

HISTORY 101B

History of World Civilizations since 1500
Fall Semester, 2013
Lecture: MW 2:00pm-2:50pm
Room: Lawson Hall -- Room 0171

Instructor: Dr. Jonathan Wiesen
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Office Hours: Mon. and Wed., 11am-1pm
Fri., 8am-10am

Course Description: This course examines the peoples, societies, and cultures of the world from approximately 1500 to the present. It provides a chronological and geographical framework for understanding how global civilizations have developed and declined, and how they have interacted with, dominated, and shaped each other over time. Through themes such as empire building, trade, society, politics, war, and genocide, the class will assess the extent to which the last half millennium can be defined by concepts such as “progress,” “democracy,” and “modernity.” By looking closely at developments in Africa, Asia, Europe, and the Americas, we will ask how the world has changed over the last 500 years, and we will examine the implications of these changes.

Format and Expectations: Lectures will take place on Mondays and Wednesdays. You will also participate in a 50-minute weekly discussion section led by a graduate teaching assistant. During these sections, you will discuss a particular set of readings in depth and explore ideas raised in the lectures and textbook. Discussions are an integral part of the course, and you are required to come to sections prepared to engage with the assigned readings. You should bring all relevant materials to class each time. Attendance at both lectures and sections is required. More than 3 absences can be cause for the lowering of your final grade.

Student Learning Objectives: By the end of this course, students should be able to (a) place major historical events of World History (after 1500 A.D.) in a chronological and geographical framework (b) apply this chronological framework to understand cause and effect relationships when analyzing World History (after 1500 A.D.) (c) demonstrate an appreciation of the diversity of cultures that have been shaped by global interaction in the world (after 1500 A.D.) and (d) express an understanding of this history in clear written work.

Assignments and Grading: Exams will be in the form of “identification questions” or “IDs” (a paragraph explaining who, what, when, and the significance of a concept or term), essays, and map questions. There will be three essays written outside of class, and the graduate instructors may assign additional assignments to accompany class discussions. These section assignments will contribute to your participation grade. Throughout the semester, I will pass out lists of key terms, paper topics, and study guides. Assignments turned in late will be marked down a grade per day. Finally, in lecture there may be one or two very short (unannounced) quizzes, comprising an ID or true/false questions. The grade would be figured into your final section grade. Final grades will be calculated using the following formula:

3 Papers (3-4 pages)	150 points each
Midterm Exam	150 points
Final	150 points
Participation and attendance	250 points

At the end of the semester, the points will correspond to the following letter grades:

Total of 1000 points: 900-1000 = A, 800-899 = B, 700-799 = C, 600-699 = D, Below 600 = F

Breakdown of assignments and exams by week:

- Week 4--First paper
- Week 8--Midterm Exam
- Week 12--Second paper
- Week 15--Third Paper
- Final Exam-- Friday, Dec. 13, 12:50-02:50pm

Books: The following books are available at the University Bookstore and 710 Books.

- Robert W. Strayer, ed., *Ways of the World, vol. 2*
- Stephen Kinzer, *All the Shah's Men*

Primary Source Readings: Some of the weekly document readings are in the purple sections of Strayer and are identified by the number of the document. Others can be found on D2L, also by document number.

Plagiarism warning: Plagiarism consists of presenting someone else's ideas or words as your own without properly acknowledging that person. You must research and write your papers yourself. Changing a few words is not enough; it is still plagiarism. You may not have a friend write your paper. You may not hire someone to write your paper (this includes Internet sites, which the instructors can easily check. You may not turn in a paper previously or simultaneously used in a different class. If you are unsure what constitutes plagiarism, consult your teaching assistant or instructor, and read the Student Conduct Code. Plagiarism is a very serious matter that carries with it a number of possible penalties, including failure in the class and/or possible expulsion from the university.

!Please turn off cell phones and other electronic devices during class!

Weekly Topic Outline and Assignments

Week 1

- Aug. 19** Introduction to the Course
- Aug. 21** The Commercial Revolution and its Global Impact

Readings: Strayer: pp. 559-566, 719-728, 740-745
D2L: Document #88, and “Primary Sources & How to Read Them”

Week 2

Aug. 26 Exploration and Conquest in the Americas

Aug. 28 Africa and the Atlantic Slave Trade I

Readings: Strayer: pp. 580-591, 617-635, 660-667, 728-732; docs. 12.1, 12.2
D2L: 87, 109

Week 3

Sept. 2 **No Class: Labor Day**

Sept. 4 Africa and the Atlantic Slave Trade II

Readings: Strayer: pp. 687-698; doc. 14.1, 14.2, 14.3
D2L: 120

Week 4

Sept. 9 Islamic Empires; **First paper due Mon., Sept. 9 in lecture**

Sept. 11 East Asia in the Early Modern World

Readings: Strayer: pp. 566-580, 639-648, 669-687, 732-739; docs. 13.1, 13.2, 13.3
D2L: 99, 106

Week 5

Sept. 16 Russia and “the West”

Sept. 18 Revolution in Ideas and Action

Readings: Strayer: pp. 635-639, 745-752, 781-792, 820-825; docs. 16.1, 16.3, 16.4

