Linguistics 200- Language, Society and the Mind

Instructor: Mr. Joshua Dees  
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Office Phone: 618-453-3415  
Office Hours: MW 10:30-12:00 and by appointment  
Email: josh.dees12@siu.edu  
Mailbox: Faner 3233  
Lecture Time: MW 9:00-9:50  
Section Times:  
  Section 1: 9:00-9:50  
  Section 2: 10:00-10:50  
  Section 3: 9:00-9:50  
Section Instructors:  
  Section 1: Mr. Joshua Dees  
  Section 2: Ms. LeeAnn Jones  
  Section 3: Ms. LeeAnn Jones  
Lecture Classroom: WHAM 306

Course Description

Ling 200 is an introduction to the field of linguistics. All basic components of linguistics will be examined. There will be a heavier emphasis on materials dealing with on the more applied aspects of the study of linguistics. The goal is give students a thorough understanding of the science of language while captivating their attention and making course materials understandable.

By the end of the course, you should:

• Exhibit simple understanding of the basic components of theoretical linguistics: phonetics, phonology, syntax, semantics, and pragmatics.

• Have a deeper understanding of the more applied areas of linguistics: sociolinguistics, second language acquisition, historical aspects of language change, etc.

• Be able to identify language myths and explain why they are not necessarily true.

• Have acquired a broader sense of what language is.

• Be knowledgable about culture, language, psychology, and social sciences.

Required Textbooks

-The Ohio State University, Language Files: Materials for an Introduction to Language and Linguistics
Required Materials

• Internet access, in order to submit assignments on Desire2Learn (D2L) or access those sent out electronically.

• Access to a reliable printer—either your personal printer or a University computer lab printer. - Spiral notebook or loose-leaf paper for in-class assignments and note

Major Course Assignments

Mini Assignments

Mini assignment will be due on Fridays in you sections. ONLY a hard copy is necessary. The mini assignments will either be announced during the Monday lecture or they will be in class assignments given by your section instructor. They will deal with the material covered that week or the prior week of lecture.

Homework Assignments

Homework assignments will be posted on D2L two weeks before the due date (with the exception of the paper and project-which will be discussed further in advance). You will be required to turn your assignments in on D2L, in its corresponding dropbox, before class. You will ASLO be required to turn in a hard copy in your section, on the due date. You will be given sets of questions dealing with the materials covered during the period before the assignment is due.

Midterm

This will be an exam covering everything we have learned up until this point in the semester. THERE ARE NO MAKE-UP EXAMS! If you choose to start your break early you choose to receive a 0 on this exam. NO exceptions.

Final

This will be an accumulative final highlighting mostly material from the second half of the semester. However, it will be required that you recall material from the first half as well. AGAIN, NO MAKE-UP EXAMS.

Grade Break Down

Mini Assignments: 6x30 points= 180 points
Homework Assignments: 6x105 points = 630 points

Midterm: 100 points

Final: 150 points

The final grade will be out of 1000. As you can see the total amount of points for the semester is 1060 points. This means you have the chance to earn 60 points extra credit throughout the semester by doing your assignments! This also means do not ask for any extra credit options throughout the semester, because you already have them. Don’t waste it.

Grading Scale

A = 90-100%  B = 80-89%  C = 70-79%  D = 60-69%  F = 0-59%  *Grades are non-negotiable*

Course Policies

Student-Teacher Agreement

Your continued attendance and participation in this course shows that you understand and are willing to apply the following concepts pertaining to academic honesty and the environment of this classroom:

1. As your Instructor, I will always be prepared for class. I will do my best to begin class on time, and will not keep you over time. I will also do my best to assign homework with clear directions, interesting subject matter, and relevant applications to what we are learning. I will grade assignments fairly, and return them punctually. I will not single any one student out, or treat any student with more deference than another. Finally, I will respect your opinions, take into account the knowledge that you bring to the classroom, and assist you in completing this course to your satisfaction. I hope to learn just as much from this class as you learn from me.

2. As the Student, you will prepare before class begins, having completed all homework and assigned readings. You will not engage in dishonest, unethical or illegal practices such as cheating, or plagiarism. You will treat your classmates with respect, arrive to class on time, not engage in personal conversations or texting during class time, and respect my opinions even if they differ from your own. I encourage you to take initiative, engage discussion, and ask questions if you don’t understand. I also ask that you give me feedback on anything I can do to better assist you with this course.

Discussing Grades
While your grades are important to me and I want you all to succeed, all grades are non-negotiable. If you would like to discuss a grade you earned, I do require a time period of 24 hours (after grade was received) before a meeting. After that we are free to meet and discuss.

