

Curriculum Vitae

of

Laura J. Halliday

I. PROFESSIONAL

A. Present University Department / Unit: Department of Linguistics, Southern Illinois University at Carbondale

B. Contact Information

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Southern Illinois University at Carbondale
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II. Education

A. Degrees Received

- Ph.D. English Dept with specialization in 19th Century Literature in English, and minor area specializations in ESL Composition Studies and Critical Theory. 2006.
Dissertation: *Such is Furphy: Half bushman, half bookworm*
- MA TESOL, Southern Illinois University at Carbondale, USA, 1995.
- MA Creative Writing / Poetry, Syracuse University, Syracuse NY, 1994.
Thesis: *Ordinary Immortality*
- BA English Literature / Creative Writing, Southern Illinois University, Carbondale, Illinois, 1991.

III. Experience

A. Current Appointment

- 2018-2019 Clinical Associate Professor, Department of Linguistics, Southern Illinois University at Carbondale
- 2007-2018 Senior Lecturer, Department of Linguistics, Southern Illinois University at Carbondale
- 2003-2007 Lecturer, Department of Linguistics, Southern Illinois University at Carbondale

2000-2004 Lecturer, Department of English, Southern Illinois University at Carbondale (“split appointment” between Linguistics and English during academic year 2003-2004)

Courses Taught at the Department of Linguistics, SIUC

Graduate Level: 570 Methods and Materials in TESOL; 584 Teaching Composition in a 2nd Language; 573 Teaching Reading in a 2nd Language; 531 Pedagogical Grammar; 502 Pre-Professional Seminar in Teaching Writing to ESL students; 582 Course Design for TESOL; 580c Professional Seminar in Linguistics Research and Writing; 572 Materials Development in TESOL, 588 Intercultural Communication, 470 Foundations in Bilingual Education, 580 Advanced Pedagogical Grammar

Undergraduate Level: 200 Language, Society, and the Mind, 320i Language, Gender, and Power; 331 Pedagogical Grammar; 353 Methods and Materials in TESOL; 331 Teaching Composition in a 2nd Language; 382 Course Design for TESOL; 440-1 Teaching Composition in a Second Language, 440 Professional Seminar in Linguistics Research and Writing, 331 Intercultural Communication

B. Previous Experience

2000-2004 Lecturer, Department of English, August 2000 to July 2004.
Full time instructor teaching various writing courses, various literature courses, and Language Analysis.

1997-1998 Assistant to the Director of Writing Studies,
Scheduled and performed teaching observations, wrote reports of observations, arranged and conducted teacher-training meetings for new teaching assistants. Created and implemented teaching workshops and presentations, helped coordinate peer mentor programs, and worked on curriculum and taught English 100, a developmental writing course designed to increase student retention and success in writing. Duties

included acting as part-time assistant Webmaster—helped create and upload English Dept. Website. Returned to position again Spring 2000 for one semester

- 1999-2000 Teaching Assistant, Department of English, August
Taught freshman composition and literature. Designed course curriculum and evaluation procedures. Selected and developed texts for literature course, including supplemental texts and handouts. One semester as Computer Team member, including software / hardware maintenance in English Dept., and Website development.
- 1998 Research Assistant, August 1998—December 1998.
Did archival research on Irish immigrant drama and literature, redesigned and updated Website, monitored and answered questions posted to Website Bulletin Board. Served as liaison between Irish Studies Forum RSO and Director of Irish and Irish Immigration Studies. Did other general library and research tasks as needed.
- 1994-1995 Lecturer, Center for English as a Second Language, SIUC
Teaching and materials development. Taught multi-skill “Core” classes, which included reading, writing, speaking, listening and cultural skills at the high-intermediate level. Also taught Grammar, Writing Workshop, and Conversational classes, and development of material for local community-based “Projects” course.
- 1994-1995 Teaching Assistant in Special summer programs
Taught various discrete ESL language skills including listening, reading, writing and speaking at beginning, intermediate, and advanced levels. Worked on special curriculum and projects during regular terms and with special summer groups.
- 1993-1994 Teaching Assistant, Department of Linguistics, SIUC,
Taught university level intermediate and advanced level writing composition courses for ESL students. Developed additional assignments and exercises apart from standard curriculum and texts.
- 1992-1993 Teaching Assistant, Writing Program, Department of English, Syracuse University, Syracuse, New York, August 1992-May 1993.

Taught intermediate composition at the university level. Developed entire course, including textbook selection, adaptation of other materials, as well as curriculum, scheduling, and assignments.

