

Sociology 215-002: Race & Ethnic Relations in the U.S.

Instructor Information

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Office Hours: T 12:30-3:30, W 1:00-4:00,
or by *appointment*

Class Information

Quigley Hall 0208
TR: 11:00 am - 12:15 pm

Course Format: Lectures, class discussion, audio-visual media, in-class exercises.

Course Objectives: Students will be able to: (a) demonstrate an understanding of such sociological concepts as race and ethnicity, as well as diversity, assimilation, pluralism, prejudice, and discrimination; (b) display basic knowledge of historical socioeconomic, and political forces and demographics shaping U.S. racial policies, politics and culture; (c) demonstrate critical thinking about different theories and perspectives pertaining to race, class, gender, and sexuality; and (d) apply sociological imagination and analysis of race and ethnicity to their own experience.

Course Description: The United States is an increasingly diverse society, as witnessed by the changing demographics of race and ethnicity. To be effective citizens, students will find it helpful to be exposed to the sociology, history and culture of a variety of ethno-racial groups. Further, it is important for citizens in this globalizing world to understand how gender and class may shape people's experiences of race and ethnicity. Along with the academic content, the course will also focus on providing students with the concepts and vocabulary for effectively communicating about these topics.

Attendance: You are expected to attend class and be in your seat at each scheduled time of class. If you are not in your seat when attendance is taken, then you will receive an absence. Not only are you expected to be in class each scheduled time but you are also expected to have read and studied the materials assigned for that class meeting. **If you miss class, check with me, or your classmate.**

Attendance will be taken RANDOMELY, which means that if you are absent for a legitimate reason on the day I take attendance, you will still be considered absent. Not only attendance is very important for your attendance grade but because missing a pop quiz or exercise in the class cannot be made up.

Sociological Article Critique: You must go to the library and find a journal article that deals with some aspect of a racial/ethnic group, women, or gays/lesbians. The journal that the article is chosen from must be a sociology journal or another social science journal. **NO INTERNET ARTICLES ARE ACCEPTABLE.** The critique must answer the following questions: (1) What is the purpose of the article; (2) How, what, when and where was the data collected; (3) What were the major findings of the article; and (4) What is(are) the linkage(s) between the article and what you've learned from reading the textbook. The critique must be typed and double spaced

using Times New Roman 12 or some comparable font. It must be at least 4 pages but no more than five. You should keep a copy of the critique for your file. Finally, a copy of the article you are writing about must also be attached to your critique. The critique is worth 100 points. No late papers will be accepted.

Examination: Besides the final, you will be taking 2 in-class, multiple choice, true or false and short answer exams. These two exams will **not be cumulative**. The **Final Exam** will be **COMULATIVE**. The first 2 **Exams** count **75** points each. The **Final Exam** counts **100** points.

Quizzes: There will be 3-5 quizzes throughout the semester. **Usually quizzes will be taken in the beginning of the class.** If you arrive late you will not receive extra time to complete them or make them up. Quizzes will be drawn from the readings, discussions, and current events in the media. Quizzes have the potential to be unannounced (“pop”).

Important Notes:

1. Students use laptops or netbooks to take notes are asked to sit in the first row and they need to get a permission in the beginning of the semester.
2. Please turn off phones or other electronics in class and arrange your schedule to attend the entire class.
3. Please email me ONLY at mzannou@gmail.com and never USE ANY OTHER email addresses because I am not going to respond.
4. I have three assumptions about my students: First, the students are attending SIUC because of an earnest desire for knowledge. Secondly, they have or have had experiences that will make our discussions more meaningful; therefore, each person’s views must be respected. We can disagree with each other and still learn from each other. Finally, I assume you are an adult and therefore will treat you as such.

