, Civil Societies, and Globalization*. Cambridge University Press.

Wright, Stuart A. 2007. *Patriots, Politics, and the Oklahoma City Bombing*. New York: Cambridge University Press.

Interteaching Guidelines

1. I will assign you a number 1 or 2. These numbers will allow you to pair up with someone each course to form groups of 2. The syllabus will provide your assignments based on your number (1 or 2)
2. The week prior, I will post an outline for the next week's material. You will fill out these outlines as you read the assigned material. **Outlines need to be typed and printed before class for you to get credit for them.**
3. Each Tuesday, group 1 will get 30 minutes to present your material to your partner. You will work in partners for the entire semester but your dyad assignments may change.
 - a. You will need to show me your written outline to get credit for the day at the BEGINNING of class.
4. At the end of Tuesday's class, we will review the material from group 1 and I will ask you if there is any material you did not understand or on which you need clarification.
5. Each Thursday, group 2 will get 30 minutes to present your material to your partner. Outlines need to be typed and printed before class for you to get credit for them.
6. You will work in partners for the entire semester but your dyad assignments may change.
 - a. You will need to show me your typed outline to get credit for the day at the BEGINNING of class.
7. At the end of Thursday's class, we will review the material from group 2 and I will ask you if there is any material you did not understand or on which you need clarification.
8. Every Tuesday, I will pass out a quiz that covers the material from the previous week. Studying the outlines you and your partner have put together from the previous week will be the primary way to study for these quizzes.

NOTE: You are responsible for reading ALL of the assigned readings, not just the ones you will present on!!!

Course Schedule for Outline Presentations

(reading assignments are listed on page 8)

Week 1

Tuesday Jan 15: Introduction and course overview

Thursday Jan 17: Definitions and examples of reading outlines from Kretschmer

Week 2

Tuesday Jan 22: Reader 1

Thursday Jan 24: Reader 2

Week 3

Tuesday Jan 29 Reader 1

Thursday Jan 31: Reader 2

Week 4

Tuesday Feb 5: Reader 1

Thursday Feb 7: Reader 2

Week 5

Tuesday Feb 12: Reader 1

Thursday Feb 14: Reader 2

Week 6

Tuesday Feb 19: Reader 1

Thursday Feb 21: Reader 2

Week 7

Tuesday Feb 26: Reader 1

Thursday Feb 28: Reader 2

Week 8

Tuesday Mar 5: Midterm

Thursday Mar 7: Reader 1 and Reader 2

Week 9: Spring Break

Week 10

Tuesday Mar 19: Reader 1

Thursday Mar 21: Reader 2

Week 11

Tuesday Mar 26: Reader 1

Thursday Mar 28: Reader 2

Week 12

Tuesday Apr 2: Reader 1

Thursday Apr 4: Reader 2

Week 13

Tuesday Apr 9: Reader 1

Thursday Apr 11: Reader 2

Week 14

Tuesday Apr 16: Reader 1

Thursday Apr 18: Reader 2

Week 15

Tuesday Apr 23: Reader 1

Thursday Apr 25: Reader 2

Week 16

Tuesday Apr 30: Reader 1

Thursday May 2: Reader 2

Final Exam: Thursday, May 9 3:10-5:10p.m.

Reading Outline Assignments

	Reader 1	Reader 2
Week 1		
Week 2	Rulemaking, Rulebreaking, and Power	Neopluralism and Neofunctionalism in Political Sociology
Week 3	Conflict Theories in Political Sociology	State Centered and Political Institutional Theory
Week 4	Culture, Knowledge, and Politics	Feminist Theorizing and Feminisms in Political Sociology
Week 5	Theories of Race and the State	Money, Participation, and Votes
Week 6	Political Parties	Social Movements and Social Change
Week 7	Revolutions and Revolutionary Movements	Toward a Political Sociology of the News Media
Week 8 Both Readers will present on Thursday		
Week 9 Spring Break		
Week 10	Women, Gender, and State Policies: pp. 526 - 536	Women, Gender, and State Policies: pp. 536 - 545
Week 11	The Politics of Immigration and National Integration	War, Militarism, and States
Week 12	Patriots 1	Patriots 2
Week 13	Patriots 3	Patriots 4
Week 14	Patriots 5	Patriots 6
Week 15	Patriots 7	Patriots 8
Week 16	Patriots 9 (1 st half)	Patriots 9 (2 nd half)