

SOCIOLOGY 307/Global Perspectives of Sexual Diversity

T-Th 12:35-1:50

Instructor: Margaret Cooper

3435 Faner Hall

Office Hours: TTh 2-5 or by appointment

Phone: 453-7632 e-mail: macooper@siu.edu

Content and Objectives of the Course

307-3 Global Perspectives on Sexual Diversity. This course explores sexual diversity within different hegemonic heterosexual cultures, worldwide. Using insight from historical and sociological analysis, the contemporary development of social movements for lesbians, gays, and bisexuals and their oppositional forces is analyzed, and consequent cultural changes that have resulted from the confrontation of these forces are examined.

3.000 Credit Hours

Required Texts

Seidman, Steven. 2003. *The Social Construction of Sexuality*. New York: W.W. Norton.

ISBN 0-393-97510-X

Nanda, Serena. 2000. *Gender Diversity: Crosscultural Variations*. Long Grove, Illinois:

Waveland Press. ISBN 1-57766-074-9

Additional reading materials will be available through library reserve.

Requirements and Grading

Participation and Attendance is required. Quizzes are worth 50 points

Students are expected to come to class on Mondays having reviewed the assigned readings for that week, which will be discussed with greater specificity as the week progresses. Often, I will ask you to do a brief in-class written response or quiz to the assigned readings for which you may use notes. The only way to get **full** participation credit is by talking about the readings or other course materials in class. *Full participation is weighted significantly higher than simply attending, no matter how regularly you do so.* While I do not lower your grade for absences you have **discussed** with me, it is not possible to earn participation and attendance credit for days you are absent. Coming in late will **LOWER** your grade, at a rate that increases with each occasion. So will **any** behavior that is disrespectful of the needs of fellow students (e.g., to hear what is being said by me or by other students).

Unit Exams---There will be four of these exams. Each test is worth 100 points.

Unit exams are multiple choice, short answer, and T/F format. Make-up exams are 5-7 page papers on the same topics, by **prior** arrangement with the instructor. The last unit exam will be given during the final examination period.

Journal---Journal is worth 100 points.

Each week, you will have at least two articles to read. One of these articles will be assigned to the whole class and will be discussed in class. These will be listed on your assigned readings to be given in class. You will write (at least) three paragraphs on each article. You will need to summarize the article, state its relevance to the course and give your personal evaluation of the article.

Class Discussion----50 points

Each student will be responsible for assisting with the facilitation of class discussion. Each of you will select an article which will be discussed. A handout for this will be given out in class. You will write out five questions for the class to discuss regarding this article. On the day where you are among the discussants, you will assist in summarizing the article and participate in the facilitation of the discussion by asking questions on your list. At the end of the discussion, you will give your list of questions to me.

Grading: Total Points: 600 points

- A- 540-600 points
- B- 480-539 points
- C- 420-479 points
- D- 360-419 points
- F- under 359 points

Americans with Disabilities (ADA) Statement:

Individuals with disabilities should contact the disabilities office so that we may be able to assist in ways necessary for the successful completion of the course. (<http://www.siu.edu/~dss/>)

Emergency Procedures:

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT'S website at www.bert.siu.edu, Department of Public Safety's website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

Tentative Schedule

Week 1

- 1/19 Introduction
- 1/21 Basic Concepts

Week 2

- 1/26 Basic Concepts
- 1/28 Discussion

Week 3

- 2/2 Social Construction of Sexuality, Overview of 1-3 handout
ch. 4---The Rise of a Heterosexual Identity
- 2/4 SCOS, ch. 5---Gay, Lesbian and Bisexual Politics in the
United States
SCOS, ch. 6---Comparative Perspectives on Gay and Lesbian
Politics

Week 4---Discussion Facilitations begin

- 2/9 #1 SCOS, chs. 7 (Pornography) & 8 (Sadomasochism)
- 2/11 #2 SCOS, chs. 9 (Sex Work) & 10 (Gay Marriage)

Week 5

- 2/16 #3 Article: Must Identity Movements Self-Destruct? Gamson
- 2/18 Test 1

Week 6 Gender Diversity

- 2/23 Intro to Gender Diversity: Crosscultural Variations by S. Nanda
- 2/25 #3 Gender Diversity, ch. 1 (Multiple Gender among North American Indians)

Week 7

- 3/2 Film
- Mar. 4 #4 Article: Native American Two Spirits

Week 8---SPRING BREAK!!!

Week 9

- 3/9 # 5 ch. 2 (Hijra and Sadhin: Neither Man nor Woman in India)
6 ch. 3 (Men and Not-Men: Sexuality and Gender in Brazil)
- 3/11 # 7 ch. 4 (Liminal Roles in Polynesia)

Week 10

- 3/16 # 8 ch. 5 (Transgendered Males in Thailand and the Phillipines)
9 ch. 6 (Sex-Gender Diversity in Euro-American Cultures)
- 3/18 Test 2

Week 11

3/23 Film: Jihad for Love

3/25 # 10 Article: Institutionalized Crossdressing in Southern Iraq and
Article: Home in One Piece (A Bangladeshi Lesbian)

Week 12

3/30 #11 Article: Woman-Woman Marriage in Africa
Article: Women in Lesotho.