C. Other related experience

2003-2018 Director, ESL Writing Program August 2003 to Present
Recruitment, hiring, training, and in-service supervision of Teaching Assistants including scheduling, teaching observations, and mentoring. Design and delivery of pre-service ESL / Linguistics Teaching Assistant training program. Curriculum development and modification for sequenced Linguistics Writing Courses including LING 101, 104, 102, and 290. Facilitator of Professional Development for Teaching Assistants.

2016-2017 Graduate Director Department of Linguistics. Represent department at COLA meetings with Dean, answer questions and meet with prospective students as needed, resolve problems with Graduate School and / or International Programs with applications.

IV. RESEARCH AND CREATIVE ACTIVITY

A. Interests and Specialties:

- **ESL Composition**
How texts are composed and written in English by non-native speakers, appropriation of voice, textual identity and the Other, Global English
- **Course Design for TESOL**
Materials development, online learning. English for Specific Purposes, learning styles and strategies for non-native speakers of English
- **Pedagogical Grammar**
How to make ESL teachers more effective in ESL / EFL classrooms through contextualized teaching of English grammar

B. Current Projects:

- **Submitted course proposal for online core course for Summer 2019**

C. Honors and Awards

- Inducted into The Honor Society of Phi Kappa Phi, April, 2000.
- Travel Grant, Boston University, to attend Irish Studies Conference in Washington DC , May 2000.
- Academic Scholarship, SIU Women's Caucus, May, 1995.
- Virginia Welinski Scholarship, Illinois TESOL/BE, Chicago, March, 1995, for MA TESOL study.
- Graduate Fellowship, Syracuse University, for academic year 1992-1993.

D. Papers and Presentations at Professional Meetings

Halliday L. & Charkova, K. (2008) *Grammatical and pragmatic variation in second and foreign language use of tense backshifting in indirect reported speech*. Paper presented at the AAA conference in Washington DC, March 29th-April 1st, 2008.

Halliday L. & Charkova, K. (2007). *To backshift or not to backshift: A comparative study of ESL and EFL bilinguals with Native Speakers*. Paper presented at the 6th International Symposium on Bilingualism, May 30th-June 2nd, Hamburg, Germany.

Halliday L. & Charkova, K. (2006). *Backshifting in reported speech: Do native and non-native speakers employ it in the same way?* Paper presented at the MidAmerica Linguistics Conference, October 27th-28th, Southern Illinois University at Edwardsville, USA.

Halliday, L. (2005). *Such is Furphy: Half bushman and half Bookworm*. Paper presented at the American Association of Irish Studies Regional Conference, Des Moines, IA FA 2005.

Halliday, L. (2004) *Confessions and suggestions of a first-time ESL writing program director* Workshop presented at the Illinois ITBE conference.

V. PUBLICATIONS AND CREATIVE WORKS

A. Articles in Professional Journals

Charkova, K., & Halliday, L. (2011). Second and foreign language variation in tense backshifting in indirect reported speech. *Studies in Second Language Acquisition*, 33, 1, 1-33.

VI. TEACHING EXPERIENCE

A. Teaching Interests and Specialties:

- **Linguistics:** ESL Composition Theory, L2 Theory and methods, Pedagogical Grammar, English for Specific Purposes, Critical Pedagogy, Professional Development skills for Graduate Students in Linguistics
- **English:** teaching composition, the Irish Diaspora expressed through literature, creative writing, including both poetry & fiction, 18th century literature, grammar, history of English, critical theory

B. Teaching and Training Grants:

- Fellowship Grant, Irish and Irish Immigration Studies, Spring 1999, for travel and study in Ireland for one semester at University College, Galway in Ireland. Dept. of Irish Studies, SIUC.

C. Current Graduate Faculty Status:

Adjunct with “permanent” Graduate status provision with Graduate School enabling service as regular graduate faculty on Linguistic student committees and to serve as chair on thesis committees, and on doctoral committees in other departments as an outside member.

Master’s Thesis completed under my direction (14)

1) Saengngoen, Jet (07/03/2006)

Thesis title:

Contrasting narrative discourse style in Thai-English bilinguals

- 2) Saenkhum, Tanita (05/29/2007)
Thesis title:
Transfer of knowledge from first-year ESL writing classes to writing in the disciplines: Case Studies of writing across the disciplines

- 3) Liu, I-Chun (12/10/2007) (co-chair with K. Baertsch)
Thesis title:
Cross-language transfer of phonological patterns: A case study of a trilingual learner

- 4) You, Yu-Shan (co-chair with Janet Fuller; defended August 2008)
Thesis Title:
English in advertising: A study of English /Chinese code-switching in Taiwanese print media

- 5) Sharon Chuang (with Cheryl Ernest co-chair, defended March 2010)
Thesis Title:
Undergraduates' perceptions and attitudes toward the foreign accentedness of International Teaching Assistants in the USA.

