

Department of Anthropology

Course Descriptions



Spring 2014
Southern Illinois University

ANTH 104: The Human Experience: Anthropology

Instructor: Various

When & Where: Sections 1-6: 2:00-2:50 MW, Wham 105

Sections 7-12: 11:00-11:50 TR, Pulliam 42

Sections 201-206: 3:00-4:40 MW, Engineering 111 (this section meets 2nd half of semester)
(in addition, all students will have a one-hour discussion section per week)

This course fulfills the requirement for a Social Science course in the Core Curriculum.

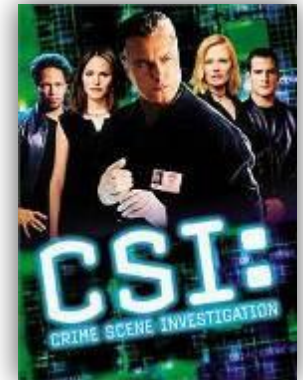
Course Description:

- What is evolution? What does it have to do with me?
- Who made those arrowheads you found as a kid?
- Is same sex-marriage traditional?
- Is war an environmental adaptation?
- Could there ever be a universal translator?
- Do chimpanzees have culture?
- If you wanted sex every single day, what primate should you be?
- How many genders are there anyway?
- Can forensic specialists really do what they do on CSI?

Anthropology is about the evolution of human beings and the relationships between biology and culture, language, and the material remains of ancient civilizations. In short, if human beings are doing it or have done it, if our primate ancestors did it or our current primate relatives are doing it, anthropologists are interested in it! Think Outside Your Boundaries!

Prerequisites: None

Textbook: Lavenda, R. & Schultz, E. (2011). *Anthropology: What Does It Mean To Be Human?* 2nd ed. Oxford University Press. ISBN 10: 0195392876; ISBN-13: 978-0195392876.



ANTH 202: America's Diverse Cultures

Instructor: Various

When & Where: Sections 1-4: 9:00-9:50 MW, Wham 105

Sections 5-8: 3:00-3:50 MW, Lawson 121

Sections 9-10: 6:00-6:50 TR, Parkinson 108

(in addition, all students will have a one-hour discussion section per week)

This course fulfills the requirement for a Multicultural course in the Core Curriculum.

Course Description: In this course we explore both the diversity of North America populations and the common threads that join them. We see how these distinctions, and similarities, affect different individuals' and groups' life experiences by looking at different ethnic groups, religious practices, family configuration, occupations, and beliefs about health and illness. Students taking this course will learn through readings, videos, lectures and guest speakers as well as through small-group discussions and field research.

Prerequisites: None

Textbook: Hill, Fuller, Sutton, Bauer, and Smith 2009. *America's Diverse Cultures*, Dept. of Anthropology, SIUC. \$10.50



ANTH 207: Disaster Studies

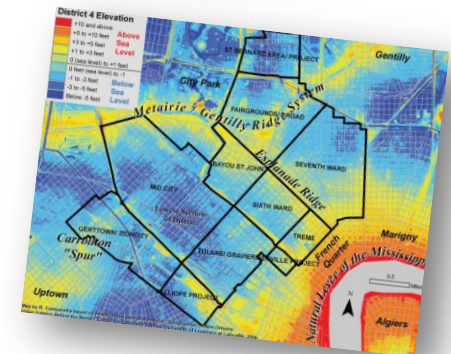
Instructor: Dr. Roberto Barrios, rbarrios@siu.edu

When & Where: MWF 3:00-3:50, Faner 3515

Course Description: Up to 40 years ago, people often thought of disasters as unavoidable acts of nature and most disaster preparedness focused on disaster response, not prevention. Beginning in the 1970s, scholars in various disciplines including Anthropology and Geography began to question whether disasters really were inevitable accidents, and whether human social practices had anything to do with the ways disasters manifested. Indeed, studies during the last decades have shown that disasters are by no means “natural” or accidental. Instead, disasters take shape and magnitude at the intersection of society and environment. This means that people’s practices can enhance the destructive capacities of geophysical phenomena (earthquakes, hurricanes, tsunamis, etc.) and can distribute the impacts of these phenomena in uneven ways along the lines of gender, class, race, and ethnic differentiation in a particular society. Perhaps most importantly, disasters also serve as moments that reveal which human practices are conducive to long-term environmental sustainability and which are not. This course is designed to introduce students to the methods and theories used by anthropologists to understand the underlying social causes of disasters and to devise disaster-reduction policy recommendations that are conducive to long-term sustainability.

Prerequisites: None

Textbook: *The Angry Earth: Disaster in Anthropological Perspective*. Anthony Oliver-Smith and Susanna Hoffman, eds. Routledge. ISBN 0415919878



ANTH 231: Introduction to Forensic Anthropology

Instructor: Dr. Gretchen R. Dabbs, gdabbs@siu.edu

When & Where: TR 9:35-11:50am, Faner 1005

This course is required for the interdisciplinary Forensic Science minor.

