

Academic Year | 2016-
2017

SIU SOUTHERN ILLINOIS UNIVERSITY
CARBONDALE DEPARTMENT OF CRIMINOLOGY
AND CRIMINAL JUSTICE

Undergraduate Student Handbook

Faner Hall, Room 4248, Mail Code 4504
Southern Illinois University
Carbondale, IL 62901
618-453-5701

DEPARTMENT OF CRIMINOLOGY AND CRIMINAL JUSTICE
SOUTHERN ILLINOIS UNIVERSITY

Welcome from the Chair!

Welcome to the Department of Criminology and Criminal Justice. You have become part of one of the leading programs in the country for preparing students for careers, advancement in careers, or graduate education in criminology and criminal justice. When the department of CCJ opened in 1961, it was a pioneer. Through the years, it has advanced a multidisciplinary approach to the study of crime and delinquency and society's responses to those problems through prevention, law enforcement, corrections, research, administration, and planning. Our faculty represent the very best doctoral programs in our field and are actively engaged in very interesting research. One of our goals is to make our resources available to you in a program that can meet your individualized interests. In this effort we invite you to work with our faculty to ensure that you receive the maximum educational benefits from our program. Each faculty member has a schedule of office hours when he/she can be reached for an appointment; to the extent possible, each will try to accommodate you at other times as well. The department has a full-time Academic Advisor who can help you with most of the issues that can arise during your Criminology and Criminal Justice education. In addition, I am available to you should unusual problems arise with which you need help.

The faculty, the staff, and I promise to do our best to make the CCJ department a hospitable place for your educational development. We hope that you will find the experience to be rewarding. We will strive to make the experience demanding and rigorous because we believe that intellectual growth is stimulated by intellectual challenge. It is our goal to help you prepare for a leadership role as a practitioner, a teacher, an administrator, or a researcher so that together we can work to improve the criminal justice system.

Again, I welcome you to CCJ, and I offer my best wishes for your academic success.

Sincerely,

Joseph Schafer, Chair

SIU SOUTHERN ILLINOIS UNIVERSITY
CARBONDALE **DEPARTMENT OF CRIMINOLOGY
AND CRIMINAL JUSTICE**

CRIMINOLOGY AND CRIMINAL JUSTICE FACULTY

Joseph A. Schafer, Professor & Department Chair, Ph.D., Michigan State, Social Science, Criminal Justice

Specializations: Policing; Future of Crime and Justice; Criminal Justice Management and Administration; Policy and Program Evaluation; Extremist Organizations

Dr. Schafer came to SIU in 2000 after receiving his doctorate from Michigan State University. He has been actively involved in studying change and innovation in police agencies, police oversight and integrity, public safety leadership, officer behavior, and futures issues in criminal justice. Dr. Schafer directs the CCJ graduate program and the Center for Rural Violence and Justice Studies. He is a member of the PFI/FBI Futures Working Group, a past president of the Society of Police Futurists International, and a former visiting scholar in the Behavioral Science Unit at the FBI Academy in Quantico, VA. Currently, Dr. Schafer is researching campus-based critical incident responses, homeland security innovation, police leadership, rural victimization, and emerging issues in policing. E-mail: jschafer@siu.edu

Bryan Bubolz, Assistant Professor, Ph.D., University of Nebraska at Omaha, Criminology and Criminal Justice

Specializations: Juvenile Delinquency, Street Gangs, Extremist Movements, Desistance, Violence, and Criminological Theory.

Dr. Bubolz received his Ph.D. in Criminology and Criminal Justice from the University of Nebraska at Omaha in 2014. His research focuses on collective identity, the etiology of violence, and the motives and methods of desistance among members of violent street gangs and extremist groups. E-mail: bbubolz@siu.edu

Matthew Giblin, Associate Professor & Undergraduate Program Director, Ph.D., Indiana University, Criminal Justice

Specializations: Organizational Theory; Policing; Criminological Theory

Dr. Giblin received his Ph.D. in Criminal Justice from Indiana University. Prior to coming to SIU in the fall of 2005, he was an assistant professor at York College of Pennsylvania (2002-2005) and a research associate at the University of Alaska Anchorage (2000-2002). His primary research interest involves testing theories explaining police department structures and activities. He has also conducted research on homeland security preparedness, college critical incident response, criminal victimization, and campus safety. E-mail: mgiblin@siu.edu

