

SOC 223/ Section 3
Women and Men in Contemporary Society
Fall 2010

Instructor Information

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Office Hours: MWF 10:00-12:00pm

Class Information

Engineering Bldg A 0219
MWF: 12:00-12:50 pm

Course Objectives:

a) Demonstrate an understanding of sociological concepts, such as gender, discrimination, feminism, and patriarchy. b) display basic knowledge of gender's significance in U.S. history, culture, and social structure, c) demonstrate critical thinking about the dialogue emerging from different theories and perspectives pertaining to gender, race, class, and sexuality, and d) apply sociological concepts from personal and/or family experience to analyze gender as a form of human mutuality that must be understood to enhance the common good.

Course Description:

This course is designed to familiarize you with existing gender inequalities in the world. For this purpose pertinent theories of gender roles will be examined. We will see how gender constructions and roles are played out in various social institutions such as, family, education, media, workforce, crime and justice, and medicine.

Course Requirements

a) Attendance:

Since lectures will incorporate material from the textbooks and other external resources, your attendance in this class is required. I will take random attendances throughout this semester. Students' participation in the class makes it more exciting not only for the instructor but also for other fellow students. I would not want you to lose attendance and participation points either!

b) Exams:

There will be three exams, consisting of multiple choice and true/false questions. Exams may include material from the textbook as well as from the lecture and supplemental materials INCLUDING documentaries shown in the class. The exams will NOT be cumulative, although an understanding of certain key concepts will be required throughout the semester. There will be no makeup exams except at the discretion of the instructor, and any makeup must be completed within 3 days of the test date. *No make-up exams will be given for the final exam or unexcused absences on regular test days.*

c) **Quizzes:** Throughout the semester some quizzes covering both the readings and lecture material will be administered. These quizzes are designed to familiarize you with the format and material that will be covered on upcoming exams. The quizzes will also help you assess your grasp on relevant sociological concepts/terms for each exam.

d) **Paper.** You will be required to write a 5-7 page paper. Detailed instructions will be given later in the term. This research paper is worth 100 points of your final grade in this course. You will receive description of all that is required well in advance. If you CHOOSE to fail to complete your paper by the given due date, you will loose points. You may turn in your work earlier if you want!

NOTE1: I will **NOT** grade any assignment sent to me via email. If you have trouble turning in a hard copy, please talk to me beforehand.

NOTE 2: You have to tell me in the beginning of the semester if you need to use your laptop to take notes.

NOTE 3: Don't play with your cell phone or blackberry during the class, I prefer that you turn them off.

Course Materials:

- 1- Renzetti, Claire M., & Curran, Daniel J. 2003. Women, Men, and Society (5th Edition). Boston: Allyn and Bacon.
- 2- Supplemental materials will be available on the blackboard (B.B)

Grading Criteria:

Exam 1	50 points
Exam2	50 points
Final Exam	100 points
Paper	100 points
Attendance	100 points
Participation, homework and Quizzes	100 points
Total	500 points

Students who earn 450 or more points will earn an "A."

Students who earn 400 to 449 points will earn a "B."

Students who earn 350 to 399 points will earn a "C."

Students who earn 300 to 349 points will earn a "D."

Students who fail to earn at least 300 of the points will earn an "F."

Ethical Rules:

Southern Illinois University at Carbondale is dedicated not only to learning, research, and the advancement of knowledge, but also to the development of ethically sensitive and responsible persons. The university seeks to achieve these goals through sound educational programs and policies governing individual conduct that encourage

independence and maturity. By accepting membership in this university, an individual joins a community characterized by free expression, free inquiry, honesty, respect for others, and participation in constructive change. All rights and responsibilities exercised within this academic environment shall be compatible with these principles. Acts of Academic Dishonesty are a breach of the student conduct code.

Dishonest includes:

1. Plagiarism: representing the work of another as one's own work. You are not allowed to copy or use someone else's work without giving them credit for it. I will also discuss the proper citation style in class. Plagiarized work WILL result in a grade of -0- for the assignment. Please see SIUC student code of conduct for details.

(http://www.siu.edu/gradschl/catalog/Student_Conduct_Code.pdf)

2. Preparing work for another that is to be used as that person's own work; 3. Cheating by any method or means; 4. Knowingly and willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research; 5. Knowingly furnishing false information to a university official relative to academic matters; 6. Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this code. You should consult with me if you are uncertain about an issue of academic honesty prior to the submission of an assignment or test.

Class Discussion Rules: Keep in mind that we will engage in discussions on some interesting but controversial topics in this course. Therefore respect for others and their opinion is expected. Any disruption, disregard and lack of concern for others' opinion will not be tolerated.

Course Schedule

WEEK 1: Aug 23-24 Introduction and Distribution of syllabus

Chapter 1 Sociological Perspectives on Gender and Feminism

WEEK2: Aug 30-Sept. 3: Chapter 2 (Biology, Sex and Gender)

WEEK3: Monday Sept 6- **Labor Day Holyday**

Continue Chapter 2 with Documentaries on Gender and Sexuality

WEEK4: Sept 13-17: Chapter 3 (Ancestors and Neighbors)

WEEK5: Sept 20-24: **Exam 1**

Chapter 4 (Childhood Gender Socialization)

WEEK6: Sept -27-Oct 1: Continue Chapter 4

Chapter 5 (Schools and Gender)

WEEK7: Oct 4- Oct 8 continue Chapter 5 (Schools and Gender) + quiz

WEEK8: Oct 11-15: Chapter 6 (Language and Media)

WEEK9: Oct 18- Oct.22

Continue Chapter 6

Documentary: Killing us softly

Quiz

WEEK10: Oct 25-29: Chapter 7 (Gender and intimate Relationships)

WEEK11: Nov 1-5: Chapter 8 (Gender, Employment and the Economy)

WEEK12: Nov 8-12: **Exam 2**

Chapter 9 (Gender, Crime, and Justice)

Nov 12 Paper Due

WEEK13: Nov 15-19 Continue Chapter 9 (Gender, Crime, and Justice)

Chapter 10: (Gender, Politics, Government, and the Military)

Nov 20-28 Thanks Giving Break

WEEK14: Nov 29- Des. 3 Chapter 11 (Gender and spirituality)

WEEK15: Dec 6- 10 Chapter 12 (gender and Health)

Final Exam: Friday Dec 17 12:50-02:50p.m.

Note: The instructor reserves the right to make changes in this syllabus if the need should arise. These changes will be announced in lecture.

Emergency Procedures:

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety emergencies are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in building on campus, available on BERT's website at www.bert.siu.edu, the Department of Public Safety's website at

www.d~s.siu.edu, and in the Emergency Response Guidelines Pamphlet. Know how to respond in each emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting in your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.