

**SOCIOLOGY 108: INTRODUCTION TO SOCIOLOGY
FALL 2010: SECTION 17**

Lecture:	Mon., Wed., Fri.: 8:00 a.m. – 8:50 a.m.
Lecture location:	Lawson 101
Instructor:	Justin A. Martin
Office:	Faner 3421
Telephone:	618.453.2494
E-mail:	justin.martin@siu.edu
Office Hours:	Mon., Wed. 9:30 a.m. – 11:30 a.m. Other times by appointment

Core Curriculum Learning Objectives:

Upon successful completion of this course, students will be able to: (a) demonstrate knowledge of basic sociological concepts about social processes (e.g., socialization, deviance, social control, and stratification by class, gender, and race) and social institutions (e.g., the family, religion, and the state); (b) summarize theoretical or explanatory arguments in sociology; (c) apply these arguments to contemporary events or personal experience; and (d) display knowledge of cultural, class, religious, and other differences within and between societies.

Course Content and Requirements:

This course is designed to accomplish the above four objectives and to help you understand how society is created, sustained, and changed. Ideally, you will also learn to see the interconnections between individuals and society and to think logically and creatively about the world around you. There will be three meetings each week. You are expected to attend all scheduled meetings, and you are expected to read all course materials. Exam materials will come from both readings and lectures.

Grading Criteria:

Your grade for this course will be determined based on the following criteria:

Exams	200 pts. total
Exam 1	50 pts.
Exam 2	50 pts.
Exam 3	50 pts.
Exam 4	50 pts.
Optional Final Exam	50 pts.
Reflection Papers (10)	50 pts. total
Attendance / Participation	50 pts. total

Students who earn 90% or more of the points will earn an “A.”

Students who earn 80% to 89% of the points will earn a “B.”

Students who earn 70% to 79% of the points will earn a “C.”

Students who earn 63% to 69% of the points will earn a “D.”

Students who earn less than 62% of the points will earn an “F.”

Examinations:

The exams will consist of multiple choice and true/false questions. The exams will not be cumulative although the continued understanding of certain key concepts will be necessary throughout the semester. Exams **MUST** be taken on the scheduled day. There will be **NO** make-up exams. Additionally, students who fail an exam are strongly encouraged to meet with me to discuss their performance. There are four examinations and an optional final exam. Students taking the final exam will have their lowest exam grade dropped. For example: if your lowest exam score is from Exam One and you score higher on the Final Exam, the grade for Exam One will be dropped. Should your score on the Final Exam be your lowest exam grade, it will be dropped. The questions for the Final Exam will be taken verbatim from the previous four exams. No review for the Final Exam will be given.

Attendance & Participation:

Beyond merely attending class sessions, you are expected to participate in discussions. Class participation includes reading the course materials and asking questions or making comments. When relevant, students are encouraged to enrich class discussions by bringing in current events, accounts from personal experiences, or other appropriate material from outside the class. Additionally, students may be required to attend one approved campus event during the semester and write a two- to three-page summary, applying information learned in class, to the event. The days, times, and topics of such events (public talks, forums, or lectures) will be announced as they are scheduled. Participation points will also include any in-class activities assigned by the instructor.

Summary & Reflection Papers:

You will be required to turn in ten two- to three-page papers briefly summarizing one of the week's readings, reflecting on that readings, and answering at least two of the questions at the end of reading. More information on the summary & reflection papers will be provided in a handout.

Emergency Procedures:

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus and is available on the BERT website at www.siu.edu/emergency.bert.html, Department of Public Safety's website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

Americans with Disabilities (ADA) Statement:

Persons with disabilities requiring special accommodations to meet the expectations of this course are encouraged to bring this to the attention of your instructor as soon as possible.

Written documentation of the disability should be submitted during the first week of the semester along with a request for special accommodations. Contact SIU Disability Support Services (DSS) to facilitate requests:

Woody Hall B-150, Carbondale IL 62901, Mail Code: 4705. DSSsiu@siu.edu

Phone: 618.453.5738 Fax: 618.453.5700 TTY: 618.453.2293

Acknowledging Differences:

During the semester, students will have the opportunity to share thoughts, opinions, and beliefs about their life experiences. The differences in these perspectives that each student brings to the discussion will add to the richness of the course. Students should communicate in ways that acknowledge and respect such differences. While it is natural and expected that many of us will have differing opinions, we must always respect our fellow students in the class and the opinions they hold. I expect and encourage students to be critical of each other's ideas, but it is unacceptable to be dismissive or and/or combative with other students in the class.

Classroom Decorum:

I have an obligation to maintain a classroom environment that allows students to learn to the best of their abilities. While I encourage students to ask questions and make comments in class, I will not tolerate or permit behavior that is disruptive, distracting, or demeaning. If you cell phone must be on for medical, child care, or other reasons, please set it to silent or vibrate.