Course Description: Introduction to the anthropologist's role in assisting the legal community in identification of skeletonized and badly decomposed human remains. Students will learn how to estimate the age, sex, ancestry, stature, and disease history of an individual from his/her skeletal remains.



Prerequisites: None

Textbooks: (Required) *Hard Evidence: Case Studies in Forensic Anthropology*, 2nd Edition. ISBN: 978-0136050735. Amazon price \$51.60.
(Recommended) *Introduction to Forensic Anthropology*. Steven N. Byers, 3rd Edition. ISBN: 0-205-51229-1. Amazon price \$81.97

ANTH 240A: Human Biology: An Introduction to Biological Anthropology

Instructor: Dr. Ulrich H. Reichard, ureich@siu.edu

When & Where: TR 12:35-1:50, Quigley 140B

Plus 2-hour lab, Faner 3438:

S.1, M 2:00; S.2, T 2:00; S.3, W 2:00; S.4, R 2:00;

S.5, M 4:00; S.6, T 4:00; S.7 W 4:00, S.8, R 4:00.

This course fulfills the requirement for a Life Science with Lab in the Core Curriculum.

Course description: Explore human biology, our origins, and our closest living relatives the non-human primates.

Topics include:

- ❖ How evolution operates in populations and across time with the origins of species
- ❖ Behavior and origins of nonhuman primates
- ❖ Fossil and cultural record of human origins
- ❖ Biology of living humans: human growth and development, genetics, adaptations to diseases and extreme environments, the concept of race, and the interface of culture and biology

Prerequisites: None

Requirements: Exams, short projects, and laboratory exercises. \$10 lab fee.

Textbooks: Jurmain, et al., 2011, *Essentials of Physical Anthropology*, 8th Ed. ISBN13: 978-0840033215, \$77 (looseleaf, more for bound).
Ford, S.M., et al., 2012. ANTH 240a *Lab Manual*, departmentally produced, available locally. \$14.

The Gibbons of Khao Yai
© Ulrich Reichard



The Dmanisi *Homo erectus* Find
© National Geographic

ANTH 240B: Introduction to Anthropological Linguistics

Instructor: Dr. Leila Monaghan, leila.monaghan@gmail.com

When & Where: MWF 9:00-9:50, Faner 3515

Course Description: This course is an introduction to the theories, methods and goals of linguistic anthropology. The first part of the class covers the formal properties of language and fundamental linguistic analysis (phonetics, phonology, morphology, syntax and semantics) as well as the psychosocial nature of language (language acquisition and processing). Then, we will look into the social nature of language (sociolinguistics, language and culture), language change (historical linguistics) and writing systems. Through readings, videos, group work and lectures by the instructor, students will explore the functions of language in social and cultural behavior, the variety of ways different languages classify and organize the world and how this unique property of human called “language” is related to empirical understanding of human being.



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Prerequisites: None

Requirements: Active attendance and participation, weekly homework exercises, mid-term exam and comprehensive final exam

Textbook: Rowe, B.M., & Levine, D.P. (2011) *Concise Introduction to Linguistics*, 3rd Edition. Pearson. ISBN: 978-0205-051816, \$78.40

ANTH 240C: Introduction to Archaeology

Instructor: Dr. Andrew Balkansky, ablakan@siu.edu

When & Where: TR 12:35-1:50, Faner 3515

Course Description: This course deals with the way that Archaeology is done: where and why archaeologists excavate, how excavation is done, how artifacts are analyzed, what can be told about the prehistoric past. By the end of the semester you should have a grasp of the techniques and logic that archaeologists use in order to arrive at conclusions about the human past based on the physical remains of past human behavior.

Prerequisites: None

Textbooks: Bahn, Paul and Renfrew, Colin, 2007, *Archaeology Essentials*. ISBN: 978-0500286371, \$48.00.
Kamp, Kathryn, 1997, *Life in the Pueblo (2nd Ed.)*, Waveland Press, ISBN 978-0881339642, \$23.95