*You are responsible for your grades—you need to earn it. I am here to help you succeed. If you need help with the course, don’t hesitate to ask me!*

**Class Etiquette**

**Technology**

No form of technology is necessary to perform well in the classroom, therefore, no technology is allowed (unless told otherwise). Please turn off or silence all cell phones, pagers, and other electronic devices.

**Food**

As a busy student snacking in class may be necessary for you. Snacking is perfectly fine, but please bring silent foods (no crunching, noisy bags, etc.).

**Respect**

The Golden Rule of sorts. Respect everyone in the classroom. Respect other students’ ideas, feelings, and overall nature, as well as mine. We all come from different backgrounds and have different thoughts on subjects; conversation about these differences is okay, but rude and discriminatory arguments will not be allowed. Do not disrupt class, distracting myself and your fellow students. Do not pack your bags before being dismissed. I will never keep you late if you promise to not pack up early.

If these guidelines are not met, and a student is disruptive to the classroom, he or she will be referred—along with a report on the offending behavior—to the Writing Studies Director.

**Online Work**

We use Desire2Learn (D2L). The web address where students can log into their account is http://online.siu.edu. Here you will find the course syllabus, schedule changes, assignments, email and discussion access, and other great resources. You can also find your grades here. They will be posted as they become available. All papers will be submitted on D2L their respective dropbox. If you need any assistance with D2L, visit the SIU online help desk at: http://cte.siuc.edu/d2lhelp/welcome/

**Writing Center** www.write.siu.edu
SIU offers free writing help for all students at the writing center. The writing center is located in Morris Library on the 2nd floor. You can schedule an appointment or just drop in and wait for a tutor—it’s free! There are specific ESL tutors who can improve your writing skills and develop new strategies of writing during any stage of the writing process. If you do visit the writing center, please have a conference summary sent to me after your session so I can be aware of when you visited and what you worked on with your tutor. This keeps me informed of your progress and shows great initiative!

**Academic Honesty**

In academic writing in the United States, writers are expected to give credit to the sources they borrow ideas or quotes from by citing the authors in their texts/papers. Taking your source’s words and presenting them as your own without giving the source credit is called plagiarism. It can also mean directly presenting work done by someone else as your own. This may be different than the expectations in many other cultures and countries; however, SIU takes plagiarism and academic honesty very seriously.

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Academic dishonesty as defined by the SIUC Student Conduct Code, act of academic dishonesty include, but are not limited to:

1. Plagiarizing or representing the work of another as one’s own work;

2. Preparing work for another that is to be used as that person’s own work;

3. Cheating by any method of means;

4. Knowingly of willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research;

5. Knowingly furnishing false information to a university official relative to academic matters;

6. Soliciting, aiding, concealing, or attempting acts of academic dishonesty.

Plagiarism can simply be turning in a whole essay you found online, but it can also be small mistakes such as: not putting quotation marks around a quote, copying words/sentences and not citing them properly, making up sources, etc.
Using a paper you wrote in another class is also a form of plagiarism. Write all original work for this class.

Consequences for plagiarism range from receiving a 0% on the paper, failure of the course, to expulsion from SIU.

*If you continue in the course, you acknowledge that you have read and understood this syllabus and that you agree to follow the rules and course policies listed.*
IMPORTANT DATES *
Semester Class Begins: ........................................01/19/2016
Last day to add a class (without instructor permission): ..............01/24/2016
Last day to withdraw completely and receive a 100% refund: ......01/31/2016
Last day to drop a course using SalukiNet: .......................... 04/03/2016
Last day to file diploma application (for name to appear in Commencement program): .......................................02/12/2016
Final examinations: .........................................................05/09–05/13/2016

Note: For outreach, internet, and short course drop/add dates, visit Registrar’s Academic webpage http://registrar.siu.edu/

SPRING SEMESTER HOLIDAYS
Martin Luther King, Jr.’s Birthday Holiday 01/18/2016
Spring Break 03/12—03/20/2016

WITHDRAWAL POLICY ~ Undergraduate only
Students who officially register for a session may not withdraw merely by the stopping of attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when withdrawing from the University, please visit http://registrar.siu.edu/catalog/undergraduatecatalog.html

INCOMPLETE POLICY ~ Undergraduate only
An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or graduation, whichever occurs first. Should the student fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduation, whichever occurs first, the incomplete will be converted to a grade of F and the grade will be computed in the student’s grade point average. For more information please visit:
http://registrar.siu.edu/grades/incomplete.html

REPEAT POLICY
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A,B,C,D, or F, the course repetition must occur at Southern Illinois University Carbondale. Only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. See full policy at http://registrar.siu.edu/catalog/undergraduatecatalog.html

GRADUATE POLICIES
Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please visit

DISABILITY POLICY
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements.
http://disabilityservices.siu.edu/

PLAGIARISM
Student Conduct Code http://srr.siu.edu/student_conduct_code/

MORRIS LIBRARY HOURS
http://www.lib.siu.edu/about

SAFETY AWARENESS FACTS AND EDUCATION
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://safe.siu.edu

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu,
http://salukicasces.siu.edu/index.html

EMERGENCY PROCEDURES
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. We ask that you become familiar with the SIU Emergency Response Plan and Building Emergency Response Team (BERT) programs. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Safety’s website at www.dps.siu.edu (disaster drop down) and the Emergency Response Guideline pamphlet. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.