Ethical Conduct:

Southern Illinois University Carbondale is dedicated not only to learning, research, and the advancement of knowledge, but also to the development of ethically sensitive and responsible persons. The university seeks to achieve these goals through sound educational programs and policies governing individual conduct that encourages independence and maturity. By accepting membership in this university, an individual joins a community characterized by free expression, free inquiry, honesty, respect for others, and participation in constructive change. All rights and responsibilities exercised within this academic environment shall be compatible with these principles. Acts of Academic Dishonesty are a breach of the student conduct code. Dishonesty includes: 1) Plagiarism, representing the work of another as one's own work; 2) Preparing work for another that is to be used as that person's own work; 3) Cheating by any method or means; 4) Knowingly and willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research; 5) Knowingly furnishing false information to a university official relative to academic matters; 6) Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this code. If you are in doubt or have questions regarding behavior that may constitute academic dishonesty, please consult with your instructor or refer to the SIU Handbook, available at: <http://www.siu.edu/~policies/policies/conduct.html>

Required Course Materials:

TEXT = Schaefer, Richard T. 2009. *Sociology: A Brief Introduction*, 8th ed. New York: McGraw Hill.

READER = Martin, Justin A. 2010. *Introduction to Sociology, Readings*. New York: Pearson Custom Publishing.

BB = Additional readings posted on Blackboard

COURSE SCHEDULE

(Subject to change at the discretion of the instructor.)

TOPICS & READINGS

WEEK 1: Introduction & Sociological Theory

08/23: Syllabus; Course Overview; What is Sociology?

08/25: Sociological Imagination; Theory I

TEXT: Ch. 1

READER: Berger “Invitation to Sociology”; Mills “The Promise”

08/27: Theory II

WEEK 2: Sociological Research

08/30: **TEXT: Ch. 2**

READER: Durkheim “What is a Social Fact”; Miner “Body Ritual...”; Cahill, et al. “Meanwhile Backstage”

09/01: Methods / Analyzing Data

09/03 Methods (Part II)

WEEK 3: Culture

09/06: Labor Day – No Class

09/08: Culture I

TEXT: Ch. 3

READER: Charon “What Does it Mean...”

09/10: Culture II

WEEK 4: Deviance and Social Control

09/13: Deviance

TEXT: Ch. 7

READER: Becker “Becoming a Marijuana User”

09/15: Social Control and Exam Review

READER: Zimbardo “Pathology of Imprisonment”

****** 09/17: EXAM ONE**

WEEK 5: Socialization

09/20: Socialization I

TEXT: Ch. 4

READER: Goffman “The Presentation of Self”; Berger “Socialization”

BB: Curtiss

09/22: Socialization II
09/24: Socialization III

WEEK 6: Media

09/27: Media I
TEXT: Ch. 6
09/29: Media II
10/01: Media III
Film: *OutFoxed*

WEEK 7: Family

10/04: Family I
TEXT: Ch. 12
10/06: Family Violence
10/08: Feminism

WEEK 8: Religion

10/11: Religion I
TEXT: Ch. 13 (Pp. 323-341)
READER: Berger “The Sacred Canopy”
10/13: Religion II and Exam Review

**** **10/15: EXAM TWO**

WEEK 9: Education

10/18: Education I
TEXT: Ch. 13 (Pp. 310-322)
10/20: Education II
10/22: Film: *Declining by Degrees*

WEEK 10: Stratification

10/25: Stratification Introduction
TEXT: Ch. 8
READER: Marx “Manifesto”; Weber “Class, Status, Party”
10/27: Stratification II
10/29: Stratification III

WEEK 11: Race

11/01: Race I
Film: *Race: The Power of An Illusion*
TEXT: Ch. 10
READER: DuBois “The Souls of Black Folk”
11/03: Race II
11/05: Race III

WEEK 12: Sexuality and Gender

11/08: Gender
TEXT: Ch. 11
READER: McIntosh “White Privilege...”; Wolf “Female Sexuality...”

11/08: Sexuality and Exam Review
**** 11/12: **EXAM THREE**

WEEK 13: Poverty..., Health and Society

11/15: Poverty

TEXT: Ch. 14

READER: Gans “Positive Functions...”; Mills “Power Elite”

11/17: Government and the Economy

11/19: Health and Society

TEXT: Ch. 15 (Pp. 370-384)

WEEK 14: Thanksgiving Holiday – No Class

WEEK 15: Ecology, The Environment, and Work

11/29: Ecology

TEXT: Ch. 9

BB: Malthus; Brown

12/01: Environment

TEXT: Ch. 15 (Pp. 385-390)

12/03: Work

READER: Ritzer “McDonalization”

BB: Gini; Marx

WEEK 16: Social Movements

12/06: Social Movements

TEXT: Ch. 16

**** 12/08: **EXAM FOUR**

12/10: Course Wrap-up

FINALS WEEK:

Optional Final: Date, Time and Location to be announced