Julie Hibdon, Assistant Professor, Ph.D., George Mason University, Criminology, Law, and Society

Specializations: Crime and Place; Fear of Crime; Evaluation Research

Dr. Hibdon joined the SIU CCJ faculty in the fall of 2012. Her primary research interests include crime and place, cognitions of crime places and dangerous places, and the fear of crime. In addition, Dr. Hibdon is interested in evaluation research of criminal justice policies and practices. Her current research includes an evaluation of Transportation Security Administration (TSA) strategy to security at airports, an evaluation of the impact of technologies on police organizations and practices, and most recently a demonstration project examining evidence-based police practices within selected departments throughout the United States. E-mail: jhibdon@siu.edu

Daniel Hillyard, Associate Professor, JD, University of the Pacific, McGeorge School of Law, Ph.D., University of California, Irvine, Criminology, Law and Society

Specializations: Law and Social Control; Social Movements; Public Policy

Dr. Hillyard joined the Department in 2002. Prior to coming to SIU, he co-authored a book detailing the modern history, politics, ethics, and legal aspects of the "right to die," with a focus on the many nuances that "legalization" can entail. These and similar scholarly themes regarding crimes at the border of the criminal sanction underlie Dr. Hillyard's second book detailing the ebb and flow of the use of the criminal sanction in America's "culture-war" politics. Staying with this focus on social control, crime, law, and morality, Dr. Hillyard's current research assesses the claim that there is too much criminal law. E-mail: hillyard@siu.edu

Tammy Rinehart Kochel, Associate Professor & Graduate Program Director, Ph.D., George Mason University, Criminal Justice

Specializations: Policing; Neighborhood Ecology and Collective Efficacy

Dr. Kochel received her PhD in Justice, Law and Crime Policy from George Mason University and joined the department in 2009. She previously earned her M.A. in Administration of Justice from SIU Carbondale. Dr. Kochel is currently conducting a hot spots policing experiment with St Louis County Police, which was funded by the National Institute of Justice. Previously, she was involved in research with police in Trinidad and Tobago and a variety of agencies across the U.S. She has worked for the Department of Justice and a for profit consulting firm conducting research and as a correctional officer in a jail. Her primary research interests are policing (especially police legitimacy, evidence-based practice, and decision-making), neighborhood ecology and collective efficacy. E-mail: tkochel@siu.edu

Daryl Kroner, Professor, Ph.D., Carleton University, Psychology

Specializations: Offender Assessment; Measurement of Change; Correctional Intervention; Offenders with Mental Illness

Daryl Kroner joined the SIU faculty in the fall of 2008 after being employed for 22 years as a prison psychologist. He conducts research with community and incarcerated offenders. His current projects include: dynamic risk assessment during community supervision, change in criminal desistance, and examining predictors of treatment attrition. Email: dkroner@siu.edu

Christopher Mullins, Professor, Ph.D., University of Missouri-St. Louis, Criminology and Criminal Justice

Specializations: Gender and crime; Masculinities; Criminological Theory; Violations of International Criminal Law; International Criminal Courts.

Dr. Mullins joined the faculty of SIU in the fall of 2008. His research focuses on structural and cultural aspects of violence. He has also published 3 books, 1 edited volume, and over 25 articles and books chapters on gender and street crime; genocide, war crimes and crimes against humanity and international criminal law and jurisprudence; and terrorism. Dr. Mullins teaches courses in criminological theory, violence and courts. Email: mullinsc@siu.edu

Raymund Narag, Assistant Professor, Ph.D., Michigan State University, Criminal Justice

Specializations: Youth Violence; Correctional Administration; Qualitative Research; International and Comparative Criminology and Criminal Justice

Raymund E. Narag finished his PhD from Michigan State University School of Criminal Justice. Prior to his Ph.D. completion Dr. Narag completed his Master's Degree in Criminal Justice as Fulbright Scholar from the Philippines. Dr. Narag's research interest delves on understanding community-based processes that mitigate the proliferation of crime and delinquency. This includes the notions of collective efficacy and community culture. His other research focus includes criminal victimization, youth violence, correctional administration, and qualitative research particularly in cross cultural settings. E-mail: rnarag@siu.edu