Americans with Disabilities (ADA) Statement:

Persons with disabilities requiring special accommodations to meet the expectations of this course are encouraged to bring this to my attention as soon as possible. Written documentation of the disability should be submitted during the first week of the semester along with a request for special accommodations. Contact the SIU Disability Support Services (DSS) to facilitate requests:

Woody Hall B-150, Carbondale, IL 62901, Mail Code: 4705

DSSsiu@siu.edu Ph: (618) 453-5738 Fax: (618) 453-5700 TTY: (618) 453-2293

Emergency Procedures:

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT'S website at www.bert.siu.edu,

Department of Public Safety's website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

Required Textbook: 1) *Diversity and Society: Race, Ethnicity, and Gender, Third Edition.* Joseph F. Healey. Published in 2010 by Pine Forge Press.
2) supplemental materials on the B.B

Grading Criteria:

Exam 1	75 points
Exam2	75 points
Final Exam	100 points
Journal article Critique assignment	100 points
Attendance and Participation	75 points
<u>Quizzes and critical thinking and presentation</u>	<u>75 points</u>
Total	500 points

Grading Scale:

Students who earn 450 or more points will earn an "A."
Students who earn 400 to 449 points will earn a "B."
Students who earn 350 to 399 points will earn a "C."
Students who earn 300 to 349 points will earn a "D."
Students who fail to earn at least 300 of the points will earn an "F."
NOTE: Do not ask to do extra credit because the request will be denied.

Course Schedule

WEEK 1: January 17:

Introduction and Distribution of syllabus

Chapter 1 *Diversity in the United States*

1. "Racial Formations," from *Sociological Footprints* (Article on the B.B)

WEEK2: January 24:Chapter 2 *Assimilation and Pluralism*

WEEK3: January 31 Continue Chapter 2 *Assimilation and Pluralism*

Chapter 3 *The Development of Dominant-Minority Relations in the U.S.*

WEEK4: February 7: Chapter 3 (*Prejudice and Discrimination*)

2. "Should We Generalize about People?," from *Ten Questions* (Article on the B.B)

WEEK5: February 14: Exam 1

Chapter 4 (*The Development of Dominant-Minority Relations in the U.S.*)

3. Bona- Silva, Eduardo.2001. "The New Racism: the Post-Civil Rights Racial Structure in the United States" from *White Supremacy and Racism I the post-civil Rights Era*. (Article on the B.B)

WEEK6: February 21: Continue Chapter 4

Chapter 5 (*Industrialization and Dominant-Minority Relations: From Slavery to Segregation and the Coming of Postindustrial Society*)

4. "Racism" from *the practical Skeptic* (Article on the B.B)

WEEK7: February 28: continue Chapter 5 (*Industrialization and Dominant-Minority Relations: From Slavery to Segregation and the Coming of Postindustrial Society*)

WEEK8: March 6: Chapter 6 (*African Americans*)

5. "The Souls of Black Folk" form *Classic Readings in Sociology*. (Article on the B.B)

WEEK9: March 13: Spring Break

WEEK10: March 20: Continue Chapter 6 (*African Americans*)

Exam 2

Chapter 7 (*Americans Indians*)

WEEK11: March 27: continue chapter 7 (*Americans Indians*)

Chapter 8 (*Hispanic Americans*)

WEEK12: April 3: continue chapter 8 (*Hispanic Americans*)

Chapter 9 (*Asian Americans*)

6. "The Model Minority Myth: Asians Confront Growing Backlash." From *the Practical Skeptic*

WEEK13: April 10:

Continue **Chapter 9** (*Asian Americans*)

Chapter 10: (*New Americans*)

WEEK14: April 17 continue Chapter 10 (*New Americans*)

Chapter 11(*Minority Groups and U.S. Society*)

7. "Race Doesn't Matter, But..." the Effects of Race on College Professors' Experiences and Emotion Management in the Undergraduate College Classroom." From *the Practical Skeptic*

WEEK15: April 24: continue Chapter 11 (*Minority Groups and U.S. Society*)

WEEK16: May 1: Review and Evaluation

Final Exam Thu., May 10 10:10a.m.-12:10p.m.

Important: Final exam will follow the university's schedule. Final exam is cumulative.

The instructor reserves the right to make changes in this syllabus if the need should arise. Any changes will be announced in class.

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