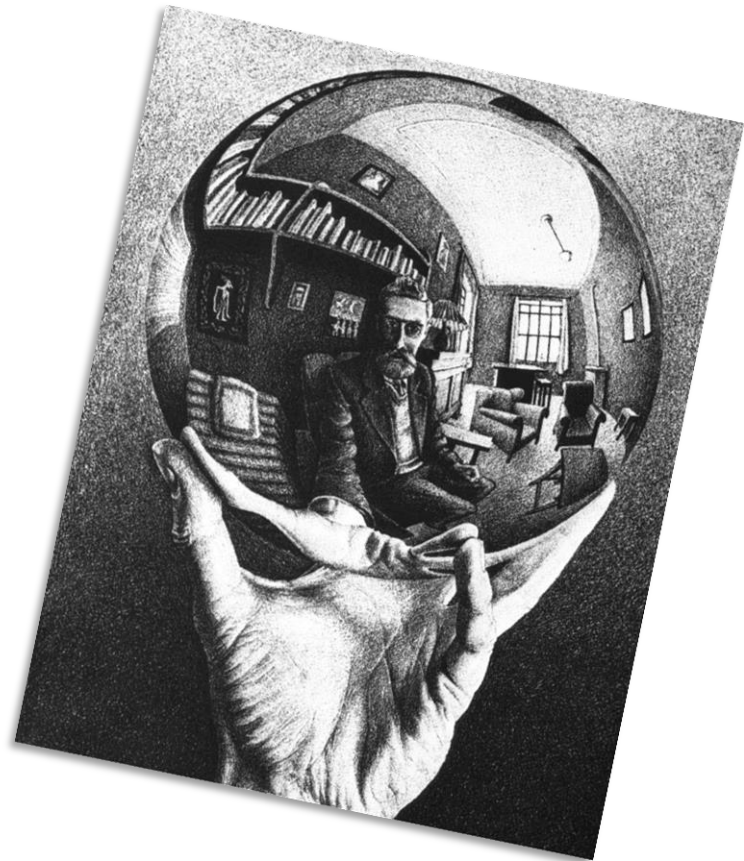
ANTH 240D: Introduction to Sociocultural Anthropology

Instructor: Dr. John C. McCall, jmccall@siu.edu

When & Where: TR 9:35, Faner 3515

Course Description: Sociocultural anthropologists have used a variety of methodological and theoretical tools to study human societies. In this course we examine anthropological theory from the 19th century to the present. We will discuss ethnological research from different times and places that have contributed to the discipline as a whole. This course places emphasis on the theories and methods used by anthropologists, and the key issues and debates that have shaped knowledge in the discipline. Topics include: social evolutionism, functionalism, structuralism, cognitive approaches, symbolic anthropology, development anthropology, ecological anthropology, and new directions in anthropological theory.

Textbooks: *A History of Anthropological Theory*. (3rd edition) Paul A. Erickson & Liam D. Murphy. University of Toronto Press. (ISBN-10: 1442600691, ISBN-13: 978-1442600690 \$33.20) *Readings for a History of Anthropological Theory*. (3rd edition) Paul A. Erickson & Liam D. Murphy. (Eds.) University of Toronto Press. (ISBN-10: 1442601108, ISBN-13: 978-1442601109 \$66.45)



ANTH 310E/310H*: Peoples and Cultures of South America

Instructor: Jonathan Hill, jhill@siu.edu

When & Where: TR 2:00-3:20pm, Faner 3515

Course Description: This course will cultivate an appreciation for the cultural and linguistic diversity of indigenous South American peoples living in the Amazonian lowlands and the Andean highlands. Readings, films, lectures, and discussions will aim to develop a comparative perspective through exploring language, ecology, social organization, religion, and history in three macro-regions of South America: 1) Southern lowlands, 2) Northern lowlands, and 3) Southwestern lowlands/Andean Highlands. For each of these three regions, we will begin with an in-depth exploration of a specific sub-region before broadening the perspective to include other major types of society in the region.

Requirements: Undergraduate (310E) students are required to take three exams, give two 15-minute presentations, write two short (750-800 word) summaries, and take occasional quizzes covering required readings, films, lectures, and discussions. Graduate (470E) students are required to take the first two exams, participate in class discussions, and prepare 20 page essays on a specific Amazonian or Andean region on a topic of their choosing.

Textbooks: *Women of the Forest* by Yolanda and Robert Murphy (ISBN: 978-0-231-13233-6, paper, \$29.50)

Burst of Breath: Indigenous Ritual Wind Instruments in Lowland South America edited by Jonathan Hill and Jean-Pierre Chaumeil ISBN # 978-0803220928, \$45.00)

Tsewa's Gift by Michael Brown (ISBN: 978-0-8173-5364-3, paper, \$22.50)

Mountain of the Condor (ISBN: 978-0-88133-143-1, paper, \$20.95) by Joseph Bastien.

A number of journal articles and book chapters are also required and have been placed on Electronic Reserve in Morris Library.

*The course is open to both undergraduate and graduate students. Undergraduates must enroll in the 310E or 310H sections, graduate students in the 470E.



