

## FOUR MAIN COMPONENTS OF THE FLIT PROGRAM

### ***LIBERAL ARTS COMPONENT***

The Liberal Arts component includes foreign language, business language in the specified foreign language, and culture, as well as those courses required for graduation from the [College of Liberal Arts \(CoLA\)](#). These classes provide a breadth of education which enhance the graduate's value to an international corporation from the very beginning, while also increasing opportunities for later promotion to middle and upper managerial ranks.

### ***BUSINESS COMPONENT***

The [College of Business \(CoB\)](#) offers the business courses that make up the other side of what is almost a double major. They consist not only of those core courses deemed most necessary for a basic business education, but also include international courses designed especially for students with a focus on international business. Subjects covered include accounting, economics, finance, management, and marketing.

### ***INTERNSHIP***

Near the end of the program, All FLIT students complete an [internship](#) in a country where the target language is native. The internship helps put theory into practice, sharpen language skills, and introduce students to the real world of international business. The FLIT internship is a huge component of what sets FLIT students apart from other graduates. Not only do FLIT students graduate with practical work experience, but they also possess the business, linguistic, and cultural knowledge to enable them to operate effectively within the international business (or government service) community.

### ***LANGUAGES***

Languages presently offered as specializations within the FLIT degree are Chinese, French, German, Japanese, and Spanish. Each FLIT student chooses one language specialization, but there is no limit to how many [foreign languages](#) a student may study. Most students who study a foreign language in high school are able to skip past introductory courses through proficiency testing or by getting a grade of B or better in a second- or third-year language sequence course. These students are able to take more electives than those who have not already begun their language study before coming to SIUC.