- 6) Mthethwa, Patrick (with Thom Thibeault co-chair, defended April 2011)
Thesis Title:
Perceptions and attitudes toward the potential use of computer-assisted language learning in teaching English as a second language in Swaziland.

- 7) O'Neal, Rhiannon (with Janet Fuller co-chair, defended November 2011)
Thesis Title:
Gender and Identity Construction in Tabletop Roleplaying Games

- 8) Stallings, Bethany (with Janet Fuller co-chair, defended May 2013)
Thesis Title: *Refugee Discourse: North Koreans and unification before and after Kim-Jung-ils death*

- 9) Pyle, Maureen (with Janet Fuller co-chair, defended July 2013)
Thesis Title:
Contemporary Quaker Use of Metaphor

- 10) Williams, Tommie (with Janet Fuller co-chair, defended January 2014)
Thesis Title:
A Study of African-American identity construction on Facebook
- 11) Al-Saedi, Haydar (defended December 2013)
Thesis title:
A pragmatic study of the cooperative principle and Grice's maxims in Lois Lowry's The Giver
- 12) Miller, Rachel (defended June 2014)
Thesis title:
The emotional weight of poetic sound: An exploration of phonemic iconicity in the haiku of Basho
- 13) Hagg, Swiyya (defended May 2015)
Thesis title:
Effects of L1 instruction on errors in present progressive use in ESL / IEP environment by Arabic-speaking English L2 learners
- 14) Aljohani, Ali (with Janet Fuller co-chair, defended December 2016)
Thesis Title:
Gender and apology strategies in Saudi Arabia

E. Number of Master's and PhD. Committees served (55)

- **PhD committees, Department of Curriculum and Instruction, SIUC (2)**

1) Cheryl Ernst, Ph.D.

International Teaching Assistants - From admissions to placement

2) Hsien-Lin Department of Curriculum and Instruction

Peer workshopping in EFL composition classrooms in Taiwan

PhD committees, Department of English, SIUC (7)

1)Tzu-Shan Chang Department of English, SIUC

Whose voices? Perceptions about ESL learners and native English speaking tutors in the writing center

2)Ryan Thornsberry

Composition, pedagogy, and the development of effective student teachers: A comparative analysis of training programs for teaching assistants in English departments

3)Hsien-Chuan Lin

A case study of how a large multilevel EFL writing class experiences and perceives multiple interaction activities

4)Cassandra Stevens Bishop

Portraits of identity in composition: A case study analysis of first year students' research-based writing

5)Heidi Noise Williams

Support services for mainstream deaf college student writers: Three institutional case studies

6)Lan Vu

A case study of peer assessment in a MOOC-based composition course: Students' perceptions, 'peers' grading scores versus instructors' grading scores, and peers' commentary versus instructors' commentary

7)Tiffany Griffith

Priming the pump: Reflection as a key mechanism for transfer

• **MA committees, Department of Linguistics, SIUC (61)**

1)Appiah-Kubi, Marian (Spring 2006)

Thesis title:

Spelling and Dyslexia: A Phonological Analysis of the Spelling Errors of Students with Dyslexia

2) Alenazi, Oudah (Spring 2006)

Thesis title:

Does This Book Help Learners Become Better Writers? A Triangulation of Teacher-Student Attitudes to an ESL Writing Textbook

3) Ben Said, Selim (Spring 2006)

Thesis title:

Attitudes Towards Accented Speech: A Comparative Study of Native and Non-Native Speakers of American English

4) Yu, Shu-Ting (Spring 2007)

Thesis title:

Understanding the Use of Vocabulary Learning Strategies from Socio-Cultural Perspectives: A Comparative Study of Japanese, Korean, and Taiwanese EFL Learners

5) Marchal, Jodi (Spring 2007)

Thesis title:

The Phonological and Sociolinguistic Analysis of Kurdish

6) Akkaya, Aslihan (Spring 2007)

Student-Teacher Email Interaction: Pragmatic Markers of Gender, Nationality and Status of the Students

7) Lee, Feng-Yuh (Spring 2007)

Thesis title:

Martian Language: An Alien Language or an International Language?