ANTH 406: Historical Linguistics

Instructor: Dr. Leila Monaghan, leila.monaghan@gmail.com

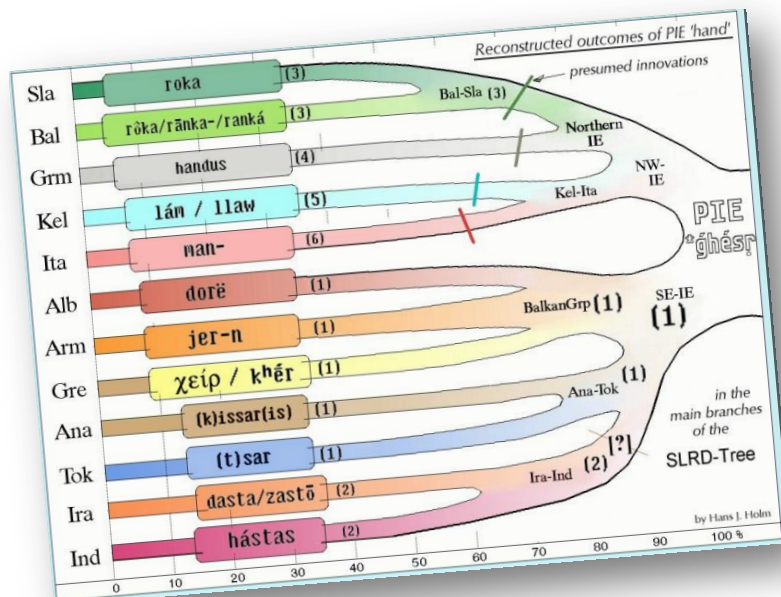
When & Where: MWF 11:00-11:50, Faner 3515

Course Description: This course is an introduction to the theories, methods and goals of Historical Linguistics. The first part of the class covers linguistic change within the phonology, morphology, syntax and semantics of a range of language families and theories of linguistic prehistory. The second half of the class looks at work in historical sociolinguistics and the field of language, culture and history. We will be drawing examples from and examining the histories of language groups including Indo-European; Algonquin, Athabaskan, and other North American languages; and Polynesian. We will also discuss the interrelationship between histories of language change and culture change as found in archeological and written records.

Prerequisites: None, Anth 240B or Ling 100 useful

Requirements: Active attendance and participation, weekly homework exercises, mid-term exam and final paper

Textbook: L. Campbell (2013) *Historical Linguistics: An Introduction*, 3rd edition. MIT Press. ISBN: 978-0262518499. \$47.50.



ANTH 410F: Anthropology of Religion

Instructor: Jonathan Hill, jhill@siu.edu

When & Where: TR 5:00 – 6:15, Faner 3515

Course Description: This course aims to provide an in-depth understanding of major anthropological approaches to the study of religious experience. Part I, "Historical Foundations," surveys the rise of anthropological theories of religion in the early 20th century and explores the rich diversity of modern approaches to religious experience which emerged in the 1950s - 80s in England, France, and the U.S. After covering this intellectual genealogy, the course will focus on two topical areas of research that have become centrally important to the anthropology of religion in the 1990s up to the present: 1) meaning and materiality; and 2) hearing and musicality.



Prerequisites: None, Anth 240D recommended for undergrads

Requirements: Undergraduate students are required to take two exams, quizzes, and write two short essays. Graduate students are required to take two exams, write a longer research paper, and give a brief class presentation.

Textbook: *Purity and Danger* by Mary Douglas. ISBN 978-0-415-28995-5, Routledge Classic, paperback, \$19.95
And journal articles and book chapters that will be available through the Electronic Reserve at Morris Library

ANTH 410M: Healing and Culture

Instructor: Dr. Roberto Barrios, rbarrios@siu.edu

When & Where: MWF 1:00-1:50, Faner 3515

Course Description: Do Chinese herbal remedies work? Do Mexican “soul cleansings” really heal? How do you tell the difference between an Ayurvedic healer and a quack? Is biomedicine an objective healing system or is it just as culture-bound as the medicinal practices of a South American shaman? This course is designed to introduce students to the exciting world of medical anthropology and to provide students with the knowledge and thinking skills necessary to answer these questions. Medical anthropology is the application of anthropological theories and methods to understanding the varied ways people make and experience the body through cultural practice, the ways they define wellbeing, and the practices and technologies they devise to heal themselves. Medical anthropologists conduct research on topics as diverse as the HIV epidemic, organ transplants, cultural practices surrounding pregnancy, the treatment of Alzheimer’s in different cultural contexts, and the workings of non-biomedical healing systems like Ayurveda and acupuncture. Medical Anthropologists are also employed by a variety of agencies and institutions including universities, the Centers for Disease Control, the National Institutes of Health, local public health departments, and international biomedical ethics commissions, to name just a few. This class will provide students with an overview of the field, its methods and its theories. Who knows, maybe you are the next hot-shot medical anthropologist!



Dr. Barrios gets a *limpia* (soul cleansing) from Don Fausto, a Nahua healer, in Cuetzalan, Puebla, Mexico.