Week 6

Sept. 23 Latin American Independence

Sept. 25 The Industrial Revolution

Readings: Strayer: pp. 792-801, 827-835; doc. 16.2
D2L: 115, 129

Week 7

Sept. 30 Industrial Society, Ideology, and the Masses

Oct. 2 Review for Midterm

Readings: Strayer: pp. 801-811, 835-850, 871-877; docs. 17.1, 17.2, 17.3, 17.4

Week 8

Oct. 7 The New Imperialism

Oct. 9 **MIDTERM EXAM**

Readings: Strayer: pp. 879-912, and 922-929
D2L: 145, 146

Week 9

Oct. 14 NO CLASS–Fall Break
Oct. 16 Crisis in the Ottoman Empire and China

Readings: *Begin reading All the Shah's Men in preparation for paper #3, which will deal with this book in its entirety*

Strayer: pp. 931-947; docs. 19.1, 19.2, 19.3, 19.4
D2L: 132

Week 10

Oct. 21 Russia and Japan: Industrialization and Modernization
Oct. 23 World War I

Readings: Strayer: pp. 850-852, 947-956, 966-971, 981-990
D2L: 144, 158, 162

Week 11

Oct. 28 Revolutionary Aftermath of the War
Oct. 30 The Rise of Fascism

Readings: Strayer: pp. 990-1003, 1025-1042; doc. 20.1
D2L: 157, 161

Week 12

Nov. 4 Stalin and the Spanish Civil War; **Second paper due Mon., Nov. 4 in lecture**
Nov. 6 World War II and the Holocaust

Readings: Strayer: pp. 1003-1016; docs. 21.1, 21.2, 21.3, 21.4
D2L: 164

Week 13

Nov. 11 Global Reconstruction and the Cold War
Nov. 13 Islam, the Middle East, and the United States

Readings: Strayer: pp. 1054-1067, 1113-1118, 1155-1163; doc. 23.4
D2L: 166, 167

Week 14

Nov. 18 Decolonization and Nationalism in Asia
Nov. 20 Decolonization and Nationalism in Africa

Readings: Strayer: pp. 1042-1054; 1079-1102
D2L: 169; Discussion of Kinzer

Week 15

Nov. 25 Latin America in the 20th Century; **Third paper due Mon. Nov. 25, in lecture**
Nov. 27 No Class – Thanksgiving Break

Readings: Strayer: pp. 853-860, 1103-1112

Week 16

Dec. 2 At the 21st Century

Dec. 4 Review for Exam

Readings: Strayer: pp. 1137-1155, 1163-1171

FINAL EXAM: Friday, Dec. 13, 12:50-2:50 in Lawson 171

"We emphasize student achievement and success because achievement and success are essential if we are to shape future leaders and transform lives."¹

IMPORTANT DATES

Last day to add a class (without instructor permission) **8/30/2013**
Last day to withdraw completely and receive a 100% refund..... **9/01/2013**
Last day to drop a course using SalukiNet **10/27/2013**
Last day to file diploma application (for name to appear in Fall Commencement program) **11/01/2013**
Final examinations **12/9 – 12/13/2013**

Note: For outreach, internet, and short course drop/add dates, visit

Registrar's Academic webpage <http://registrar.siu.edu/>

FALL SEMESTER HOLIDAYS

Labor Day 09/02/2013

Fall Break 10/12—10/15/2013

Thanksgiving Break 11/27—12/1/2013

WITHDRAWAL POLICY ~ Undergraduate only

Students who officially register for a session may not withdraw merely by the stopping of attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when withdrawing from the University, please visit <http://registrar.siu.edu/pdf/ugradcatalog1314.pdf>

INCOMPLETE POLICY~ Undergraduate only

An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or *graduation*, whichever occurs first. Should the student fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduation, whichever occurs first, the incomplete will be converted to a grade of *F* and the grade will be computed in the student's grade point average. *For more information please visit:*

<http://registrar.siu.edu/grades/incomplete.html>

REPEAT POLICY

An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A,B,C,D, or F, the course repetition must occur at Southern Illinois University Carbondale. Only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. *See full policy at*

<http://registrar.siu.edu/pdf/ugradcatalog1314.pdf>

GRADUATE POLICIES

Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please visit

<http://gradschool.siu.edu/about-us/grad-catalog/index.html>

DISABILITY POLICY

Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements.

<http://disabilityservices.siu.edu/>

STUDENT CONDUCT CODE

http://policies.siu.edu/other_policies/chapter3/conduct.html

SALUKI CARES

The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu,

<http://salukicare.siu.edu/index.html>

EMERGENCY PROCEDURES

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. We ask that you become familiar with the **SIU Emergency Response Plan** and **Building Emergency Response Team (BERT)** programs. Emergency response information is available on posters in buildings on campus, available on BERT's website at www.bert.siu.edu, Department of Safety's website at www.dps.siu.edu (disaster drop down) and the Emergency Response Guideline pamphlet. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. *It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.*

INCLUSIVE EXCELLENCE

SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well as an essential preparation for any career. *For more information please visit:* <http://www.inclusiveexcellence.siu.edu/>

MORRIS LIBRARY HOURS

<http://www.lib.siu.edu/about>

LEARNING AND SUPPORT SERVICES

Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:

Tutoring : <http://tutoring.siu.edu/>

Math Labs http://tutoring.siu.edu/math_tutoring/index.html

WRITING CENTER

The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit <http://write.siu.edu/>

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY

Our office's main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. *For more information visit:*

<http://diversity.siu.edu/#>

Additional Resources Available:

SALUKINET: <https://salukinet.siu.edu/cp/home/displaylogin>

ADVISEMENT: <http://advisement.siu.edu/>

PROVOST & VICE CHANCELLOR: <http://pvcaa.siu.edu/>

SIU ONLINE: <http://online.siu.edu/>