8) Le, Ly Huu (Summer 2007)

Thesis title:

Vietnamese EFL Learners' Acquisition of English Pronunciation

10) Burkardt, Brett (Spring 2008)

Thesis title:

Acquisition Sequence of the English Interdental Fricatives by Thai ESL Learners

11) Binturki, Turki (Spring 2008)

Thesis title:

Analysis of Pronunciation Errors of Saudi ESL Learners

12) Erdemir, Aysegul (Spring 2008)

Thesis title:

Multimedia-Enhanced Versus Traditional Vocabulary Instruction: Short-Term and Long-Term Effects on Second Language Learners' Receptive and Productive Knowledge

12) Park, Heewon (Summer 2008)

Thesis title:

The Effect of Gender and Length of English Study on the Pronunciation of Certain English Consonants: A Case Study of Korean EFL Learners

13) Summers, Kamden (Fall 2008)

Thesis title:

A Diachronic and Theoretical Analysis of the Initial Celtic Consonant Mutations in Irish and Welsh

14) Cook, Sheri (Fall 2009)

Thesis title:

Vlogs: The deaf community in the communication age

15) Huang, Li-Jung (Summer 2009)

Thesis title:

Solving conflict in academic contexts: A comparison of US and Taiwanese college students

16) Cao Ngoc, Lam Vien (Summer 2009)

Thesis Title:

Teaching efficacy of native and non-native teachers of English in Vietnam: A triangulation of student and teacher perceptions

17) Kimberly Berger (Fall 2009)

Thesis title:

Deaf bilingual education: return to our ASL roots

18) Lai, Yu-Ning (Fall 2009)

Thesis title:

The effect of length of stay in the US on compliment responses of Chinese speakers of English.

19) Vu, Phu (Spring 2010)

Thesis title:
Historical and current perspectives on the specialized English major program in Vietnam: A case study

20) Vu, Lan (Spring 2011)

Thesis title:
An analysis of international graduate students' TOEFL scores, GPA, and perceptions of English language difficulties

21) Johnson, Aracelis Gonzales (Spring 2012)

Thesis title:
Dialectal allophonic variation in L2 pronunciation

22) Bouteldjoune, Abdelmohssen (Spring 2012)

Thesis title:
Motivation in foreign language learning settings: The case of arabic in the US

23) Nguyen, Trang (Spring 2012)

Thesis title:
The impact of background knowledge and time constraint on reading comprehension of vietnamese learners of English as a second language

24) Johnson, Brianna (Spring 2012)

Thesis title:
Motivation in French foreign language learners

25) Al Maghrabi, Budoor (Spring 2012)

Thesis title:
Saudi college students' independent language learning strategies through multimedia resources: Perceptions of benefits and implications for language learning

26) Alzayid, Ali (Fall 2012)

Thesis title:
The role of motivation in the L2 acquisition of English by Saudi speakers: A dynamic perspective

27) Zhu, Jing (Fall 2012)

Thesis title:
Practices in teaching academic writing: A comparison of writing teachers in China and the US

28) Kandil, Samar (Spring 2013)

Thesis title:

The difficulties Aran Speakers have when producing the alveolar lateral approximant /l/ and the alveolar approximant rhotic when speaking English as a second language

29) Albaddi, Mohamed (Spring 2013)

Thesis title:

Teachers' perceptions of YouTube as a potential learning resource for English education in Libya

30) Levia, Sergio

Thesis Title:

The Realization of /w/ and /v/ in Bay Islands English

31) Alhuwaykin, Mamdouh (Spring 2013)

Thesis Title:

Syllabification of single intervocalic consonants in the Arabic dialect of Sakaka city: Evidence from an nonword game

32) Eldeeb, Muftah

Thesis Title:

The acquisition of derivational morphology by Arabic speakers learning English: Verb-noun and noun-verb derivation

33) Alfaifi, Saeeda (Fall 2012)

Thesis Title:

Code-Switching among bilingual Saudis on Facebook

34) Alotaibi, Abdullah (Fall 2012)

Thesis Title:

Pronunciation Problems in the Production of the Voiced labiodentals Fricative /v/ by Saudi Speakers of English

35) Armstrong, Metro (Fall 2012)

Thesis Title:

Pronunciation errors of the English voiced labiodental fricative /v/ by Japanese non-native speakers of English

36) Alshammari, Hammad (Spring 2013)

Thesis Title:

Pronunciation errors of the English voiced labiodental fricative /v/ by Japanese non-native speakers of English

37)Alharbi, Khalaf (Spring 2013)

Thesis Title:

Saudi Learners' Pronunciation Difficulties with the English Voiceless Bilabial Stop /p/

38)Alenizi, Aied (Spring 2013)

Thesis Title:

The Acquisition on Nongeneric uses of the English Definite Article by Arabic Speakers of English

39)Aseeri, Majdah (Spring 2013)

Thesis title:

University students' motivation to take first and second year foreign language classes and how teachers can increase that motivation