Prerequisites: None

Textbooks: Good BJ, ed. (2010). *A Reader in Medical Anthropology: Theoretical Trajectories, Emergent Realities*. Wiley Blackwell. ISBN-10: 1405183144, ISBN-13: 978-1405183147. Amazon price: \$38.69

ANTH 415/LING 415: Sociolinguistics

Instructor: Dr. Leila Monaghan, leila.monaghan@gmail.com

When & Where: W 4:00-6:30, Faner 3461

Course Description: This course provides an introduction to the study of language as social and cultural practice. The course provides an overview of foundational topics in sociolinguistics (including dialects, variation, registers, pidgin and Creole languages, bilingualism, code-switching, and language and gender); as well as more recent issues in the field (such as language policy, language ideologies, social identity, and critical discourse analysis). Through course readings and assignments, students will gain a comprehensive understanding of the field of sociolinguistics and be prepared to complete sociolinguistic research projects on their own.

Prerequisites: None, but Anthro 240B or Ling 100 helpful

Requirements: Active participation, homework exercises, exam, final paper

Textbooks: P. Trudgill (2001) *Sociolinguistics: An Introduction to Language and Society*, 4th edition. Penguin Books. ISBN: 978-0140289213, \$15.00.
C.B. Paulston and G.R. Tucker (2003) *Sociolinguistics: Essential Readings*. Wiley-Blackwell. ISBN: 978-0631227175. \$63.98.



ANTH 440C: Context of Human Evolution

Instructor: Dr. Ulrich H. Reichard, ureich@siu.edu

When & Where: TR 11:00-12:15, Faner 3438

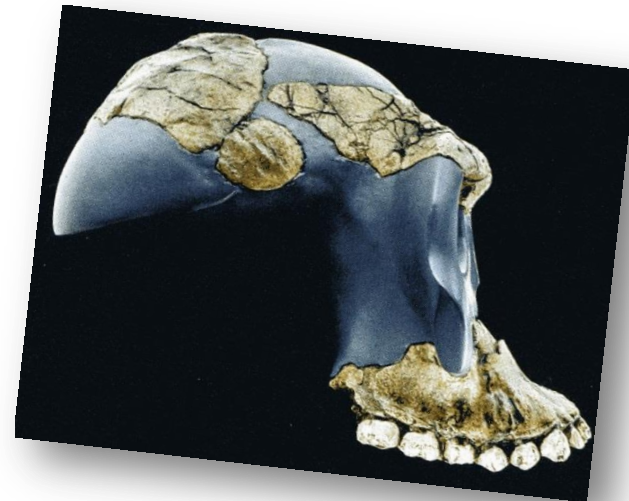
Course Description: Humans are without doubt special among living organisms. How can we understand and explain human distinctiveness? To do so, it is important to understand the context and evolutionary roots of human evolution. Humans and their closest living relatives, the nonhuman primates, have shared a long evolutionary history and the “first humans” looked and behaved probably more like living nonhuman primates than modern humans.

This course explores biological roots of humanity by comparing solutions primates found in response to fundamental environmental and social pressures. We will look at the fossil record of hominins and model scenarios of the emergence of humans based on geographical, climatological, ecological and behavioral contexts to specifically understand the evolutionary history of modern humans. The course is designed to complement ANTH 440a.

Prerequisites: None

Requirements: Exams, research paper, in-class presentation

Textbook: Boyd R. and Silk B.S. (2011) *How Humans Evolved*, 6th ed. ISBN 978-0-393-91227-2, \$96.21 Paperback by Amazon



Australopithecus garhi (Art: © David L. Brill)

ANTH 441B: Laboratory Analysis in Archaeology: Archeometry

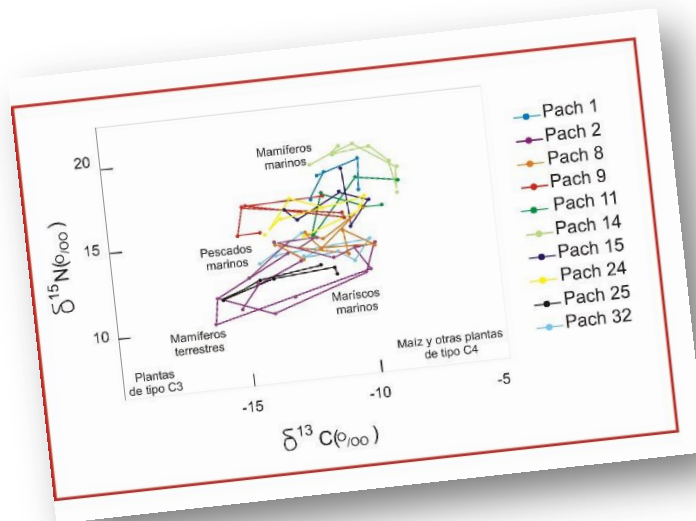
Instructor: Dr. Izumi Shimada, ishimada@siu.edu

When & Where: TR 9:35-10:50 AM, Faner 3461

Course Description: Have you ever wondered how different archaeological artifacts were made and used or what materials were used? How can we answer questions of functions, use, manufacture, and raw materials of those objects? Come and find out yourself! This course provides students with a basic understanding of (1) materials and manufacturing technologies of major categories of archaeological artifacts (ceramics, lithics, metals, and textiles), and (2) underlying principles, appropriate sampling schemes, strengths and limitations of a wide range of analytical methods adopted from the physical and natural sciences. Rather than focusing on a specific set of materials (as is done in the other courses in the 441 series), this course covers a broad spectrum of technical studies. At the same time, ceramics will receive a particular emphasis. You will be able to learn the basics of pottery making by experimenting them yourself! Lectures are complemented by Powerpoint presentations, video showings, visits to laboratories, and in-class artifact examination and making sessions.

