Course Goals: Student will gain an understanding of the major approaches and themes in the study of discourse analysis, and complete an empirical study applying theories and methods covered in class.

Assignments and Evaluation:

- Class participation: 10%
- Short papers (3, 10% each): 30%
- Leading discussion (2, 15% each): 30%
- Final paper: 30%

Class Participation: You are expected to attend class and to have done the required reading listed for that day on the syllabus. It is always appreciated if you can let me know if you know you cannot come to class. Missing class more than twice will result in a deduction from the class participation grade.

Short papers: Four short paper assignments will be given during the semester which deal with various components of discourse analysis: you are required to complete 3 of these 4 assignments.

Leading Discussion: Each student will be assigned two class periods to lead the class discussion on the readings; depending on the number of students in the class, you may work with another student on this assignment. See attached assignment sheet.

Final paper: Students are required to do a final paper on a topic of their choice, to be decided in consultation with the instructor. See attached assignment sheet.

Course materials:

- Other assigned readings are posted on D2L.

Communication and Technology:

Make sure that the email given for you on D2L is one you check regularly. The best ways to contact me is via email, or by coming to my office during office hours. Please email me to let me know if you cannot come to class. Your papers will be handed in via email. If there is some change in the schedule or if class has to be cancelled, I will let you know via email. This means you need to check your email regularly.
Course Schedule: subject to change due to illness, snow days, or other unforeseen events

January 22
Introductions
Text: Introduction: Chapter 1, Data Collection and Transcription: Chapter 10, Spoken Discourse

January 29
Chapter 2, Conversation Analysis; Chapter 21, Medical Discourse

February 5
Chapter 3, Critical Discourse Analysis, chapter 14, Discourse and the News

Assignment 1 distributed: CA v. CDA

February 12
Chapter 4, Genre Analysis; Chapter 11 Academic Discourse


**February 19**

Chapter 5, *Narrative Analysis*


**February 26**

Chapter 6, *Ethnography and Discourse Analysis; Chapter 19, Classroom Discourse*


**Assignment 2 distributed: language in education**

**March 4**

Chapter 8, *Multimodal Discourse Analysis; Chapter 15, Discourse and Computer-mediated Communication*


March 11

Chapter 9, *Corpus Approaches*


**Assignment 3 distributed types of data**

March 18 No Class Spring Break

March 25

Chapter 12, *Discourse and the Workplace*


April 1

Chapter 17, *Discourse and Identity*


April 8

Chapter 13, *Discourse and Gender*


April 15 No Class: Meetings to Discuss Research Project

April 22

Chapter 18, *Discourse and Race*


Rocha 2014 ‘Stretching out the categories’: Chinese/European narratives of mixedness, belonging and home in Singapore

**Assignment 4 distributed: Discourse and Identities**

April 29

Chapter 20, *Intercultural Communication*


Gu, Mingyue (Michelle), John Patkin b, Andy Kirkpatrick. 2014. The dynamic identity construction in English as lingua franca intercultural communication: A positioning perspective. System 46.131-142


May 6

Chapter 16, *Forensic Discourse Analysis: A Work in Progress*


May 12  
**Final paper due**