Jeffrey Nowacki, Assistant Professor, Ph.D., University of New Mexico, Sociology

Specializations: Federal Sentencing; Policing; Gender and Crime

Jeffrey Nowacki joined the SIU faculty after receiving his Ph.D. from the University of New Mexico in 2014. His research interests focus broadly on social responses to crime. More specifically, his interests focus on Federal sentencing outcomes, policing, and gender disparity in crime and justice. He is currently working on projects that examine the effect of the *United States v. Booker* decision on sentencing outcomes at both the individual and aggregate levels. E-Mail: jnowacki@siu.edu

Breanne Pleggenkuhle, Assistant Professor, Ph.D., University of Missouri- St Louis, Criminology and Criminal Justice

Specializations: Corrections; Prisoner Reentry; Gender; Policy

Dr. Pleggenkuhle joined the department in the fall of 2012 after receiving her doctorate from the University of Missouri- St Louis. Her research primarily examines the experiences of offenders after their release from prison, focusing on both recidivism and the collateral consequences of a felony conviction. Her current projects include examining the residential context of and movement during reentry as well as qualitative research detailing the legal financial obligations of offenders, family and social relationships, and employment experiences post-conviction. E-mail: bpleggenkuhle@siu.edu

CCJ ADVISOR

Michael S. Harbin, Undergraduate Coordinator of Recruitment and Retention for Criminology and Criminal Justice, M.A., SIU Carbondale, History

Michael Harbin joined the department in August, 1994. He has experience in both post-secondary education and in the criminal justice field. Mr. Harbin has 23 years of experience as a college instructor at John A. Logan College in Carterville, Illinois, and worked for four years as a juvenile and adult probation officer with the Williamson County, Illinois Probation Department. He is also an adjunct instructor of CCJ courses. E-Mail: mharbin@siu.edu

PROGRAM GOALS

The Undergraduate program in Criminology and Criminal Justice (CCJ) focuses on contributing to a student's liberal arts education through a multidisciplinary approach to the study of problems of crime and its control in society. The curriculum is designed to develop reading, writing, analytical and critical thinking skills through interdependent courses emphasizing and illuminating: the goals, structure and functions of the criminal justice system and its component parts; the foundation, character and operation of criminal law; the major theories explaining criminal behavior and crime patterns; the character, extent, and distribution of crime; the characteristics of victims and the impacts of crime on them; the analysis of criminal justice data and the interpretation of research findings; the contribution of cultural, social and historical contexts to modern definitions of crime as well as the causes of crime; and the practical and social implications of criminal justice policy using an interdisciplinary approach. This course of study prepares students for professional careers, graduate education, and life-long learning by exposing them to fundamental scientific perspectives on issues central to understanding civil life in an ordered society.

GENERAL INFORMATION

The Bachelor of Arts degree with a major in Criminology and Criminal Justice meets the objectives of students interested in law enforcement, the courts, corrections, juvenile justice, criminal behavior, and other aspects of crime and criminal justice. Building on the fundamental knowledge developed in core courses and a restricted set of electives, students can select from a variety of other courses to gain in-depth, specialized knowledge about their particular areas of interest within the curriculum. Under the guidance of the CCJ academic advisor and faculty, students may take supplemental courses - computer science, accounting, management, and foreign language, for example - to complement their special interests. This approach provides a sound foundation in Criminology and Criminal Justice while allowing the flexibility necessary to accommodate individual interests and needs. A field internship placement may be an important element in the program, and is encouraged for students who meet departmental criteria. While valuable, internships are not required for CCJ majors.

SIU students in other majors wishing to enter the Criminology and Criminal Justice program must apply for admission to CCJ. The application must be approved by the Academic Advisor. Admission requires a minimum Grade Point Average of 2.000. New freshmen and transfer students with a 2.000 GPA entering the University are admitted directly into the program.