Course Requirements: (1) two short artifact examination reports (20%); (2) a research paper on a physical or chemical method of analysis (40% of the course grade); and (3) a research paper on a biological method of analysis (40% of the course grade).

Prerequisite: None. ANTH 240C or a prior archaeology course desirable.



Required textbooks: None

Recommended textbooks: Pollard, A. M., C. M. Batt, B. Stern, and S. M. M. Young. 2007 *Analytical Chemistry in Archaeology*. Cambridge Manuals in Archaeology. Cambridge University Press, Cambridge. Paperback: ISBN 0-521-65572-2. \$49.49. Brothwell, D.R., and A.M. Pollard (editors). 2005 *Handbook of Archaeological Sciences*. John Wiley & Sons, Chichester, England. ISBN 0-470-01476-8. \$105.33.

ANTH 450A: Museum Studies: Learning in Museums

Instructor: Robert DeHoet, drhoet@siu.edu

When & Where: TR 12:35 p.m.-1:50 p.m., Parkinson 107

Course Description:

Students participating in Anth 450A are introduced to and discuss learning philosophies being used in contemporary museums. Students enrich their understanding of the impact of these philosophies in museums by working with the course instructor to design learning programs. Students then facilitate the use of these programs with area student groups visiting the University Museum and in outreach programs presented at area schools. By engaging in real-world applications of museum learning philosophies, students are better able to comprehend and evaluate the role of museums as institutions of learning in our society.

Textbook: John Dewey, *Experience & Education* ISBN-10: 0684838281 Cost: 11.99 new

ANTH 455B: Laboratory Methods in Biological Anthropology: Advanced Forensic Anthropology

Instructor: Gretchen R. Dabbs, gdabbs@siu.edu

When & Where: TR 12:35-1:50pm, Faner 3438

Course Description: The heart of forensic anthropology lies in the application of the techniques of biological anthropology to human skeletal remains that are of forensic significance. This course will delve into the depths of the methods used in forensic anthropology, and the biological, historical, and methodological theory behind their development. Students will gain practical hands-on experience working with human skeletal materials through analysis of multiple sets of remains. Topics will include the history of forensic anthropology as a discipline, forensic recovery, and estimation of age, sex, stature, and ancestry from skeletal remains. In addition to textbook readings, students will read extensively from the forensic literature.

Prerequisite: Introduction to Forensic Anthropology (ANTH 231 or equivalent at another university)

Suggested Prerequisite: Osteology (ANTH 455H)

Textbook: *Handbook of Forensic Anthropology and Archaeology*. Soren Blau and Douglas H. Ubelaker (editors). ISBN: 978-1-59874-074-5, \$103.20)



ANTH 470E*: Peoples and Cultures of South America

Instructor: Jonathan Hill, jhill@siu.edu

When & Where: TR 2:00-3:20pm, Faner 3515

Course Description: This course will cultivate an appreciation for the cultural and linguistic diversity of indigenous South American peoples living in the Amazonian lowlands and the Andean highlands. Readings, films, lectures, and discussions will aim to develop a comparative perspective through exploring language, ecology, social organization, religion, and history in three macro-regions of South America: 1) Southern lowlands, 2) Northern lowlands, and 3) Southwestern lowlands/Andean Highlands. For each of these three regions, we will begin with an in-depth exploration of a specific sub-region before broadening the perspective to include other major types of society in the region.

Requirements: Undergraduate (310E) students are required to take three exams, give two 15-minute presentations, write two short (750-800 word) summaries, and take occasional quizzes covering required readings, films, lectures, and discussions. Graduate (470E) students are required to take the first two exams, participate in class discussions, and prepare 20 page essays on a specific Amazonian or Andean region on a topic of their choosing.

Textbooks: *Women of the Forest* by Yolanda and Robert Murphy (ISBN: 978-0-231-13233-6, paper, \$29.50)

Burst of Breath: Indigenous Ritual Wind Instruments in Lowland South America edited by Jonathan Hill and Jean-Pierre Chaumeil ISBN # 978-0803220928, \$45.00)

Tsewa's Gift by Michael Brown (ISBN: 978-0-8173-5364-3, paper, \$22.50)

Mountain of the Condor (ISBN: 978-0-88133-143-1, paper, \$20.95) by Joseph Bastien.

A number of journal articles and book chapters are also required and have been placed on Electronic Reserve in Morris Library.

