ANTH/LING 416: Spanish in the USA
Spring semester 2016
W 1:00-3:30, Faner 3515
Office: Faner 4343
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Course Description: This course will cover a variety of topics related to the social and linguistic dimensions of Spanish in the USA.

Course Objectives: Students will learn the basic concepts and theories involved in the study of ethnicity and bilingualism, learn to critically read and discuss literature on the practices of Spanish speakers in the U.S.A., and learn about the diversity of the Latin@ population in the U.S. Materials will include scholarly articles on these topics as well as literature written by Latin@ writers.

Course Materials:

Additional articles posted on D2L

Course Requirements:
Attendance and participation 10%
Leading class discussion (2) 30% (15% each)
Homework assignments (3) 30% (10% each)
Mini-fieldwork paper 30%

1. Each student is required to lead the class discussion on one date; see attached assignment sheet.
2. It is expected that everyone will do the readings assigned for each class period. Unless marked as ‘recommended’, all readings listed on the syllabus are required.
3. Four homework assignments will be given out; students are required to complete three. The topics will be: 1) language ideologies, 2) identities and language choice, 3) media representations of Latin@s, 4) linguistic aspects of Spanish-English language contact.
4. Students will do a small fieldwork project and write up an analysis of their findings and a discussion of their research experience (see attached assignment sheet).

Course Schedule (Subject to change at the discretion of the instructor)

**Jan 20**
Course introduction
Panel of Spanish speakers

**Jan 27**
Chapter 1: Language ideologies


Recommended:

**Feb 3**
Language policies

*Assignment 1 distributed: Language Ideologies*


**Feb 10**
Chapter 2: Language and identity

*Assignment 1 due: Language Ideologies*


Recommended Reading:

**Feb 17**
Chapter 3: ‘Race’, ethnicity and Spanish speakers in the US
Assignment 2 distributed: Language and identity


Recommended:


Feb 24 Immigrant Assignment
Assignment 2 due: Language and identity


Gutiérrez, David. An Historic Overview of Latino Immigration and the Demographic Transformation of the United States
http://www.nps.gov/history/heritageinitiatives/latino/latinothemestudy/immigration.htm


Mar 2 Chapter 4: Media representations of Spanish and Spanish speakers


Roman, (2000). Who Exactly Is Living La Vida Loca?: The Legal and Political Consequences of Latino-Latina Ethnic and Racial Stereotypes in Film and Other Media. Gender Race & Just. 37-


**Mar 9** Representations in the News


**Mar 16** Spring break

**Mar 23** Chapter 5: Spanish maintenance and shift

*Assignment 3 due: Media representations*


**March 30**  
Readings on varieties of Spanish in the USA


**Apr 6**  
Chapter 6: linguistic consequences of Spanish-English bilingualism: bilingual discourse

*Assignment 4 distributed: linguistic consequences of language contact*


Recommended Reading:

**Apr 13**  
Readings on Latino Englishes

*Assignment 4 due: linguistic consequences of language contact*


Recommended Reading:

**Apr 20** Chapter 7: Latin@ Education in the US


Recommended Reading:

**Apr 27** Linguistic landscapes


Recommended Readings:


**May 4**  
Discussion of mini-ethnographies/interviews

**May 11**  
Mini-fieldwork paper due