ADVISEMENT

The CCJ program also has a departmental Academic Advisor available to students for assistance on matters such as major course selection and career options. New students, transfers, and those changing to the CCJ major should consult with the departmental advisor prior to selecting their first CCJ courses at SIU. The Academic Advisor is available from 8:30-4:00 weekdays on a walk-in basis or by appointment in Faner Hall Room 4244. Faculty members are also available for consultation at specified hours. Schedules are usually posted outside the faculty member's door and are also available from the department receptionist. The Advisor's contact number is 618-453-6434. Be certain to consult with your CCJ academic advisor concerning each semester's course offerings. Also, if you have a question about the CCJ program, ask the Advisor, not other CCJ students! Consult College of Liberal Arts Advisement *or* your CCJ Advisor to learn the deadline dates for making class changes. **Please note Page 26 of the 2015-2016 SIU catalog: *"The advising of individual students as to their progress is a service provided to them. It does not relieve the students of the responsibility to assure that they are meeting the requirements they need for graduation."***

EMPLOYMENT OPPORTUNITIES

SIU's Career Services is a resource that provides on-campus interviews, information on position openings, job placement services, interviewing techniques and workshops on effective resume writing. Criminal justice employers regularly attend university career fairs. The CCJ department also posts job openings in the CCJ field on a bulletin board outside the CCJ advisor's office and on the department's Facebook page (the latter displayed through the undergraduate program's D2L page). The CCJ Advisor is also available to discuss career choices and options.

SENIOR SURVEY

Each student, prior to graduation, will complete the Department of Criminology and Criminal Justice's senior survey and assessments in various courses. The purpose of the survey/assessment is to provide feedback to the department on the quality of the academic program and related opportunities.

DEPARTMENTAL MAJOR REQUIREMENTS

	<u>hours</u>
University Core Curriculum Requirements.....	39
College of Liberal Arts Requirements.....	15
Requirements for the Criminology and Criminal Justice Major*.....	33

*Must include **15** hours of: CCJ 201, 290, 310 or 360, 316, and 317

*Plus **18** hours of Criminology and Criminal Justice Elective courses. (**At least 9 of the 18 hours of CCJ electives must be 400-level CCJ courses.**)

(CCJ 203 cannot be used for credit in the CCJ major if it is counted for credit in Core Curriculum, Integrative Studies.)

Minor (required).....	15-18
Electives.....	15-18
TOTAL.....	120

(At least 15 of the credit hours applied toward completion of the requirements of a B.A. in Criminology and Criminal Justice must have been earned in CCJ courses offered at SIU)

REQUIRED MINOR FOR CRIMINOLOGY AND CRIMINAL JUSTICE MAJORS

A minor is required and is selected in consultation with the student's CCJ academic advisor. Any minor in the SIU catalog offered by a four-year program is acceptable toward fulfilling the requirements if a B.A. in Criminology and Criminal Justice. To complete a minor, the student must follow the rules of the department that offers the minor. If the student wants to use courses transferred from another college or university toward the completion of an SIU minor, the equivalencies can only be judged by the department offering the minor.

A great variety of minors are offered on the SIU campus, and the CCJ program has no preference about which minors CCJ students take - Economics, Forensic Science, Geography, Latino Studies, Music, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Theater, or any other minor are all equally acceptable for CCJ students. Check the University catalog and talk to the CCJ Academic Advisor about the range of minors available and about what minor might be consistent with your personal interests.

The preferred course of action is to take one of the official minors offered on the SIU campus. However, on occasion, a student may be allowed to complete a supplementary course of study in lieu of a minor. Supplementary courses of study

are substitutes for a minor. They are only acceptable in special circumstances: the student wants to engage in *serious* academic study (1) in a department that does not offer a minor, or (2) in interdisciplinary course-work. Any student who begins to work on a supplementary course of study without departmental approval does so at his/her own risk. Proposed supplementary course of study based solely on course-work in two-year institutions will not be approved because, by definition, the supplementary course of study would not include any academic work beyond the sophomore level. Any student who is considering a proposal for a supplementary course of study should talk to the CCJ Academic Advisor before beginning any coursework.