*The course is open to both undergraduate and graduate students. Undergraduates must enroll in the 310E or 310H sections, graduate students in the 470E.

ANTH 480: Senior Seminar

Instructor: Paul Welch, pwelch@siu.edu
When & Where: TR 11:00-12:15 Faner 3461

Course Description: Each session of this seminar-format class will examine one or more articles published recently in a major anthropological journal. In-class discussions will focus on the issues or controversies that the articles deal with, and what new ideas, perspectives, and evidence the articles provide. Papers from all subfields of anthropology will be included.

Prerequisites: ANTH 240A,B,C,D and ANTH 250. Not for graduate students or non-majors.

Requirements: You will submit a 1-page written reaction to each of the assigned articles, but you will be graded primarily on your contribution to the in-class discussions.

Textbooks: none (all readings will come from recent journals)



ANTH 500C: Theory and Method in Archaeology
Instructor: Dr. Izumi Shimada, ishimada@siu.edu
When & Where: MWF 11:00-11:50, Faner 3461

**ARCHAEOLOGICAL
THEORY???**

Oh God,....I'm lost....



If you feel like Satchel (above), then, you need to take this seminar!

Course Description: This course aims to provide a comprehensive knowledge and critical understanding of the major controversies and the basic method and theory of Anglo-American anthropological archaeology as practiced primarily in the U.S. since 1940s. Discussion topics are, to a large extent, chronologically ordered to elucidate the intellectual and social contexts and interplay of ideas in the development of archaeological method and theory. Students will also be introduced to research design formulation and ongoing debate surrounding ethics in archaeology and the relationship between public and archaeologist.

Course Requirements: two critiques of assigned papers to be presented in class(10%); a critical evaluation of the methodological approach of a prominent archaeologist who was active before 1980 (30% of the course grade); a research paper on a major theoretical issue or debate (30% of the course grade); and a final take-home essay examination (30% of the course grade)

Textbooks: Johnson, Matthew 2010 *Archaeological Theory: An Introduction*. 2nd edition. Wiley-Blackwell. Paperback: ISBN: 0631202967. ca. \$31.31.

Trigger, Bruce G. 2006 *A History of Archaeological Thought*. Second Edition. Cambridge University Press, Cambridge. Paperback: ISBN: 0521840767. ca. \$30.45.

Preucel, Robert W., and Stephen A. Mrozowski (eds.)2010 *Contemporary Archaeology in Theory: The New Pragmatism*. Wiley-Blackwell. Paperback: ISBN: 978-1405158534. ca. \$41.79

ANTH 500D: Theory & Method in Cultural Anthropology

Instructor: Dr. David Sutton, dsutton@siu.edu

When & Where: MW 1:00-2:15, Faner 3461

Course Description: This course introduces key approaches in Sociocultural Anthropology from the mid-1980s to the present. How does contemporary anthropology address classical topics such as kinship, exchange, ritual, and the environment? What role does fieldwork play in anthropological understanding, and what ethical and epistemological issues are raised by the process of turning fieldwork into written texts? How have issues such as gender, history and power reshaped anthropological understandings and approaches. These issues will be explored as students write essays and book reviews that engage with contemporary theories, methods and approaches.

Prerequisites: Graduate student in Anthropology

Textbooks: *Apotheosis of Captain Cook: European Mythmaking in the Pacific*, by Obeyesekere, 1997, Princeton U Press. ISBN 13- 978-0691057521. \$25.00

How 'Natives' Think: About Captain Cook, For Example, by Sahlins, 1996, U Chicago Press. ISBN 13-978-0226733692. \$21.37.

Sensual Relations, by Howes, 2003, U Michigan Press. ISBN 978-0472068463. \$32.50

ANTH 532: Seminar in Human Variation

Instructor: Dr. Jeremiah Scott, jescott@siu.edu

When & Where: R 4:00-6:30, Faner 3461

Course Description: This graduate seminar focuses on the origin, evolution, and biological significance of modern human phenotypic and genetic variation. We will examine the theoretical issues underlying how we organize and classify biological diversity, including a discussion of the species concept in evolutionary biology and its implications for the race concept. We will discuss the debate over modern human origins, including how recent paleogenomic (Neandertals, Denisovans) and paleontological (*Homo floresiensis*) discoveries have changed our view of this event and our interpretations of variation in living human populations. We will survey neutral, functional, and biocultural variation in various biological systems (e.g., dental, skeletal, physiological, genetic) and ask how they inform our understanding of human biology. Readings for each topic will be selected mainly from the primary literature.