4/1 #12 Article: How Homosexuality Became Un-African

Week 13

4/7 #13 Articles: Gay Families in Latin America and Caribbean
and Between a Rock and a Hard Place: Gay Martinican Men

4/9 #14 Articles: Is There a Japanese Gay Identity?

Week 14

4/13 #15 Article: A Very Straight Gay

4/15 Test 3, Handouts on Global Rights and Movements

Week 15

4/20 #16 Article: Queer Black Feminism

#17 Article: The Bisexual Quandry

4/22 #18 Visibly Queer

Week 16

4/27 Film-Discussion

4/29 # 19 Internalization of Gay Identities

Week 17

5/4 # 20 Consuming Lifestyle: Commodity capitalism and transformation of gay identity

5/6 Wrapup/Journals Due

FINAL EXAM

Wednesday, May 12, 3:10-5:10 pm

ADDITIONAL READINGS TO THE SEIDMAN AND NANDA TEXTBOOKS:

2/16

Gamson, Joshua. 1995. Must Identity Movements Self-Destruct? A Queer Dilemma
Social Problems, Vol. 42, No. 3 (Aug., 1995), pp. 390-407.

3/4

Roscoe, Will. 1998. Two-Spirit People: Gay American Indians Today. (CH. 5) from CHANGING
ONES: THIRD AND FOURTH GENDERS IN NATIVE NORTH AMERICA. New York:
St. Martin's Press. ER

3/25

Westphal-Hellbusch, Sigrid. 1997. Institutionalized Gender-Crossing In Southern Iraq (CH. 15) from "ISLAMIC HOMOSEXUALITIES: CULTURE, HISTORY, AND LITERATURE" ed. MURRAY, S.O. & ROSCOE, W. New York, NY: New York University Press. ER

3/30

Carrier, Joseph M. and Stephen O. Murray. 1998. Woman-woman Marriage in Africa from BOY-WIVES AND FEMALE HUSBANDS: STUDIES IN AFRICAN HOMOSEXUALITIES ER
New York: Palgrave.

3/30

Kendall. 1999. Women in Lesotho and the (Western) Construction of Homophobia. (CH. 7) from "FEMALE DESIRES: SAME-SEX RELATIONS AND TRANSGENDER PRACTICES ACROSS CULTURES" ed. BLACKWOOD, E. & WIERINGA, S. New York: Columbia University Press. ER

4/1

Aarmo, Margrete. 1999. How Homosexuality Became Un-African: The Case of Zimbabwe. (CH. 11) from "FEMALE DESIRES: SAME-SEX RELATIONS AND TRANSGENDER PRACTICES ACROSS CULTURES" ed. BLACKWOOD, E. & WIERINGA, S. New York: Columbia University Press. ER

4/7

Ferdinand, Dinnys Luciano. 1996. Marginalisation and Gay Families in Latin America and the Caribbean. *Gender and Development*, Vol. 4, No. 2 (Jun., 1996), pp. 47-51

Murray, David A. B. 2000. Between a Rock and a Hard Place: The Power and Powerlessness of Transnational Narratives among Gay Martinican Men. *American Anthropologist*, New Series, Vol. 102, No. 2 (Jun., 2000), pp. 261-270.

4/9

McLelland, Mark. 2000. Is There a Japanese 'Gay Identity'? *Culture, Health & Sexuality*, Vol. 2, No. 4, *Critical Regionalities: Gender and Sexual Diversity in South East and East Asia* (Oct. - Dec., 2000), pp. 459-472.

4/13

Connell, R.W. 1992. A Very Straight Gay: Masculinity, Homosexual Experience, and the Dynamics of Gender. *American Sociological Review*, Vol. 57, No. 6 (Dec., 1992), pp. 735-751

4/20

Harris, Laura Alexander Harris. 1996. Queer Black Feminism: The Pleasure Principle. *Feminist Review*, No. 54, *Contesting Feminine Orthodoxies* (Autumn, 1996), pp. 3-30

4/20

Shokeid, Moshe. 2001. You Don't Eat Indian and Chinese Food at the Same Meal: The Bisexual Quandary. *Anthropological Quarterly*, Vol. 75, No. 1 (Winter, 2001), pp. 63-90

4/22

Pitts, Victoria. 2000. Visibly Queer: Body Technologies and Sexual Politics *The Sociological Quarterly*, Vol. 41, No. 3 (Summer, 2000), pp. 443-463

4/29

Altman, Dennis. 1996. Rupture or Continuity? The Internationalization of Gay Identities *Social Text*, No. 48 (Autumn, 1996), pp. 77-94.

5/1

Pellegrini, Ann. 2002. Consuming Lifestyle: Commodity Capitalism and Transformations in Gay Identity (CH. 7) from "QUEER GLOBALIZATIONS: CITIZENSHIP AND THE AFTERLIFE OF COLONIALISM" ed. CRUZ, A. & MANALANSON, M.F. New York: New York University Press. ER