UNIVERSITY POLICY ON INCOMPLETES

An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or *graduation*, whichever occurs first. Should the student fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduation, whichever occurs first, the incomplete will be converted to a grade of *F* and the grade will be computed in the student's grade point average. **Students should not re-register for courses in which an INC has been assigned with the intent of changing the INC grade. Re-registration will not prevent the INC from being changed to an F.** (Please note bolded sections!)

DIRECTED READINGS AND INDEPENDENT STUDY

Directed readings and independent study are possible for students who are interested in obtaining expertise not available in formal coursework. The student works under the direction of a faculty member in pursuing the area of special interest.

Students enroll for directed readings under CCJ 390, "Readings in Criminology and Criminal Justice." A maximum of four (4) hours may be earned under this title, and may be repeated once under a different topic for a total of 8 credit hours. Independent Study projects may be taken for a maximum of three (3) hours under the course title, "Independent Study in Criminology and Criminal Justice," CCJ 490, and may be repeated once for a total of 6 credit hours.

The student makes an arrangement for a directed readings or independent study project with an individual professor in the department. To register for either CCJ 390 or CCJ 490 the student must obtain a Restricted or Class Approval from with the instructor's signature. The student should then bring the form to the CCJ Advisor's office so it can be processed.

UNDERGRADUATE CRIMINOLOGY AND CRIMINAL JUSTICE COURSES

- 201-3 Introduction to the Criminal Justice System.** [IAI Course: CRJ 901] A survey of the agencies and processes involved in the administration of criminal justice including underlying ideologies, procedures, fundamental legal concepts, and the roles and functions of police, courts, and correctional services.
- 203-3 Crime, Justice and Social Diversity.** (University Core Curriculum) Examination of how social heterogeneity and inequality influence the processes involved in the definition and regulation of behavior through law, particularly the criminal law. Factors such as race, ethnicity, gender and class are related to definitions of crime and justice, and to the likelihood of being the victim of crime. The differential influence of the operations and outcomes of the criminal justice system on diverse groups in U.S. society is emphasized.
- 290-3 Introduction to Criminological Theory.** [IAI Course: CRJ 912] A multidisciplinary study of the etiology and patterning of offender behavior and crime.
- 302-3 Introduction to Criminal Justice Administration.** An introduction to the principles of administration and organization of criminal justice agencies. Prerequisite: CCJ 201 and 290 or consent of instructor.

- 303-3 Criminal Investigation.** An introduction to the fundamentals of the modern criminal investigative process, the application of current forensic technologies, and the subsequent identification and court processes used to bring suspects to justice.
- 306-3 Policing in America.** An examination of the police as part of society's official control apparatus. Major topics include historical development of the police, role of the police in the criminal justice system, functions and effectiveness of the police, and the relationship of the police to the communities they serve. Prerequisite: CCJ 201 and 290 or consent of instructor.
- 310-3 Introduction to Criminal Law.** (Same as Paralegal Studies 315) An examination of the general principles that apply to all criminal offenses and the specific elements of particular crimes that prosecutors must prove beyond a reasonable doubt. Topics include actus reus, mens rea, concurrence, causation, and harmful result; the defenses of justification and excuse; the doctrines of complicity and inchoate (unfinished) crimes; and the elements of major crimes against persons, property, habitation, public order and morals, and the state.
- 316-3 Introduction to Criminal Justice Research.** A basic introduction to the scientific perspective, relationship of research and theory, research design, measurement issues, reporting of research, and program evaluation. Emphasis on problems peculiar to criminological research. Satisfies the CoLA Writing-Across-the-Curriculum requirement. Prerequisite: CCJ201 and 290 or consent of instructor.
- 317-3 Introduction to Criminal Justice Statistics.** A survey of techniques to analyze the types of data used in criminal justice and criminological research. The class has a 'practitioner' orientation, emphasizing how to understand, interpret, and use statistics. A variety of widely used techniques will be covered, including descriptive, univariate, and bivariate analyses. Prerequisite: CCJ 201, 290, and 316 or consent of instructor.
- 320-3 Prosecution and Adjudication.** An examination of the structure and process involved in the prosecution, adjudication, and sentencing of criminal defendants. The exercise of prosecutorial and judicial discretion is analyzed, with emphasis placed on understanding the influence of legal, organizational, and environmental contexts on decision-making. Prerequisite: CCJ 201 and 290 or consent of instructor.
- 325-3 Special Topics in Criminology and Criminal Justice.** An in-depth study of topics selected from current issues in criminology and criminal justice. Examples include "media and crime," "international comparisons of criminal justice," "qualitative criminology," and "environmental criminology." May be repeated for a maximum of six credits.
- 330-3 Ethics in Criminal Justice.** An examination of the major ethical systems and their application to issues in criminal justice and the behavior of criminal justice practitioners in police, courts and corrections. Prerequisite: CCJ 201 and 290 or consent of instructor.
- 340-3 Comparative Criminology and Criminal Justice.** A comparative exploration of crime, law and criminal justice systems in different societies around the world. Transnational crime and criminal justice are also discussed. General patterns and trends are explored, with specific exemplarily cases examined.
- 344-3 Drug Abuse and the Criminal Justice System.** A comprehensive study of types of drugs, drug impact on the American culture, legal and illegal uses of drugs, offenses related to drug abuse, reaction of the criminal justice system to drugs and drug abusers, and the treatment and prevention programs coping with drug abuse.
- 350-3 Introduction to Private Security.** An examination of the roles and functions of proprietary and contract security, loss prevention, and asset protection measures in the private sphere. Emphasis is placed on examining contemporary events and factors, which influence how, when, and why security measures can be applied and measuring their contribution and effectiveness.
- 360-3 Law and Social Control.** An introduction to key social science theories and research traditions in the study of law and non-legal social control. Explores patterns and dynamics of law as an instrument and outcome of social control, and the processes and structures underlying law as an outcome and instrument of social change.

