

SOC 223-001/WGSS 223-001
Women and Men in Contemporary Society
SPRING 2013
M/W/F 10:00-10:50 am
Faner 1326

Instructor: Danielle Estes

Office Hours: M/W/F 11:30-1:30

Office: Faner 3425

Email: destes@siu.edu (preferred method of contact)

Sociology Department Phone: (618) 453-2494

Course Description (Catalog)

Examines theories of women's and men's roles in society. Surveys contemporary gender inequalities in the U.S. and developing countries. Special attention given to employment, race, sexual assault, feminist movements, alternative family/lifestyles and childrearing.

Course Objectives

1. Students will be able to demonstrate an understanding of such concepts as gender, discrimination, feminism, and patriarchy;
2. Students will be able to display basic knowledge of gender's significance in US history, culture, and social structure;
3. Students will be able to demonstrate critical thinking about the dialogue emerging from different theories and perspectives pertaining to gender, race, class, and sexuality;
4. Students will be able to apply concepts from personal and/or family experiences to analyze gender.

Textbooks

Kramer, Laura. 2010. *The Sociology of Gender: A Brief Introduction*. New York: Oxford University Press.

Spade, Joan Z. and Catherine G. Valentine. 2011. *The Kaleidoscope of Gender: Prisms, Patterns, and Possibilities*. Los Angeles, CA: Sage.

Grading and Requirements

Attendance	150 (15%)
Additional Engagement	150 (15%)
Presentation	150 (15%)
Reading Notes	350 (35%)
Midterm Exam	100 (10%)
Final Exam	100 (10%)

Total	1000 points
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Attendance

You are required to attend class. You will receive points for attending class and you must sign in to receive those points. You are allowed to miss 4 classes without penalty. If you miss more than 4 classes, and your additional absences are not excused, you will lose attendance points. If you must miss class and want your absence to be excused, you must send me an email outlining why you cannot attend class, and I will decide whether or not to excuse your absence. Your absences will be recorded on D2L for you to review.

Additional Engagement

Over the course of the semester, you will be required to write a series of short (2-3 pg) essays in response to the course content. There will be of a total 5 assignments worth 30 points each. Prompts for all assignments will be posted on D2L.

Presentation

Students will be responsible for facilitating class discussion over the additional readings from Kaleidoscope of Gender (there will also be one reading posted on D2L for the Education unit). Each student in the class will be responsible for co-facilitating a discussion for three readings over the semester. Each presentation will be worth 50 points. Students may work independently or in groups on this assignment. The prompt for this assignment can be found on D2L.

Reading Notes

For each of the assigned readings for class you must turn in a brief assignment about the reading. You can access the prompts for this assignment on D2L. You will have 42 readings over the semester. You will be allowed to skip this assignment for 7 of the additional readings. If you choose to do them all, you will receive extra credit for your work.

Midterm Exam and Final Exam

We will have a midterm exam the week before spring break over the materials from week 1-week 7. We will have a final exam during finals period. The exams will be entirely multiple choice or T/F kinds of questions. We will review for the exams, and we will use our reading homework to choose important ideas/concepts to include in the exams.

Late-Work Policy

Late work will only be excused without penalty if your absence is excused. Otherwise, you will lose 10% of your grade each day your work is late (not turned in when I collect it).

Your work will be considered on-time if it is emailed to me by class time. It will need to be printed off and turned in during the following class period. When you turn in late work, note the assignment due date and the date turned in.

Emergency Procedures

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus and is available on the BERT website at <http://www.bert.siu.edu/>, Department of Public Safety's website www.dps.siu.edu/ (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

Americans with Disabilities (ADA) Statement

I encourage persons with disabilities requiring special accommodations to meet with me as soon as possible, special accommodations will be arranged upon receiving documentation from the Disabled Students Services (DSS). For more information on the services provided by SIUC DSS, contact them at DSSsiu@siu.edu, (618) 453-5738, or TTY: (618) 453-2293 (<http://disabilityservices.siu.edu>)– some of these services include note takers, adapted course materials, tutorials, etc.