Prerequisites: None

Requirements: Readings, participate in and lead class discussions, short summaries of the readings for each week, research paper

Textbooks: None

ANTH 545: Seminar in Linguistic Anthropology: Current Topics in North American Indigenous Language and Culture

Instructor: Dr. Leila Monaghan, leila.monaghan@gmail.com

When & Where: M 4:00-6:30, Faner 3461

Course Description: This course will look at current work on North American Indigenous languages and cultures (most from 2000 and after) from an anthropological, linguistic and literary perspective. Cultures will include East Coast and Canadian Iroquois and Algonquin groups, Plains Indian groups, California groups, and Southwestern Athabaskan and Pueblo groups. We will look at new perspectives on historical events, the place language and ritual have in current North American Indigenous communities, language revitalization movements and theories of language ideologies, and the literary representations of Native American Cultures. Themes will include the meaning of sovereignty, continuity and change, and Indigenous cultures redefining themselves in the 21st Century.

Textbook: P.V. Krosrity and M. Fields (2009) *Native American Language Ideologies: Beliefs, Practices, and Struggles in Indian Country*. University of Arizona Press. ISBN: 978-0816529162. \$28.94



ANTH 554: Evolutionary Theory Readings

Instructor: Dr. Susan Ford, sford@siu.edu

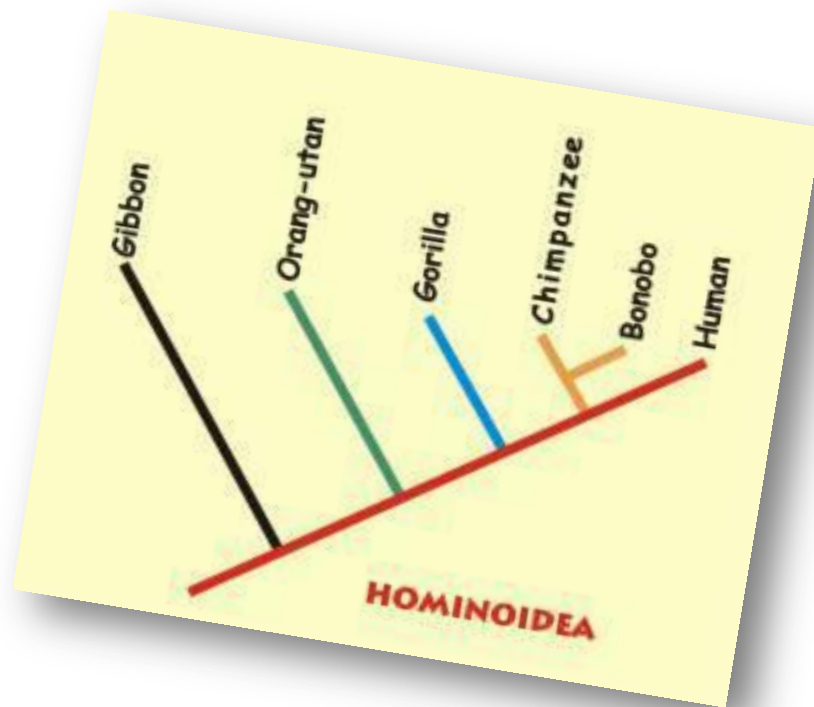
When & Where: R 12-12:50, LS3 1003

Course Description: This is an interdisciplinary discussion session of current literature in systematics and evolutionary biology. The course is pass-fail, and the structure is a weekly assigned reading of a recent paper in the field, which is then discussed in an informal and open manner by interested students and faculty during a lunch-time meeting. ANTH 500A or its equivalent and a strong understanding of evolutionary biology are recommended. Course is cross-listed in Zoology, Plant Biology, and Microbiology.

Prerequisites: None

Requirements: Readings and participation

Textbooks: None



ANTH 576: Research Design

Instructor: Dr. Andrew Balkansky, abalkan@siu.edu

When & Where: T R 2:00-3:15 Faner 3461

Course Description: This is a proposal-writing course for graduate students in anthropology and allied social sciences. Students from any subfield of anthropology or related discipline are welcome, and there is no prerequisite apart from having graduate standing at the university. This course will be of greatest benefit for students beginning their PhD research, since the end product will be a draft grant proposal that could be revised for submission to a funding agency. This is the sort of thing students must ordinarily do on their own, so you might as well get course credit for it. If you have already taken the article writing version of this course, you may still take this one--even though the course numbers are the same.

Prerequisites: Graduate level

Textbook: *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* by John W. Creswell (3rd edition) 2008, Paperback, \$35.92
ISBN-10: 1412965578; ISBN-13: 978-1412965576

INDEPENDENT COURSES

Anth 460 Individual Study in Anthropology TBA

Anth 465 Internship TBA

Anth 484 Working with Anthropological Collections TBA

Anth 499 Honors Thesis TBA

Anth 501 Practicum: Education Anthropology TBA

Anth 585 Readings in Anthropology TBA

Anth 590 Internship TBA

Anth 595 Field Methods in Ethnology TBA

Anth 597 Fieldwork in Anthropology TBA

Anth 599 Thesis TBA

Anth 600 Dissertation TBA

Anth 601 Continuing Enrollment TBA

Anth 699 Postdoctoral Research TBA