- 370-3 Terrorism and Counter-Terrorism.** (Same as POLS 370) Using an interdisciplinary social science perspective, an analysis of the history, sources and consequences of domestic and international terrorism and the response by policymakers. Topics include tactics, goals, recruitment and financing of terrorists; the use of military force and legal institutions in dealing with terrorism; comparison of different state responses to terrorism; and international law, human rights, and counter-terrorism.
- 374-3 Juvenile Justice.** [IAI Course: CRJ 914] An examination of the statutory bases which distinguish delinquency from adult crime and the juvenile justice system from the criminal justice systems. Emphasis placed on the rationale for treating juveniles accused of crime differently than their adult counterparts. Assesses the distinct juvenile justice system that has evolved in the U.S. to prevent and respond to juvenile offending.
- 384-3 Introduction to Corrections.** [IAI Course: CRJ 911] An examination of the historical context, philosophical concepts, and major developments which have shaped corrections in the United States. Various sentencing options, correctional approaches and programs, the role of corrections in the larger criminal justice system, and contemporary correctional issues are examined. Prerequisites: CCJ 201 and 290 or consent of instructor.
- 390-1 to 8 Readings in Criminology and Criminal Justice.** In-depth, introductory and advanced readings in areas not covered in other Criminology and Criminal Justice courses. The student must submit a statement describing the topic and relevant reading materials to the faculty member sponsoring the student's readings. May re-enroll for a maximum of eight credits. (Maximum 4 semester hours per term) Prerequisite: CCJ 201, 290 and consent of instructor.
- 395-3 to 15 Supervised Field Experiences in Criminology and Criminal Justice.** Familiarization and direct experience in applied settings. Under supervision of faculty and adjunct staff, the student assumes a student-participant role in the criminal justice agency. Student must submit internship application during the first thirty days of the preceding spring, summer, or fall semester. Mandatory pass/fail. Restricted to CCJ major. CCJ student may participate in only one internship under the CCJ395 designation. Prerequisites: CCJ 201, 290, and 12 additional hours of Criminology and Criminal Justice courses at SIU Carbondale; minimum GPA of 2.75 overall and in CCJ courses through the semester prior to the internship experience, and consent of instructor.
- 408-3 Criminal Procedure.** An introduction to the procedural aspects of criminal law pertaining to police powers in connection with the laws of arrest, search and seizure, the exclusionary rule, civil liberties, eaves-dropping, confessions, and related decision-making factors. Prerequisite: CCJ 201, 290, and 316 or consent of instructor.
- 410-3 Policing Communities.** A study of the theories underlying modern police reform, how these theories have altered practice, the challenges of implementing and sustaining police reform, and the outcomes of such efforts. Prerequisites: CCJ 201, 290, and 316, or consent of instructor.
- 411-3 Assessment of Offenders.** An examination of the theories, application, and research relevant to the identification, evaluation, and treatment planning for offenders under supervision by probation, parole, prison, and other community-based correctional organizations. The course also reviews the evidence of effectiveness associated with classification and assessment tools. Prerequisites: CCJ 201, 290, and 316, or consent of instructor.
- 415-3 Prevention of Crime and Delinquency.** Multidisciplinary analysis of the functions, goals, and effectiveness of measures to forestall delinquency and crime. Etiology of delinquent behaviors as related to community institutions such as police, courts, corrections, mental health clinics, schools, churches, and citizen groups. Prerequisite: CCJ 201, 290 and 316, or consent of instructor.
- 418-3 Criminal Violence.** An examination of historical, comparative, cultural and social structural aspects of homicide, robbery, rape and assaults. Explores patterns, trends, and key correlates. Prerequisite: CCJ 201, 290 and 316, or consent of instructor.
- 460-3 Women, Crime, and Justice.** (Same as SOC 461 and WGSS 476) A study of women as offenders, as victims, and as workers in the criminal justice system.