Classroom Interaction: Boundaries and Expectations

(Created by Class 2013-01-18)

While we are in the classroom together, we expect each other to be respectful.

For us this looks like:

- ~ Active listening
 - ~ Eye contact when someone is speaking
 - ~ Staying off of your cell phones
- ~ Not raising your voice or yelling
- ~ Avoiding angry, hostile, dismissive, or degrading responses or remarks
 - ~ NO: snide laughs, smirks, giggles, eye rolling, sighs, hateful comments
- ~ Coming in quietly if you are late

In order to insure that we are respectful to one another:

- I (Danielle) will pause and acknowledge when I see what we have defined as disrespectful behavior occurring. Others in the class are free to do the same.
- If a breach of expectations occurs during class, we will revisit it at the end of class to bring closure to the issue.
- We agree to allow only one person to speak at a time. If more than one person is speaking, we will pause as a class until one person has all of our undivided attention.

We like it when class is engaging.

For us this looks like:

- ~ People talking respectfully back and forth with each other about ideas
- ~ Small-group work during class time about course ideas
- ~ Visual aids
- ~ Participants are listening, thinking, and making eye contact.
- ~ We are able to get to know our classmates
- ~ Students who wish to participate in discussion have the opportunity to do so.
 - ~ In order to insure this, I (Danielle) and students (as presenters) will try to pause for 30 seconds before calling on a student for a response.

As participants and facilitators we will do our best to create an engaging and respectful environment as defined above.

Course Schedule

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Jan 2013	WEEK 1 Intro to Course Process and Each other	13	14	15	16	17	18	19
	WEEK 2 Intro to Sociological Study of Gender	20	21 NO CLASS	22	23 Begin reading SOG Ch 1 Introduction And KOG Introduction	24	25	26
	WEEK 3 Gender as a Prism	27	28 KOG 1 Intro/1 Danielle	29	30 2/3	31	1 4/5	2
Feb 2013	WEEK 4 Gender and Culture	3	4 SOG 2	5	6	7	8 KOG 3	9
	WEEK 5 Learning and Doing Gender	10	11 SOG 3	12	13	14	15 KOG 4	16
	WEEK 6 The Interaction of Gender with other Prisms	17	18 KOG 2 Intro and Overview Danielle	19	20 KOG 2 1/2	21	22 KOG 2 3/4	23
	WEEK 7 Family and Intimate Relationships	24	25 SOG 4	26	27	28	1 KOG 8	2
Mar 2013	WEEK 8 Midterm Creation and Review MIDTERM	3	4 Midterm Review	5	6	7	8 MIDTERM?	9
	WEEK 9 NO CLASS	10	11 NO CLASS Spring Break	12	13	14	15	16
	WEEK 10 Gender and Consumption	17	18 KOG 5 Intro/1	19	20 KOG 5 2/3	21	22 KOG 5 4/5	23

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	WEEK 11 Education	24	25 SOG 5	26	27	28	29 Outside Reading 1/2	30
	WEEK 12 Gender and Work	31	1 SOG 6	2	3	4	5 KOG 7	6
Apr 2013	WEEK 13 Bodies, Sexualities, and Emotions	7	8 KOG 6 Intro/1 Danielle	9	10 KOG 6 3/4	11	12 KOG 6 4/5	13
	WEEK 14 Enforcing Gender Political and Legal system	14	15 SOG 7	16	17	18	19 KOG 9	20
	WEEK 15 The Changing Gender System	21	22 SOG 8	23	24	25	26 KOG 10	27
	WEEK 16 Final Preparation	28	29 Create and Review Final Exam	30	1	2	3	4
May 2013	FINALS	5	6	7	8	9	10 FINAL 7:50am.-9:50a.m.	11
		12	13	14	15	16	17	18