40)Algamdi, Nief (Fall 2013)

Thesis title:

Saudi ESL learners' awareness of voicing effect on the preceding vowel duration in CVC words

41)Al-Aqlobi, Obied (Fall 2013)

Thesis title:

Difficulties in pronouncing and perceiving English word-final consonant clusters among Saudi ESL learners

42)Halal, Banjar (Spring 2014)

Thesis title:

Interlanguage idiomatics: The acquisition of English idioms by Saudi learners

43)Alghamdi, Fahad (Spring 2014)

Thesis title:

The usage of newly borrowed color terms in Arabic: Gender and regional variations

44)Alaboudi, Rashed (Spring 2014)

Thesis title:

The utility of second language blogging: Student perceptions from English writing courses in Saudi Arabia

45)Alfaifi, Mohammed (Spring 2014)

Thesis title:

The study of Faiifi speakers' linguistic accommodation

46)Kaya, Jean (Summer 2014)

Thesis title:

Vocabulary learning strategies: A study of Congolese English language learners

47)Nguyen, Hanh (Spring 2014)

Thesis title:

Second language reading strategies: Evidence from vietnamese learners of English

48) Jaramillo, Maria (Spring 2014)

Thesis title:

Are teachers ready for ELF? Evidence from non-native English speaking MA TESOL students

49)Tehran, Virginia (Summer, 2014)

Thesis title:

Telicity and the developmental acquisition of the English present perfect by L1 Spanish speakers

50)Alolayan, Fahad (Spring 2014)

Thesis title:

The use of reading strategies in Arabic by native and non-native speakers

51)Alzahrani, Dhayfullah (Spring 2014)

Thesis title:

The acquisition of tense/lax distribution by Arabic speakers learning English as a second language

52)Millard, Byron (Spring 2014)

Thesis title:

An examination of George Orwell's newspeak through politeness theory

53)Alolayan, Fahad (Summer 2014)

Thesis title:

The use of reading strategies in Arabic by native and non-native speakers

54)Kaya, Jean (Summer 2014)

Thesis title:

Vocabulary learning strategies: A study of Congolese English Language Learners

55)Alotalbi, Khalid (Summer 2015)

Thesis title:

Revisiting the debate of English-only instruction: Perceptions of students in the Royal Saudi Land Forces Aviation Institute

56)Tugiyanto (Summer 2015)

Thesis title:

Internet neologisms in the corpus of web-based English

57) Alsubhi, Abdullah (Spring 2016)

Thesis title:

Cardinal numbers in modern standard Arabic

58)Alasmari, Muhammed (Summer 2016)

Thesis title:

Social motivation for code-switching among Saudi Arabic-English bilingual children

59)Alateeq, Eshaq (Summer 2016)

Thesis title:

Refusal strategies in Saudi Arabian social settings

60)Nguyen, Ha (Summer 2016)

Thesis title:

Macro and micro skills in second language academic writing: A study of Vietnamese learners in English

61)Kane, Mohamadou (Spring 2017)

Thesis title:

The teaching of reading in the Senegalese EFL context

VII. UNIVERSITY EXPERIENCE

A. Departmental Committees:

- Active in curriculum development, graduate admissions and assistantships.
(Note: Currently all committees in the department include all voting faculty)
- Frequent member on Faculty Search Committees for Dept. of Linguistics and Center for English as a Second Language (CESL).

B. College and University Committees and Councils:

- Graduate Director, 2016-2017
- Vice-President of Graduate Student Affairs, Graduate and Professional Student Council, Southern Illinois University, 1994-1995.
Helped coordinate and run organization, including employee scheduling, meeting calendars, and creation of short and long-term goals. Attended and co-chaired meetings, served on various committees within and external to GPSC. Met regularly with the Dean of the Graduate School to discuss graduate student issues and concerns.
- COLA Council departmental representative 2011-2014
- SIU Faculty Senate NTT representative 2013-2015
(Repeat term currently 2018 to date)
- Student Recreation Advisory Board 2015 to date
- Selection Committee Member Outstanding NTT instructor 2018

C. Consultantships:

Reviewer, Doing Grammar (Oxford University Press) 2009

Reviewer, Writing From Sources (Bedford / St. Martin's Press) 2009

D. Other:

- Graduate Advisor for MA in TESOL students: 2005-2006; 2005-2006; 2007-2008; 2008-2009, 2009-2010, 2010-2011, 2011-2012, 2012-2013, 2013-2014, 2015-2016, 2016-2017, 2017-2018, 2018-2019
- Faculty Advisor for the Linguistics Student Association (SLING) in the Department of Linguistics, SIUC, 2008-2016