- 461-3 White-Collar Crime.** An examination of the physical and financial harm caused by wayward corporations and business employees from both theoretical and empirical perspectives. Emphasis is placed on ethics, theory, legal decision-making, and the regulatory monitoring and control of illegal corporate activity.
- 462-3 Victims of Crime.** (Same as SOC 462) An examination of the extent and nature of victimization, theories about the causes of victimization, the effects of crime on victims and services available to deal with those effects, victims' experiences in the criminal justice system, the victims' rights movement, and alternative ways of defining and responding to victimization.
- 473-3 Juvenile Delinquency.** (Same as SOC 473) An in-depth study of theories of delinquency, analytical skills in studying the delinquent offenders, systematic assessment of efforts at prevention, and control and rehabilitation in light of theoretical perspectives. Prerequisite: CCJ 201, 290 and 316 or consent of instructor.
- 480-3 Effective Correctional Practices.** (Same as PSYC 480) Exploration and evaluation of correctional intervention strategies developed for the sentencing of adjudicated persons. Particular emphasis on examining empirical research literature on effective correctional practices, including programs currently implemented in institutional setting, alternatives to institutional corrections, and community based programs. Prerequisites: CCJ 201, 290, 316, and 384, or consent of instructor.
- 490-1 to 6 (3 credit hours per term maximum) Independent Study in Criminology and Criminal Justice.** Supervised readings or independent research projects in various aspects of crime control, treatment of offenders, and the management of criminal justice programs and agencies. Prerequisite: CCJ 201, 290 and 316. Special approval needed from the instructor.
- 492-3 Contemporary Issues in Criminology and Criminal Justice.** A forum, geared toward seniors majoring in Criminology and Criminal Justice that focuses on criminal justice issues of concern to students and faculty. May re-enroll for a maximum of 6 credits. (Maximum 3 semester hours per term) Satisfies the CoLA Writing-Across-the Curriculum requirement. Prerequisite: CCJ 201, 290, 316, or consent of instructor. Past topics include: Crime and Place, Consequences of Mass Incarceration, Myth-busting in Criminology and Criminal Justice, and Race and Crime.

PREREQUISITES AND EQUIVALENCIES

Completion of CCJ 201 and CCJ 290 (or consent of the instructor) is required for taking most 300- or 400-level Criminology and Criminal Justice courses.

Completion of CCJ 316 (or consent of instructor) is required for taking CCJ 317 and most 400-level Criminology and Criminal Justice courses.

Some individual courses have prerequisites in addition to CCJ 201, 290 and 316. See individual course descriptions on the preceding page.

CCJ 290 may be substituted by Sociology 372.

CCJ 302 may be substituted by Political Science 340.

CCJ 316 may be substituted by Psychology 211, Sociology 312, or Political Science 300.