INCLUSIVE EXCELLENCE
SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well as an essential preparation for any career. For more information please visit: http://www.inclusivexcelsiu.siu.edu/

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:
Tutoring : http://tutoring.siu.edu/
Math Labs http://math.siu.edu/courses/course-help.php

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit
http://write.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office's main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit:
http://diversity.siu.edu/

Additional Resources Available:

SALUKINET: https://salukinet.siu.edu/cp/home/displaylogin

ADVISEMENT: http://advisement.siu.edu/

PROVOST & VICE CHANCELLOR: http://pvcaa.siu.edu/

SIU ONLINE: http://online.siu.edu/
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<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings Due</th>
<th>Notes</th>
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<tr>
<td>Week of 01/20</td>
<td>What is linguistics? An introduction to the study of language.</td>
<td>Chapter 1: Introduction</td>
<td>Friday 01/22: Bio Sheets Due (Mini Assignment 1) Hardcopy</td>
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<td>Week of 01/25</td>
<td>Some languages are simply more difficult that others. True or False? Common language myths.</td>
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<td>Friday 01/29: Mini Assignment 2 Due Hardcopy</td>
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<td>Week of 02/01</td>
<td>Human language what is it? Do only humans possess it?</td>
<td>Chapter 14: Animal Communication</td>
<td>Friday 02/05: Homework 1 Due Hardcopy and D2L</td>
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<td>Week of 02/08</td>
<td>Language and how it works as a mental system: Storage, processing, and usage.</td>
<td>Chapter 9: Language Storage and Processing</td>
<td>Friday 02/12: Mini Assignment 3 Due Hardcopy</td>
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<td>Week of 02/15</td>
<td>Language acquisition: do we learn language or acquire it? How does language work in the brain?</td>
<td>Chapter 8: Language Acquisition</td>
<td>Friday 02/19: Homework 2 Due Hardcopy and D2L</td>
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<td>Week of 02/22</td>
<td>Cultural influence on language: Does it exist? To what extent?</td>
<td>Chapter 11: Language and Culture</td>
<td>Friday 02/26: Mini Assignment 4 Due Hardcopy</td>
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<td>Week of 02/29</td>
<td>Phonetics: The sounds we make in speech.</td>
<td>Chapter 2: Phonetics</td>
<td>Friday 03/04: Mini Assignment 5 Due Hardcopy</td>
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<td>Week of 03/07</td>
<td>What is a nasalized vowel? And why can’t I make it!?</td>
<td>Review for Midterm!!</td>
<td>Midterm Exam 03/11 (in section meeting)</td>
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<td>Week of 03/14</td>
<td>SPRING BREAK!</td>
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<td>Week of 03/21</td>
<td>Language Variation: You all, you guys, youns, ya’ll</td>
<td>Chapter 10: Language Variation</td>
<td>Friday 03/25: Homework 3 Due Hardcopy and D2L</td>
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<td>Week of 03/28</td>
<td>Writing Systems: Abugida? What is that?</td>
<td>Chapter 15: Writing Systems</td>
<td>Friday 04/01: Homework 4 Due Hardcopy and D2L</td>
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<td>Week of 04/04</td>
<td>Semantics: It is LITERALLY the best</td>
<td>Chapter 6: Semantics</td>
<td>Friday 04/08: Mini Assignment 6 Due Hardcopy</td>
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<td>Week of 04/11</td>
<td>Pragmatics: What I really mean is…</td>
<td>Chapter 7: Pragmatics</td>
<td>Friday 04/15: The Semantics and Pragmatics of Mean Girls Paper (Homework 5) Due Homework and D2L</td>
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<td>Week of 04/18</td>
<td>Perceptual Dialectology: People’s attitudes towards language variation.</td>
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<td>Friday 04/29: Final Projects (Homework 6) Due D2L</td>
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<td>Week of 04/25</td>
<td>History of English: Is it beef or cow?</td>
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<td>Friday 05/02: Final Exam Review</td>
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<td>Week of 05/02</td>
<td>Final Exam</td>
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<td>Friday 05/13, 8-10am: (in regular classroom)</td>
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<td>Week of 05/09</td>
<td>Final Exam</td>
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