CCJ 317 may be substituted by Sociology 308 or Psychology 466.

Credit hours from course substitutions from outside of Criminology and Criminal Justice will ***not*** count towards both this major and a minor from another department.

Students who take PSYC 211, POLS 300 or SOC 312 instead of CCJ 316 are not required to take CCJ 316 if they choose to use the credit hours from PSYC 211, POLS 300 or SOC 312 in their minor. However, these students will be required to take an additional course in CCJ to make up the credit hours of the CCJ 316 equivalency being used in their minor.

Students should use course substitutions only when they find that CCJ courses they need to take are closed. CCJ majors should not sign up for a substitution when the relevant CCJ course is available.

CCJ STUDENT AND PROFESSIONAL ORGANIZATIONS

All Criminology and Criminal Justice students are encouraged to join the SIU Criminal Justice Association, a university-approved Registered Student Organization, as well as professional organizations such as the American Society of Criminology, the Academy of Criminal Justice Sciences, the American Correctional Association, the American Society for Industrial Security, the Correctional Educational Association, the Midwestern Criminal Justice Association, the Illinois Probation and Court Services Association, and the Illinois Correctional Association.

The SIU Criminal Justice Association engages in a variety of other social and professional activities during the academic year. This is a great way to learn about careers in criminal justice and get to know other students. Information about joining the SIU CJA is available from the department.

The department also houses the Alpha Iota chapter of Alpha Phi Sigma, the national criminal justice honor society. Students are eligible to join the honor society if they maintain a minimum GPA threshold, have a declared major or minor in criminal justice, and have completed three or more full-time semesters of coursework. Consult the chapter's faculty advisor for more details.

CCJ CONTACT INFORMATION

**Department of Criminology and Criminal Justice
Faner Hall - Mailcode 4504
Southern Illinois University at Carbondale
1000 Faner Drive
Carbondale, Illinois 62901-4504
Phone: 618-453-5701 FAX: 618-453-6377**

**SIU CCJ web page: <http://cej.siu.edu>
E-mail: mharbin@siu.edu
Department room number: Faner 4248
Advisor's room number: Faner 4244
Advisor's phone: 618-453-6434**

**CRIMINOLOGY AND CRIMINAL JUSTICE
REGISTRATION CHECK-SHEET** *Rev. 7/15*

Name: _____

ID#: _____ Date: _____

Catalog Year: _____

CCJ REQUIREMENTS: (33 total hours)

15 hours of required CCJ courses:

	SEM	GRD	HRS
CCJ 201	_____	_____	3
CCJ 290	_____	_____	3
CCJ 310 or 360	_____	_____	3
CCJ 316	_____	_____	3
CCJ 317	_____	_____	3

Plus at least 18 hours of CCJ electives*:

CCJ	_____	_____	3
CCJ	_____	_____	3
CCJ	_____	_____	3
CCJ	_____	_____	3
CCJ	_____	_____	3
CCJ	_____	_____	3
CCJ	_____	_____	3
CCJ	_____	_____	3
CCJ	_____	_____	3
CCJ	_____	_____	3
CCJ	_____	_____	3

TOTAL HRS: _____

(*Must complete three 400-level CCJ courses)

MINOR: _____

	SEM	GRD	HRS
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

CORE CURRICULUM REQUIREMENTS:

_____ ENGL 101
 _____ ENGL 102 *OR* ENGL 120
 _____ CMST 101
 _____ MATH _____ (*excluding 105,107,114,120,300I*)

_____ FINE ARTS _____
 _____ HUMAN HEALTH _____
 _____ HUMANITIES _____
 _____ HUMANITIES _____
 _____ PHYS. SCIENCE _____
 _____ BIOL. SCIENCE _____
 _____ SOCIAL SCIENCE _____
 _____ SOCIAL SCIENCE _____

_____ MULT. DIV. _____

_____ UCOL101 _____

CoLA REQUIREMENTS:

_____ (Foreign Language) _____
 _____ (Foreign Language) _____
 _____ (WAC Course) _____
 _____ (International Course) _____
 _____ (International Course) _____

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_____ 42 hrs 3/400-level from Senior Institution